

### Information for Parents - Outline Plan for Learning and Teaching

**Topic / Project Title:** *Burns Supper- A minimum of 5 hours of active, personalised learning towards community goals.*

**Context relevant to the children:** Children wish to run and plan this community event, and wish to set up, cook, clean and perform a range of scots language songs and poems to those in the community. This is an opportunity to showcase a range of cross curricular learning in a real life context!

#### Languages

**Reading:** All reading groups this term will be trialling a new way of doing personal reading. Pupils will choose their own texts, just as they were doing using AR. In groups pupils will share and explore what they have read and learned and ask each other questions. Pupils will be logging their progress each week, and the aim is to improve their reading age/scores by the next assessment time.

**Writing:** We will be retelling and rewriting our own moral tales based on the Ancient Greek Story of Icarus.

**Listening and Talking:** Through Burns and other scots recitals- giving peer feedback as we go.

#### Expressive Arts

EXA: MUSIC: We will be learning the song 'Donald Where's your troosers' by Andy Williams. We will also be listening to and appraising 'Ae Fond Kiss' by Fiona Kennedy (From Burns) Pupils will be selecting and singing other scots songs, and putting their drama skills to good use in our Scots recitals.

#### Social Studies

We will be looking at history of Burns, and comparing some of his writing to our thoughts, feelings and life today. This will further enhance our knowledge of Scotland and our own knowledge of time and place.

**Enterprise:** We will be looking at some enterprise skills as part of the planning process for the Burns supper

#### Health & Wellbeing

**Wellbeing:** We will be exploring and learning about emotions, both as a whole school and specifically with issues around growing up and transition to high school this year!

**PE:** We will be selecting our own health targets before tackling fitness challenges. We will be linking our fitness to our emotions to try and show the links between setting goals and staying healthy as some strategies to help us stay happy and mentally well, as well as staying fit.

**Rights Respecting Schools:** We will choose, and take responsibility to help others in our community by planning, resourcing and organising a series of events. These will require us to use skills from across the curriculum and will link to our dynamic youth awards. We will be organising, running and entertaining those in the community for the Burns Supper on 23.01.20

### Burns Supper Event Planning

#### Mathematics

**Numeracy/Mathematics:** Learning Beyond School will continue every week Thursday to Thursday with Consolidation sheets will look at a range of numeracy and maths both at home and in the class to revise and remember previous learning and find any gaps. Pupils are encouraged to make mistakes, this is how we will plan next lessons in class.

We will be looking at tackling non-routine and test/exam style questions for pupils in preparation for standardised testing, high school tests, and just to put all of the skills we have revised into action!

#### RME

We will be learning about morals and discussing lots about moral tales linked to literacy with Mr Watson. Pupils will complete the term by writing their own moral tale. There will be links with Mr Martindale and our Literacy lessons above where we will be writing about a ancient greek moral tale as part of talk for writing.