Tynewater Primary School SQIP Summary





Successes and Achievements 2022-2023

- Quality Assurance and Assessment processes were reviewed to drive improvement and ensure consistency across the school
- Targeted support was given to learners who needed it
- Progression pathways were put in place to support planning and trackers were introduced in ELC
- Purposeful learning ethos and positive relationships was identified as a strength during QI Visit
- A Digital tracker was developed linked to Google Awards
- All staff use effective questioning techniques during classroom discussions

- Children are exposed to What Excellence Looks Like examples during class lessons
- Pupil Digital Leaders supported classes with micro:bit and created Top 5 Google Tools
- Columba 1400 worked with Leadership ambassadors to drive next session's VVA work
- Restorative Approach training was delivered to all staff
- Peer mediator training was delivered to P6 pupils
- Snapshot jotters captured day to day learning and target setting with pupils and were shared with home
- ELC undertook numeracy and literacy audits and made improvements to the learning environment

School Improvement - Key Priorities



- Reviewing our Vision, Values and Aims including Columba
 1400 Pupil Leadership
- Developing practice in writing SEIC Writing Connector
- Inclusion Nurture Principle 2 (the classroom offers a safe base) and Principle 4 (language is a vital means of communication)
- Metacognition Growth Mindset, Learning Powers, Building Resilience

School Improvement - Maintenance Agenda



- Rights Respecting Schools Silver Award
- Digital Technology Digital Schools Award journey
- Celebrating and Tracking Wider Achievement
- Parental Communication and Engagement Strategy

Pupil Equity Fund Interventions

Literacy

Targeted Literacy Interventions

Daily LA small group/individual activities:

- Code Cracker
- Toe by Toe
- Nessy
- Reading/sound practice

Numeracy

Targeted Numeracy Interventions

Daily LA small group/individual activities:

- SEAL approaches
- Planned by Class Teachers and SfL teachers to target gaps in learning

HWB

Targeted Nurture Interventions

Two Nurture Groups (upper and lower) receiving two sessions per week.
8-10 week blocks of intervention.
Lego Therapy
Nurture in Nature sessions

EADERSHIP

RIGHTS RESPECTING SCHOOLS ECO GROUP DIGITAL LEADERS PUPIL COUNCIL LITERACY CHAMPIONS MATHS CHAMPIONS TRSOS HOUSE CAPTAINS