# Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: Robert Burns - Scotland's National Bard

Context relevant to the children: To learn about Rabbie's place in Scottish history, analyse some of his poems and try to write our own poems using Scots.

### Language and Literacy

**Writing:** The Talk for Writing focus this period will be on create stories with suspense and tension. The slightly scary "The Red Eye" will be used as a model text to help guide and provide a structure for their stories.



**Reading:** This period we will be investigating two non-fiction texts as a whole class, "Save our Earth" and "Find out about it", both of which will be important moving forward with out next topic after the February break.

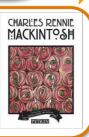
**Listening and Talking:** We will continue to use newsround and novels to stimulate class discussion.

**Scots:** The additional language learned this period will be Scots, as part of our Robert Burns topic.

**Grammar and spelling:** We will continue to choose words from two lists each week, focusing on one spelling rule at a time.

#### **Expressive Arts**

**Art & Design:** The Art specialist, Miss Goodwin, will be linking to the Burns topic by looking at other famous Scots and by learning about traditional Scottish artwork.



#### **Topic**

We will be learning about the life and works of Robert Burns, Scotland's national bard. As well as learning about his life and putting him into context with other famous Scots, we will be analysing poems and beginning to use Scots language in our own writing. Some children may also recite poetry at the Burns assembly on 24th January.



# Religious and Moral Education

Mr Watson will be teaching a series of moral education lessons, using stories from around the world to demonstrate ideals of rights and wrongs from differing perspectives.



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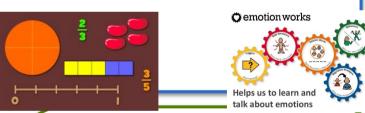
#### **Numeracy and Mathematics**

**Numeracy:** The focus this terms will be on fractions, decimals and percentages.

**Maths:** Mr Watson will be teaching the class about information handling and displaying data in the form of tables and graphs.

**Mental Maths:** We will repeat the Primary 5 Big Maths 10 week challenge to continue practicing our basic numeric skills.

Sumdog and Xtra Maths are also encouraged as Learning Beyond School for children who would like to improve their basic mathematical skills



## **Health & Wellbeing**

The days for PE have now changed. The normal time for PE will now be **Monday** and **Wednesday** mornings, please ensure that children bring suitable clothing and a change of footwear.

In class we will be teaching a programme called 'Emotion Works', that aims to put learning at the heart of emotional health and wellbeing. Through this we will look at the language of emotions, the ways they affect our body and potential triggers for different feelings, as well as discussing ways to help manage difficult emotions.