## 2019-2020 **Period 6**

**Period 6** 17/2/20 to 3/4/20

# Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: Local habitats

Context relevant to the children: To gain an appreciation of their local environment and to promote sustainable values towards looking after it.

# **Language and Literacy**

**Writing:** Lots of stories so far this year have included dialogue, so this period we will look at this in more detail, using an extract from the classic novel, "The Hobbit" to focus on this and learn how to use it well.





**Reading:** Moving back to fiction, a variety of animal related stories by much loved authors such as Roald Dahl and Michael Morpugo will be the focus this term, again using reading detective roles and weekly reading groups to aid comprehension.

**Listening and Talking:** We will continue to use newsround and novels to stimulate class discussion.

Grammar and spelling: We will continue to choose words from two lists each week, focusing on one spelling rule at a time. These will be posted each week on Seesaw, and I would encourage all children to practice at home each week.

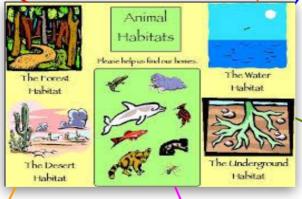
#### **Expressive Arts**

Art & Design: Art this term is going to be heavily influenced by the local habitat topic work. Miss Goodwin will be teaching a variety of 2d and 3d techniques to explore, design and make pictures and models to support the class display.

## **Topic**

The local habitat topic will involve a lot of outdoor learning in conjunction with the Vogrie Ranger Service. Learning will be focusing on local animals, including where they live, what they eat and potential threats to their survival.





# **Religious and Moral Education**

Mr Watson will continue to teach a series of moral education lessons, using stories from around the world to demonstrate ideals of rights and wrongs from differing perspectives.

#### **Numeracy and Mathematics**

**Numeracy:** Having focused solely on fractions during period 5, we will now move on to decimals and their relationship with fractions and percentages.

Teacher: Mr Woods

**Maths:** Mr Watson will be looking at measurement with the class, revising lengths before going on to introduce areas and volume.

**Mental Maths:** We will continue the Big Maths 10 week challenge to continue practicing our basic numeric skills. I would also encourage all children to use Sumdog and Xtra Maths at home to improve their basic mathematical skills.



#### **Health & Wellbeing**

PE for this period is going to be focusing on gymnastics. Can you please ensure that children bring suitable clothing and a change of footwear every Monday and Wednesday?

In class we will be moving on to learning about the different ways in which emotions affect our body and potential triggers for different feelings, as well as discussing ways that these might be managed in certain situations