Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: Climate Change

Context relevant to the children: Focus on the small changes that we can make to help our World.

Languages

Reading: We will develop our comprehension skills using our personal reading books and group reading books. We will look at making predictions, author's craft and inference.

Writing: We will finish our warning story before focussing on non-fiction writing linked to our topic. Children will be given the opportunity to write a climate change campaign.

Listening and Talking: We will continue with weekly reflection activities to discuss our learning.

Spelling and Grammar: Each week we will revise a spelling pattern. Spelling words will be uploaded on see-saw to practise at home.

French: We will learn through song and role play.

Expressive Arts

Art: We will continue to explore different media including print making. We will also explore the properties of different types of paint such as watercolour, acrylic and poster paint..



Climate Change

Mathematics

Numeracy: We will be continuing to work on adding and subtracting multiples of 10, 100 and 1000 to and from whole numbers including using the standard written method.

Mathematics: We will be working on telling the time. We will read analogue clocks minutes past and minutes to the hour. We will use our knowledge of time to read timetables and complete time word problems.

Mental Maths: We will continue to develop our mental maths strategies and complete mental maths activities including word problems.

Technologies

We will continue to build on the use of ICT to support learning. Children will be encouraged to use see-saw to upload examples of their work. We would also like children to share achievements from home on see-saw.



Health & Wellbeing

Health: We will be continuing with our Emotion Works programme looking further at triggers and regulation strategies.

PE: We will be working on fitness and circuits. We will have activity breaks throughout the day in our classrooms too.

Rights Respecting Schools: We will continue to look at the UN Convention on the Rights of a Child (UNCRC) and the articles included. We will continue to refer to our class charter and school values

Climate Change

In this topic we will investigate the impact of human activity on the environment and the ways in which we can be more environmentally-responsible.

We will also be comparing where we live with areas outwith Britain exploring the impact of weather and the climate on living things. We will look at the rainforest, oceans and ice caps.

