

Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: The Unsinkable Ship

Context relevant to the children: Pupils will explore the history of the Titanic and learn about the passengers who sailed on her.

Language and Literacy

Writing: Talk for Writing will continue this period with the children learning portal stories, and setting the scene. We will use the the core model text "The Garden" to explore the structure and key elements before developing our own story maps and writing our own version.

Reading: Comprehension is the main focus of our reading during Period 3, with all children becoming detectives to read their books at home with different purposes in mind. They will then get the chance to share with others and hopefully begin to understand stories at a deeper level.

Listening and Talking: Newsround will be used each day as a focus or class discussion. P5 will also prepare the Children in Need Assembly this year.

French: We will be revising prior French lessons before moving on to learning classroom instructions and language.

Grammar and spelling: homophones ('your and you're'), nouns and continue with spelling patterns.

Learning Beyond School

Children are required to read at home every week, with a particular, 'detective' focus to each chapter or section. Additional work on spelling, with new lists of ten words each week, or numeracy (through Sumdog or Xtra Math) are optional but not compulsory. Tasks may also be given relating to topic work

Numeracy and Mathematics

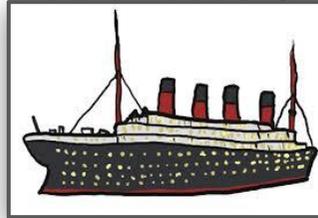
Numeracy: This term we will be working extensively on multiplication and division facts with the aim of reducing calculation time for these questions and giving more time to using the

We will continue to reinforce number fact knowledge using the basic maths facts progression, with additional practice encouraged at home with Sumdog or Xtra Math.

Maths: We will be working on Time, both telling and recording, 12h and 24h. We will also be calculating intervals and using and interpreting timetables.

The Midlothian Numeracy programme will be the reference point for all planned work.

Titanic 'The Unsinkable Ship'



Expressive Arts

P5 and 6 are taking part in a series of music workshops run by the Dunedin consort which will culminate in a performance of 'Children's Messiah' at Queen's Hall

We will also take part in the Christmas hat design challenge, producing amazing headwear for the Christmas lunch and also the P6/7 Christmas party.

A Titanic wall display will also be created.

Topic

We will follow a storyline approach, with various 'missions' being given to the class to find out particular information, including biographies of some passengers, primary and secondary source research, planning the journey on a map and conducting scientific experiments with objects and water to investigate buoyancy. A scrapbook will be maintained by each child recording what they do and what they learn.

Health & Wellbeing

P.E. will continue to take place on Tuesdays and Thursdays this period. Children are expected to bring a change of clothing and suitable footwear for every lesson. The main area of learning for this period will be volleyball and will be delivered by Mr Watson.

In the classroom we will be learning about managing our feelings and emotions and looking at the effect of that this can have on others around us, as well as continuing to focus on being kind and respectful to each other.