Woodburn Nursery Class



Learning Journal Policy

Each child has a learning journal which makes their own learning and development visible through observations, pictures, comments and examples of significant learning.

Observations should reflect those moments when we learn something new about what the child knows understands or can do or about personal qualities they are developing, for example perseverance or cooperation. At Woodburn Nursery we have developed an approach to observations which focus on the following:

* Schemas (transporting, enclosing etc.)
* Curricular Areas (literacy, numeracy etc.)
* Curriculum for Excellence Capacities (successful learner, responsible citizen, confident individual, effective contributor)
* Wellbeing Indicators (safe, healthy, achieving etc.)
* Learning Dispositions (independence, creativity etc.)
* Thinking Skills (reflecting, reviewing etc.)
* Blooms Taxonomy (creating, applying etc.)
* Wellbeing and Involvement Scales

Staff complete a minimum of one observation each day. These are then shared at planning meetings as part of our responsive planning focuses on the needs and interests of our learners.

Families are encouraged to contribute to the journals through Shared Learning sessions, ‘My Holiday’ stories and ‘At Home Observations’.

The journal belongs to the learner who can look through it any time and regularly share it with parents and carers.