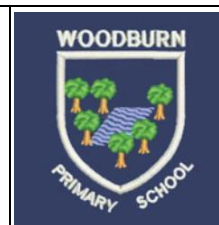


Primary 1H Term 3 Newsletter: January – April 2020

Happy New Year and welcome back to P1H!

I hope you have all had a lovely holiday and the children are enjoying being back at school. The children did an excellent job performing our Nativity before the holidays and also enjoyed our Talk4Writing focus story, Let Me Come In. They have also been working hard learning about Data Handling, exploring pictograms and tally marks to show information and also answering questions on the information shown.



Literacy

We will continue to practise reading and writing CVC words (for example: cat, top, man) and CVCC words (pick, luck, back) using the sounds we have learned. We will also focus on recognising the tricky words we have learned so far. Once children are confident reading their tricky words and are successfully blending their sounds to read CVC words, they will begin learning digraphs such



as ch, sh and th. They will also learn more tricky words (for example: she, be, go). Our knowledge of our sounds and tricky words will help us to read and build sentences.





In writing we are continuing to follow the Talk 4 Writing scheme, using story maps and actions to help us learn and re-tell stories. This helps us to create our own stories, using our knowledge of characters, setting and events. This term our story will be 'Whatever Next'. We will focus on the structure of the story, using key words to build sentences and will also look at punctuation and repetition. We will apply our understanding of setting from our last focus story, 'Let Me Come In'.



In listening and talking we are continuing to develop our understanding of when to talk and listen.

Numeracy

This term we will focus on;

- Number recognition and formation 11-20
- Sequencing numbers forwards and backwards to 10 
- Counting forwards and backwards from different starting numbers within 20 
- Counting 2 collections to find the total 
- Counting items in 2 Rows to find the total
- Doubles patterns 1 to 5
- Using 'larger' and 'smaller' to compare numbers to 20 
- Numbers before and after within 20

Maths

- Continuing patterns of shapes and objects
- Symmetry
- Exploring analogue and digital clocks showing o'clock times
- Using time vocabulary (before, after, early, late, now, next, morning, night)
- Exploring objects of different sizes and understanding that items can be measured
- Using everyday items to measure length, weight and volume
- Using language of measure to describe and compare sizes

Play

Throughout each day we have opportunities to learn through play. Our play activities are linked to our Literacy, Numeracy and Topic learning. We also have more open ended/free play activities in the week and this includes our Atrium Play and Fun31.

French

We will learn the numbers 1 to 5, colours and the days of the week in French.



IDL (Interdisciplinary Learning)



Our topic this term is a Science focus on Space and Weather. We will explore the sun, moon and stars and also learn about the weather, linking this to our knowledge of the seasons. We will also construct models to help us in our learning. After the February holiday, we will also complete a Technology topic.

Homework

Homework will be given out on a Monday and should be returned to school on the Friday. If you have any questions please don't hesitate to ask.

Specialists

PE: Our PE days are now on a **Monday** and a **Wednesday**. Please make sure your child is wearing uniform that is easy to get on and off and that their clothing is labelled with their name.

Art: We have Art on a **Thursday** with Miss Welsh.

Music: We have Music on a **Wednesday** with Ms McInroy.



Dates for your diary



20 th Jan	Parent Workshop - SeeSaw
28 th and 29 th Jan	Parent Consultations
8 th -16 th Feb	February Holiday
20 th Feb	Trip to Dynamic Earth
4 th -19 th Apr	Easter Holidays

Communication

Feel free to catch me at the end of the day if you have any queries. Please don't hesitate to get in touch.

You can also keep up with what we have been learning on our school Twitter account.

@woodburnps



Coats

Please ensure your child has a coat with them at school every day. This will ensure we are able to complete the Daily Mile in the afternoons regardless of the weather.

Water Bottles

Please note that any bottles coming to school with your child should contain water only. This is beneficial for concentration and ensures that any spillages are easily cleaned up.