

Information for Parents - Outline Plan for Learning and Teaching



Topic / Project Title: Christmas / The Unsinkable Ship

Context relevant to the children: Pupils will explore the history of the Titanic and learn about the passengers who sailed on her.

Language and Literacy

Writing: We will complete our 'setting' stories using "The Garden" as our model text, before moving on to non-fiction writing through a newspaper article written in the days following the Titanic disaster..

Reading: We are continuing to focus on comprehension through detective roles and whole class lessons on specific comprehension skills.

Listening and Talking: We will continue to question and analyse Newsround each day, together with class discussions around research carried out on the Titanic

French: We will be look at French customs at Christmas and winter vocabulary..

Grammar and spelling: We will continue to choose words from two lists each week, focusing on one spelling rule at a time.

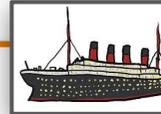


Expressive Arts

Music - The Dunedin Consort and Handel's Messiah: We will be taking part in a special concert, to celebrate the music of Handel. We have composed our own pieces of music with members of the Dunedin Consort and we can't wait to share them with you at our special assembly!

Art & Design: We will also be working on producing some high quality Christmas related merchandise for sale at the parent council Christmas Fayre.

Topic



Together with the newspaper articles about the Titanic disaster we will also be completing our topic scrapbooks showing all of the work and learning so far. We will also complete mind maps of the different classes of passenger on board, to allow comparisons between them and also between 1912 and 2019.



Religious and Moral Education

Primary 5 will be learning about Christmas celebrations around the world, and the meaning of the Christmas story. They will also view the P1-3 Nativity performance.



Numeracy and Mathematics

Numeracy: We will continue to work on multiplication and division facts and making the connections between the two.

Maths: We continue to work on time, with the focus this period on intervals and event durations, both 12h and 24h. We will also look at real life timetables and journey plans, with additional revision of telling the time for students still experiencing difficulty with this.

The Midlothian Numeracy programme will remain the reference point for all planned work.

Mental Maths: With one more week to go, Big Maths scores and improvements will soon be posted on Seesaw

Health & Wellbeing

P5 will be joining with P4 for a block of Social Dancing, in preparation for our Christmas party. We will be revising dances such as the Gay Gordons, the military Two Step, the Canadian Barn Dance, Dashing White Sergeant and Strip the Willow. These songs will be performed both with traditional Scottish music as well as some more modern music with the same beat.

