Period 1

## Information for Parents - Outline Plan for Learning and Teaching

**Topic / Project Title:** The Lion, The Witch and The Wardrobe Novel Study **Context relevant to the children:** Literacy

### Languages

**Reading**: This will be our main focus this period as we explore our class novel, focussing on author's craft.

**Writing**: We will use our class novel as a stimulus for creating our own portal stories.

**Listening and Talking**: Each day we will reflect and share what we have learned. We will also focus on listening during our class reading time as we use what we hear to complete activities.

**Spelling and Grammar**: We will focus initially on commonly misspelled words and recap parts of speech in grammar.

**French**: We will continue with everyday French language in the classroom. We will compare aspects of french life with our own.

#### **Mathematics**

**Numeracy**: We will be looking at place value. We will explain the link between a digit, its place and its value introducing, and revising, tenths and hundredths. We will work on recognising a number, place and value to a million.

**Mathematics**: We will be looking at length and measuring objects using rulers and metre sticks. Children will learn to convert between related unites of the metric system.

#### **Expressive Arts**

We will be using our novel to create our own artistic interpretations of the characters and setting. We will explore a range of different mediums.

In Drama we will use our class novel to, adapt and sustain different character role. We will experiment with movement, expression and voice

The Lion, The Witch and The Wardrobe

#### Health & Wellbeing

**Health**: We will recap and revise the Emotion Works cogs, embedding them into the classroom ethos.

**PE**: We will be working on developing our racket skills. Working individually, in pairs and as a team. Considering the different skills needed.

**Rights Respecting Schools**: We will look at the UN Convention on the Rights of a Child (UNCRC) and the articles included. We will then choose a few rights for our class charter. We will share our class charter on seesaw.



# Technologies

We will be working in groups to complete a number of different STEM challenges focussing on the importance of effective collaboration. These will include making our own marble run using paper folding techniques and also a wardrobe that includes a working latch. We will be using a plan, make, test and adapt approach.

#### RME

#### **Rights Respecting Schools**

We will learn about Global Citizenship. We will discuss ways in which our own values can affect actions. We will discuss the importance of values such as honesty, respect and compassion