

Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: The Lost Words

Languages


Reading: We will continue to progress through the Oxford Reading Tree books. The children will begin to undertake reading comprehension tasks based on their books.

Writing: Our Talk for writing focus looks at the development of setting. We will create a whole class toolkit to help us identify useful aspects creating and describing setting.

Spelling and Grammar: We will continue to progress through the Jolly Grammar framework for learning phonics.

Expressive Arts

Art: We will explore art through our topic, The Lost Words and use the illustrations to inspire our own nature themed artwork using a range of media.

Music: The children will take part in one music lesson per week, following  school programme, 'Charanga'.

Topic

Our topic this term will involve us both exploring and helping nature as we undertake the RSPB Wild Challenge using 'The Lost Words' by Robert MacFarlane as a stimulus for our learning. We will have the opportunity to become weather wizards, habitat explorers and wildlife detectives and will spread the word with a class display of our learning and experiences.

Health & Wellbeing

PE: P4 will be developing their physical and mental agility this period with a series of activities and games aimed at developing cooperation and teamwork.

Mr Thompson will be working with the children to develop their understanding of **growth mindset** and **learner qualities** every Wednesday morning.

The Lost Words

Mathematics

Numeracy: We will continue to consolidate and learn new strategies to solve addition, subtraction and multiplication sums. We will use the Basic Facts progression to improve our speed, accuracy and knowledge of number bonds.

Mathematics:

We will learn how to use a calendar to identify key dates and explore its uses in an everyday context. We will link our learning to our topic and create a plan to complete the Wild Challenge.



French

We will learn to say and read the days of the week and confidently count to 20.

We will also continue to develop our knowledge of common phrases and greetings by taking part in a variety of games and activities.

RME

This period we will look at a number of morality stories from the bible and think about how the messages from these stories relate to our everyday lives.