Period 4

2020-2021

30/11/20 - 22/12/20

Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: Winter

Context relevant to the children: The children will be learning about the season of winter, winter climate, arctic conditions and animals. We will carry out some exciting experiments and learn about the Christmas story.

Languages

Reading: The children will be answering a variety of comprehension questions about the books they have been reading.

Writing: The children will be focussing on the correct use of punctuation within their writing.

Listening and Talking: The children will be able to order and explain the Christmas Story.

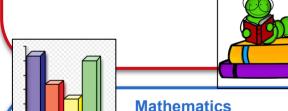
Spelling and Grammar: The children will be learning several new digraphs and all about verbs and tenses

Expressive Arts

The children will be learning some simple Scottish Country Dances. The children will move in time to the music in different formations with a partner.



The children will be learning about arctic climates and conditions. We will be discussing how these impact people and animals. We will be learning about different types of arctic animals and how they have adapted to the arctic climate.



Numeracy: The children will be learning how to add using bigger numbers. They will be using a

variety of strategies and techniques to solve addition problems.

Mathematics: The children will be learning how to indepret, collect and display information they have gathered. They will use a variety of ways to display the data including bar graphs, pie charts and tables.



Winter

Health & Wellbeing

Health: The children will be brainstorming ideas about why people take part in Physical Education and the impact this has on them. We will be exploring the many benefits of being active and how it impacts your physical and mental wellbeing.





Sadly this year there is no big Nativity production, however the children will still be learning about the story of Christmas as well as other world religions and their stories.

