

Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: Coal Mining

Languages

Reading: We will continue to progress through the Oxford Reading Tree and Treetop books. The children will begin to undertake reading comprehension tasks based on their books.

Writing: We will continue to use talk for writing to develop our ability to recreate the structure of a story using model texts. Our class novel is Canary in the Coal Mine by Madelyn Rosenberg.

Spelling and Grammar: We will continue to progress through the Jolly Grammar framework for learning phonics.

Expressive Arts

Art: P4 have Ms Goodwin for art on a Monday afternoon this term.
We will produce artwork linked to our topic.

Topic

Our topic this term will involve us learning all about mining.
We will experience an interview with a real life coal miner who will answer our questions. We will discover how coal is formed, discover more about our heritage by identifying mines in our local area and learn and recreate some of the technology used in mining as well as exploring the use and importance of light to coal miners.

Health & Wellbeing

PE: P4 will be developing their map reading skills as we undertake a block of orienteering in the school grounds.

We will continue to use Emotionworks to develop our emotional literacy and think about triggers for emotions and ways that we can manage our emotions in a constructive way.

Coal Mining

Mathematics

Numeracy: We will continue to consolidate and learn new strategies to solve addition, subtraction and multiplication sums. We will continue to use the Basic Facts progression to improve our speed, accuracy and knowledge of number bonds and test our progress weekly using Big Maths Beat That.

Mathematics:

We will learn how to tell time to 5 and one minute intervals as well as calculating duration.
We will be introduced to digital time and recognise the link between 12 and 24 hour time.



French

We will learn a variety of classroom commands and respond to these to develop our knowledge and understanding.

We will also continue to develop our knowledge of common phrases and greetings by using French when we take our register in the morning.

Homework

Homework will be posted up on SEESAW on a Monday.

Our weekly spelling words will be put up along with a variety of active spelling tasks. Selected pages from our class reading books will also be posted so that reading can be practised at home.