

Information for Parents - Outline Plan for Learning and Teaching

**Topic / Project Title:** Tackling Emotions

**Context relevant to the children:** Following training undertaken by each staff member on Emotion Works, we will be delving in to emotion words, body sensations, triggers and how we can deal with our emotions. Emotional wellbeing is at the heart of learning, if children are not in an appropriate state of mind then learning will not take place.

Languages

**Reading:** We will be reading our ORT books in reading groups, and carrying out reading activities linked to these. We will be practising our key words in class.

**Writing:** We will learn a Scots poem as a model text and create our own poems based on this, changing the main character and trying to find rhyming words.

**Listening and Talking:** We will continue to work on listening to others respectfully and not talking over our peers.

**Spelling and Grammar:** We will continue to learn new sounds each week.

**French:** We will learn how to answer questions in the classroom and introduce ourselves.

Expressive Arts

We will be using the Expressive Arts such as music and drama to roleplay and explore emotions this term.



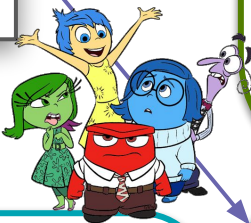
Health & Wellbeing

**Mental and Emotional Wellbeing:** We will be looking at a range of emotion words and widening our vocabulary, which will lead to more opportunities for conversation and deepening our emotional understanding. We will also be exploring body sensations and how we might feel in different areas of our body when we experience an emotion. We will discuss what sort of things happen to us which trigger an emotional reaction, such as phobias or how we are treated by others.

**PE:** We will be looking at Central Net games, such as tennis, this term.

**Rights Respecting Schools:** Articles 12 and 29 refer to children's rights to their opinions and feelings and to an education which teaches them to respect other people's feelings. We will be discussing and encouraging this through our topic work.

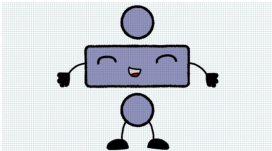
Tackling Emotions



Mathematics

**Numeracy:** We will be continuing to revise addition and subtraction strategies. Some numeracy groups will begin to look at division as sharing and grouping.

**Mathematics:** We will also be looking at calendars and using days, months and seasons, ensuring we know these off by heart.



Technologies

Mr Watson will be using the set of iPads with the children and developing basic processing skills, such as copying and pasting a picture and typing a caption.



RME

The children will be looking at a variety of moral stories with Mr Watson this term, starting with the tortoise and the hare. They will be discussing what morals are and looking at some examples. They will be creating their own texts.

