

Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: Rainforest

Context relevant to the children: The children will be learning all about the various animals, plants and the climate of the rainforest.

Languages

Reading: We will continue to develop and revise our ability to recognise Tricky Words in different contexts as well as being able to sound out and blend words to read.

Writing: We will write our Weekend News every week with increasing independence, we will also learn a new Talk4Writing story called Monkey See, Monkey Do.

Listening and Talking: We will be demonstrating our understanding of things we have read or learned through answering questions.

Spelling and Grammar: We will be learning about Proper and Common Nouns as well as Short Vowels.

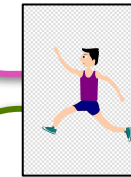
Expressive Arts

We will be creating various pieces of art based on our topic of the Rainforest. We will be using various techniques including using different colours, tones, textures and materials.



Social Studies

We will be discussing climate change based on how the rainforest has changed over time. We will focus on the impact this has had on people and animals who rely on this land. The children will learn about the rainforest as a habitat and home for various species of animals.



Health & Wellbeing

Health: We will continue to discuss our feelings and emotions as we work through the Emotion Works Program. This will help us identify and accept our various differences and similarities.

PE: The children will be continuing to follow rules and procedures during PE lessons. We will be doing a block of Athletics based PE lessons. We will be discussing the importance of being both a good winner and a good loser and all children will be encouraged to show persistence during lessons.

Rainforest

Mathematics

Numeracy: We will continue to focus on numbers to 100. We will be counting in 2s, 5s and 10s. We will be increasing our confidence when identifying the number before, after and in between numbers between 0-100. We will be working on comparing and ordering numbers, including identifying the biggest and smallest number in a group.

Mathematics: We will continue to revise o'clock and half past times on both digital and analogue clocks. We will also be identifying and using coins as we learn about money. We will be using various combinations of coins to 'pay' for items.



Technologies

The children will be learning about Digital Citizenship in relation to Seesaw. We will focus on Internet Safety and how to keep yourself and others safe online. We will create a Digital Class Charter.



French

We will be learning about colours, fruits and body parts during this period through various songs, actions and rhymes.



French