

Information for Parents - Outline Plan for Learning and Teaching

**Topic / Project Title:** Children's Rights Through Fairy Tales

**Context relevant to the children:** Children will experience lots of well known Fairy Tales and think about Rights which could be linked to the stories, for example - The Three Little Pigs and the Right to Shelter

Languages

**Reading:** We will continue to focus on learning 2 letter phonic sounds as we near the end of the Jolly Phonics Progression. Children are encouraged to sound out letters to blend them together to form words during all aspects of literacy. We will continue to work through the Oxford Reading Tree book progression, learning key words and tricky words as we go.

**Writing:** During Emergent Writing children will be encouraged to write more and more independently. Children are encouraged to try and spell words on their own using their phonic knowledge and growing ability to sound out letters heard in words.

Expressive Arts

Children will experience Drumming on a weekly basis as the class work together to put on a performance for the rest of the school. The children will learn to keep time and continue rhythms, working alongside members of Infectious Grooves.

Topic

Children will learn all about several well known Fairy Tales - Cinderella, The Three Little Pigs, Goldilocks, Jack and the Beanstalk and The Ugly Duckling. These stories will then be linked to important Rights - education, shelter, privacy, play and inclusion. The children will explore how the stories link to these Rights and how certain characters don't have these Rights which all children should have.

Health & Wellbeing

**PE:** Children will be progressing on to a block of Gymnastics. They will learn a variety of new skills such as moving across the floor and apparatus, making different shapes using their body and showing different rolls on the mat or apparatus. Finally they will be able to join the different skills together.

**Emotion works:** Children will continue learn about emotions, gaining confidence to talk more openly about how they are feeling and learning strategies to deal with certain emotions.

Mathematics

Mathematics and Numeracy

**Numeracy:** Children will continue to learn addition and strategies within 20. Before moving on to focus on subtraction strategies within 10 then 20.

**Mathematics:** Children will learn all about different methods of measurement and how to use them appropriately. Our focus on measure will be linked to the story of Jack and The Beanstalk.

Children's Rights Through Fairy Tales

RME

Children will be focussing on Christianity and the Story and Celebration of Easter.

