

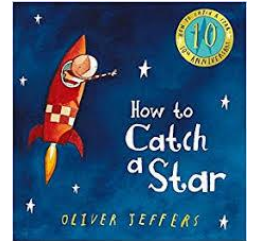
IDL (Interdisciplinary Learning)

Our topic this term is 'Sun, moon and stars'. We will be observing and describing the movements of the sun, moon and stars at various times and relate this to the patterns of our daily lives. We will explore current scientific news and have opportunities to creatively design then construct models using a variety of materials. This topic will enable us to investigate how technologies have advanced in supporting us to understand the world around us.



Talk for Writing

Our focus story this term is 'How to catch a star' by Oliver Jeffers. The story links well with our new topic. This will be a stimulus for a variety of functional writing opportunities, for example, letter writing and instructions. Through this we will understand the features of different text types. In the beginning we will keep the book illustrations hidden so we can create our own story map with actions and use our imaginations to illustrate and discuss characters and settings. We will continue to develop our understanding of sentence openers, adjectives and nouns. We hope to create our own rhyming poems.



P1 Literacy

Phonics

We are developing our word building of basic CVC/CVCC words (for example: bag, fog, kick) both on our magnetic boards and written. We will continue learning to recognise basic tricky words (for example: he, put, saw).



We are also learning to:

- Talk about words/adjectives linked to the characters
- Compare stories to find similarities and differences between them
- Understand the difference between fiction and non-fiction texts
- Identify the main point/purpose of a non-fiction text
- Understand the terms 'character' and 'setting'
- Empathise with characters and discuss their feelings

We have individual writing targets (for example, using known sounds, finger spaces, capital letter).

We will share what we already know about the 'Sun, moon and stars' and what we would like to learn about. We will listen to current science stories/news, discuss meanings of new words and gather information whilst watching to answer basic questions. We will have the opportunity to speak about a chosen subject and be encouraged to have good eye contact and quality listening when others are presenting.



P2 Literacy

'Reading teams' are continuing, these are fluid based on assessments to ensure appropriate challenge and support. We will continue to learn new sounds and tricky words.

We are also learning to:

- Use a picture dictionary
- Use a dictionary
- Use contents, glossary and index to locate information in non-fiction books
- Recognise and use a variety of sentence openers
- Understand the difference between a poem/story
- Identify features of different text types
- Create questions about the text
- Empathise with characters and discuss their feelings
- Say why like/dislike words chosen by author
- Recognise a simile

We have individual writing targets (for example, capital letters, full stops, connectives, WOW words, openers) and our target is our focus for our next piece of writing.

We will explore current scientific news in relation to our topic and be encouraged to ask/respond to basic questions. We will have the opportunity to speak about a chosen subject using relevant topic vocabulary and resources to enhance our talk. This will also be a chance for us to participate in peer evaluations.

PI Maths		P2 Maths													
<u>Time</u> <ul style="list-style-type: none">Daily routinesO'clock times on analogue and digital clocksUnderstanding and using a calendar as a whole class		<u>Time</u> <ul style="list-style-type: none">Half Past times on digital and analogue clocksKnow some equivalences (24 hours = 1 day, 7 days = 1 week)Develop sense of how long tasks take/using a variety of timers to record a range of activities													
<u>Measure</u> <ul style="list-style-type: none">Measure area of shape using non-standard units (i.e. - counters).		<u>Measure</u> <ul style="list-style-type: none">Measuring area of shapes by counting squares													
<u>Symmetry</u> <ul style="list-style-type: none">Create symmetrical pictures by folding and printingRecognise reflections in the environmentComplete a simple shape to make it symmetrical		<u>Symmetry</u> <ul style="list-style-type: none">Recognise symmetrical/non-symmetrical shapesIdentify 1 line of symmetryComplete symmetrical pictures													
PI Numeracy <p>We are developing our:</p> <ul style="list-style-type: none">Ordering numerals backwards within 20Ordering numerals forwards within 30Sequencing numerals backwards within 20Sequencing numerals forwards within 30Recognition of number missing within a sequence to 20Counting items in rows of tenAddition number storiesSubtraction number storiesUnderstanding of mathematical symbols (+, -, =)		P2 Numeracy <p>We are developing our:</p> <ul style="list-style-type: none">Quick recall of number after/before within 100Understanding of building and describing numbers to 20 using doubles and near doubles'counting on and back' in ones to locate numerals on a track to 100Missing addend, subtrahend and minuend sums within 20Problem solving skills for word problems and using the correct mathematical symbols/layout to write the problemRecognition of simple rules (example - getting bigger by 2)													
Specialists <p><u>Dance:</u> Dance is on Tuesdays.</p> <p><u>PE:</u> Gym is on Thursdays.</p> <p><u>Music:</u> Music is on Wednesdays.</p>		Homework <p>Homework will be given out on a Monday and returned to school on the Friday. If you have any questions please don't hesitate to ask.</p>													
		Library <p>On a Monday we visit our school library and can borrow a book for a week. Please ensure the book is returned in homework packs each week.</p>													
Burn's Night <p>This term we will listen and respond to Scottish poems/texts. We will discuss new Scots vocabulary and will have opportunities to create our own simple Scots texts.</p>		Upcoming Events													
		<table><tr><td>25th January</td><td>Burn's Night</td></tr><tr><td>Tuesday 28th January</td><td>Parents' Consultations</td></tr><tr><td>Wednesday 29th January</td><td>Parents' Consultations</td></tr><tr><td>Monday 10th February - Friday 14th February</td><td>February Break</td></tr><tr><td>Monday 2nd March</td><td>PI&2 Shared Learning</td></tr><tr><td>Monday 6th April</td><td>Easter Break Begins</td></tr></table>		25 th January	Burn's Night	Tuesday 28 th January	Parents' Consultations	Wednesday 29 th January	Parents' Consultations	Monday 10 th February - Friday 14 th February	February Break	Monday 2 nd March	PI&2 Shared Learning	Monday 6 th April	Easter Break Begins
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