

Dates for your Diary

Tuesday 28 th January	Parents' Consultation
Wednesday 29 th January	Parents' Consultation
Monday 10 th - Friday 14 th (inclusive)	February break
Monday 17 th February 2020	Return to School
Monday 2 nd March	Shared Learning
Friday 3 rd April	Last day of term
Monday 20 th April	All resume

Homework

Homework will be handed-out on a Monday and should be returned each Friday.

The homework tasks allow for flexibility in how your child practises sounds, tricky words and number skills. Homework will also enable pupils to develop further knowledge of topics studied across the curriculum. If you have any questions about how to use the resources provided, please just ask.

We will continue to visit the school library on Wednesdays to develop our numeracy and ICT skills.



Interdisciplinary Learning

Our topic this term is 'Sun, moon and stars'. We will be observing and describing movements of the sun, moon and stars at various times and relate these to the patterns of our daily lives. We will research current scientific news and have a go at designing and constructing models. This topic will enable us to investigate how technology has changed over the decades to help us predict weather patterns.

Burn's Night



This term we will listen and respond to Scottish poems/texts. We will develop our knowledge of Scots vocabulary and will have opportunities to create our own simple Scots texts.



Twitter

Follow us on Twitter
@woodburnps to keep in touch and share in our learning journey.

Ways you can support:

- Encourage your child to line up independently
- Ensure that only water is in water bottles
- Encourage/support your child to get organised for school at the beginning and end of the day - packing/unpacking school bag, jumpers, coats, lunch boxes and letters
- **As the weather is getting colder, please ensure your child has a coat and warm clothes. Sometimes we do our curricular work outside and I would like everyone to feel warm and comfortable**

Top Tips to support learning:

- Count forwards and backwards as high as possible, starting from any number and practise times tables
- Look for words in the environment and ask how these words are spelt
- Encourage and support imaginative play
- Encourage reading for enjoyment and read stories together
- Ask the questions: What have you learned today? What made you smile today?

If you have any questions, concerns or queries, please either call the school office to arrange an appointment or write a note.

P2G Term 3 Newsletter



Bonjour, Hola, Buongiorno!

Thank you once again for your continued support throughout Terms 1 and 2. I have been impressed with the majority of pupils' engagement levels and enthusiasm towards learning and I am keen to continue our hard work in class and to work with you throughout the busy term ahead.

Mrs Garwood

How am I doing?

Many thanks for your feedback to date. I continue to welcome your thoughts and opinions and will continue to support you and your children as best as I can.

Talk for Writing

Our story this term is 'How to catch a star' by Oliver Jeffers. The story will enable us to make links with our new topic. We will use the story as a stimulus for functional writing, for example, letter writing and instructions.

The book and illustrations will be hidden at the start of our writing lessons. We will create our own story map with actions and use our imaginations to illustrate and discuss characters and settings. We will then begin writing our own stories, demonstrating our understanding of sentence openers and interesting vocabulary and writing techniques.



PE

PE lessons will now take place on a Monday and Wednesday. Please ensure your child has a change of shoes, water bottle, t-shirt (no football colours please) and shorts, all labelled. If there are any problems in providing PE kit, please do not hesitate to let me know.

Specialist Teachers

This term:

- Music on a Monday with Miss McInroy
 - P.E. on a Wednesday with Mrs Power
 - Art on a Thursday with Miss Welsh
- We will have the opportunity to learn with a storyteller on a Thursday afternoon.

Numeracy and Maths



This term we will be counting on and back in ones to locate numerals on a track to 100. We will solve missing addend, subtrahend and minuend sums within 20. We will develop our problem solving skills for word problems using the correct mathematical symbols/layout to write the problem. We will continue to count in sequences of 2s, 5s and 10s.

Within Maths, we will continue our work on data handling and organising information. We are learning to tell the time starting with o'clock and half past using digital and analogue clocks. We will learn some equivalences (60 seconds = 1 min, 24 hours = 1 day, 7 days = 1 week). As we learn we will also be developing a sense of how long tasks take/using a variety of timers to record a range of activities.

Literacy and English

'Reading teams' are continuing, these are fluid based on assessments to ensure appropriate challenge and support. We will continue to learn new sounds and tricky words.

We will develop our dictionary skills and use the contents, glossary and index to locate information in non-fiction books.

When reading and writing we will continue to try to understand and use a variety of sentence openers and recognise similes and alliteration. We will also continue to develop our knowledge of adjectives, verbs and nouns.

We are beginning to create and use targets to develop and improve our work (for example, capital letters, full stops, connectives, WOW words, openers).

We will explore current news in relation to our topic and be encouraged to ask/respond to questions. We will have the opportunity to speak about a chosen subject using relevant topic vocabulary and resources to enhance our talk. This will also be a chance for us to participate in peer evaluations.

French: This term we will be learning how to talk about the weather (Il fait froid, Il pleut), classroom objects and instructions.

Spanish: This term we will be learning months of the year and days of the week.