Period 3

# Information for Parents - Outline Plan for Learning and Teaching

**Topic / Project Title:** Climate Change: The Big Balloon Blow Up Project **Context relevant to the children: COP26** 

# Languages

**Reading**: We are continuing to use the ORT/ Treetops progression and books will be issued each weeks with pages set for homework. Our class novel this period is 'The Firework Maker's Daughter' by Phillip Pullman.

**Writing**: This period we will develop our imaginative story writing using Talk for Writing. We will look specifically at interesting openers, sentence structure and using paragraphs.

**Spelling and Grammar**: Jolly Grammar Progression will be followed. List home each week in Learning Beyond School jotter. SNIP phonics programme completed daily.

#### **Mathematics**

**Numeracy**: We continue to use Basic Facts and Big Maths to improve our knowledge of number and mental agility. Individual targets are set based on the Basic Facts Check-ups.

**Mathematics**: We will develop and consolidate our knowledge of 2d shape including finding the area and perimeter of shapes.

# **Expressive Arts**

Linking in to our climate change topic we will explore art in nature, using natural resources to create images and patterns.

We will also use bonfire night as a stimulus for our art work this period.

> Big Balloon Project

## **Technologies**

Our topic this period is The Big Balloon Blow Up. The project aims to increase pupil confidence using the scientific method, increasing understanding of the scientific method and how it is used by scientists, improve data handling skills and increase awareness of contemporary research and its links to combating climate change.

#### **Health & Wellbeing**

**Health**: We continue to use emotionworks to develop our knowledge of different feeling and emotions. We are developing our understanding of the 'zones of regulation' and learning different strategies we can use when we feel a certain way.

**PE**: Mr Watson is taking P.E. this term on a Monday and Tuesday. The class are participating in a block of basketball, developing their ability to pass, dribble and shoot as well as learning the rules of the game.

#### French

In French we will continue to use our daily calender to consolidate our knowledge of number, days and months of the year.

We are learning to name items of clothing, follow classroom directions and asking and answering simple questions.