2020-21

Period 3

Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: Houses and Homes

Context relevant to the children: The children will be learning about different types of housing in various climate zones and communities.

Languages

Reading: We will continue to read regularly in class, discussing what we have read and answering questions on the text.

Writing: We will continue to write Weekend News weekly and the children will become familiar with Instructional Writing.

Listening and Talking: Children will be expected to contribute effectively to class discussions and share information about our Topic of Houses and Homes. Spelling and Grammar: We will be learning about a variety of spelling and grammar rules this period. French: The children will continue to learn basic French vocabulary and be able to identify simple ohrases.



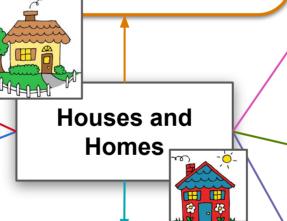
Mathematics

Numeracy: The children will continue to work with numbers up to and beyond 100. We will be focusing on estimating and rounding numbers to the nearest 10.

Mathematics: We will continue to learn about Money this period. The children will work on recognising the coins, adding coins together and how to make various amounts using coins.

Expressive Arts

Art will be linked to our topic of Houses and Homes. We will be using various visual elements of line, shape, form, colour, tone, pattern and texture to create a variety of houses and homes.



Technologies

The children will be using the internet to access, retrieve and use information about various, climate zones, landscapes, communities ands types of housing.

Social Studies

We will be exploring the various types of housing in our local community. Children will be looking at the landscape of Pathhead and the various ways in which it is used. Children will also be investigating various climate zones around the world and comparing how these climates impact things living in these areas.

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Health & Wellbeing

PE: The children will be following and understanding rules and procedures, developing their ability to achieve personal goals. They will be developing their ability to recognise adopt different roles in a range of practical activities.



Children will be able to recognise a variety of emotions and are developing the ability to manage them appropriately. We will be discussing how each individual has a unique blend of abilities and needs and the importance of valuing individuals equally.

Emotion Works