

Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: Materials

Context relevant to the children: Investigating Properties of Materials

Languages

Reading: We will develop our comprehension skills using our personal reading books and group reading books. We will look at features of sentence structure and language.

Writing: We will continue with "The Impossibly Possible Bookshop" as a stimulus to write an independent piece of writing. We will look at character and setting descriptions and the use of figurative language.

Listening and Talking: We will continue with weekly reflection activities to discuss our learning.

Spelling and Grammar: Each week we will revise a spelling pattern. Spelling words will be uploaded on see-saw to practise at home.

French: We will learn through song and role play.

Expressive Arts

Art: We will look at different media and how media can be combined to create effects, for example, combines wax crayon with water-based paint in a picture. We will learn about the properties of the different materials.

Music: We will be working on appreciation of music. We will identify musical instruments, explain how it makes us feel and justify choices.



Health & Wellbeing

Health: Emotion works programme. We will continue our work on emotion words, triggers and body sensations.

PE: We will be working on learning basketball skills. We will have activity breaks throughout the day in our classrooms too.

Rights Respecting Schools: We will continue to look at the UN Convention on the Rights of a Child (UNCRC) and the articles included. We will continue to refer to our class charter and school values.

Mathematics

Numeracy: We will be working on adding and subtracting multiples of 10, 100 and 1000 to and from whole numbers including using the standard written method.

Mathematics: We will be working on position and movement. We will focus on compass points and making turns in multiples of 45 and 30 degrees. We will also revise plotting and recording co-ordinates.



Mental Maths: We will continue to develop our mental maths strategies and complete mental maths activities including word problems.

Materials

Technologies

We will continue to build on the use of ICT to support learning. Children will be encouraged to use see-saw to upload examples of their work. Literacy and numeracy apps will also be shared with children for use at home too. We would also like children to share achievements from home on see-saw.



Sciences

We will investigate and explain the physical changes to the properties of materials. We will learn scientific vocabulary such as 'melting', 'freezing', 'evaporating' and 'condensing' to describe changes of state. We will carry out practical activities to separate simple mixtures of substances and relate our findings to everyday experiences.

States of Matter

