Maintaining an overall attendance by pupils of 96.4%

Priority 2: (Year 1 of 3)

Improving Equity and Inclusion, through Nurture using the Education Scotland toolkit: 'Applying nurture as a whole school approach - A framework to support self-evaluation'.

Priority 3: (Year 1 of 3) Achieving a responsive, continuous, active, indoor and outdoor, play-based curriculum for children

As a whole-school Staff Team, we shall systematically use Education Scotland's Early Level Play Pedagogy Toolkit and Realising the Ambition to achieve a **responsive**, **continuous, active, indoor and outdoor, play-based curriculum** for children aged 3 to 8 years to encouraged better continuity and progression for all children. We shall do so to extend the principles and practices across Early Level, First Level and Second Level.

Priority 1 (Year 1 of 3) Learning using digital technologies

Implementing *'Equipped for Learning'* Digital Strategy to support transformational change in digital learning

Summary of Tynewater Primary School Improvement Plan for 2021-2022

Priority 4 Moderation

Improving learners' attainment through Teachers engaging in the moderation of Reading, Writing, Mathematics, and Listening at school level, schools within the Dalkieth Learning Community, Midlothian and the South-East Improvement Collaborative.

The percentages of P1, P4 and P7 Learners achieving CfE Levels			
May 2020 → May 2021	Reading	Writing	Mathematics
Early Level by P1 pupils:	96 → 93%	96 → 93%	96 → 93%
First Level by P4 pupils:	88 → 82%	88 → 82%	77 → 86%
Second Level by P7 pupils:	90 → 83%	90 → 83%	85→ 72%

Applying for GOLD accreditation:

Retaining our GOLD accreditation:

Retaining our 4th Eco School Green