

# Achieving an Optimum Learning Culture

All staff at Tynewater Primary School are committed to provide a thinking-caring learning community which promotes positive behavior, growth mindsets and a positive learning culture.

## Our School Aims

**We believe that each of us can confidently:**

- Be ambitious, imaginative and creative
- Make healthy choices to take care of ourselves, others, and our environment
- Seek new challenges to learn together to achieve our goals
- Explore, be involved in, and build up our community

***Modelling attitudes and behavior: thinking before we do or say something: t-h-i-n-k***

Is it **true**? Is it **helpful**? Is it **inspiring**? (build up?) Is it **needed**? Is it **kind**?"

## Draft Tynewater Values

Formed by our Rights Respecting School Pupil Voice-Leadership Group and based on the articles of The United Nations Convention on the Rights of the Child (UNCRC) for consultation with parents, staff and pupils.

We include everyone (belonging, article 15)

We listen (understanding, article 12)

We work hard (wisdom, article 29)

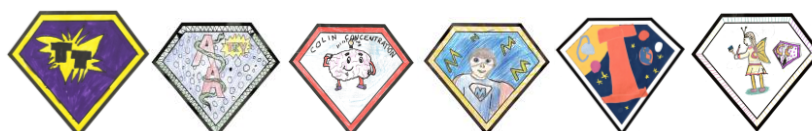
We are fair (justice)

We are honest (integrity)

We are kind and helpful (compassion)

We look after property and others (caring, article 24)

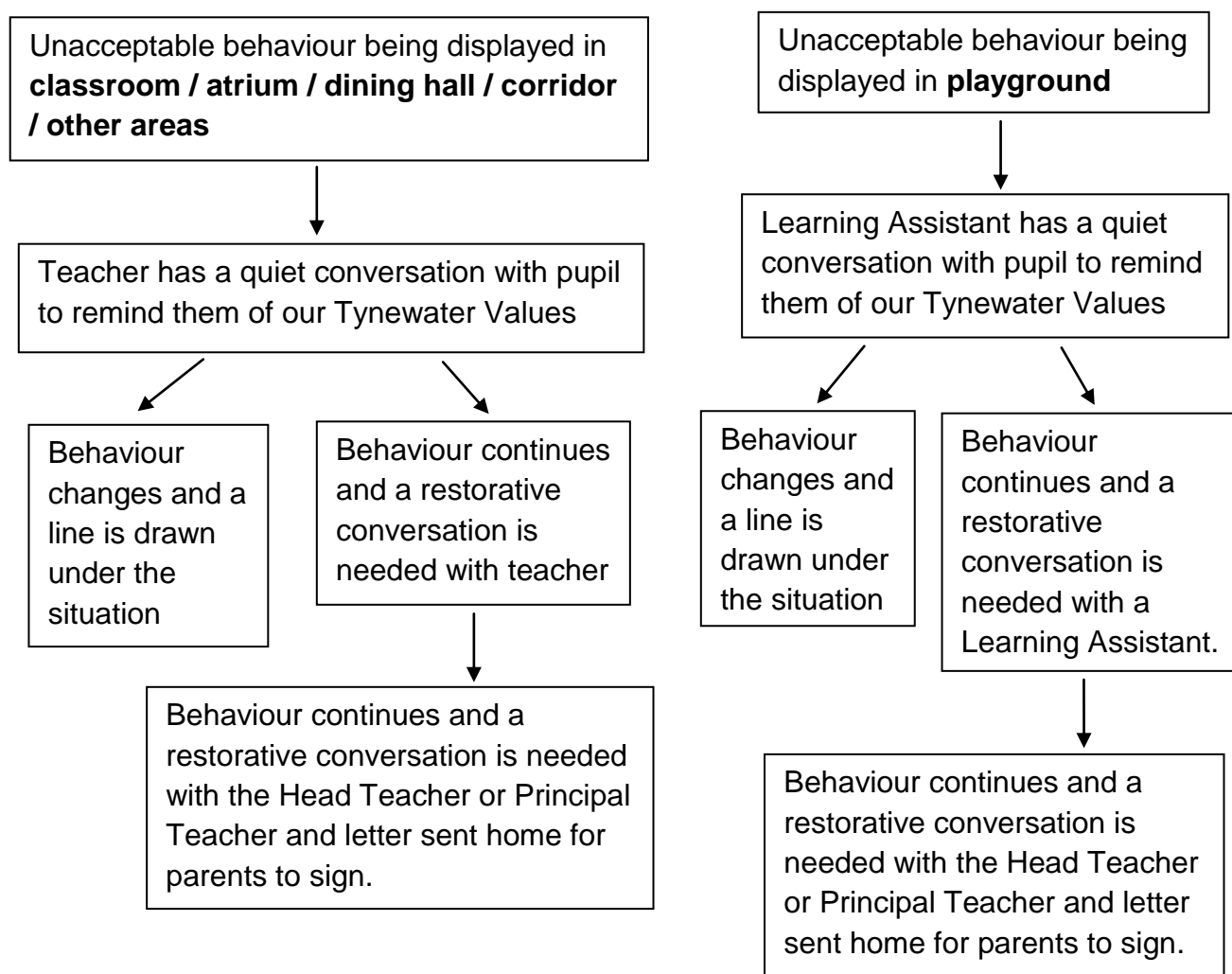
We are gentle (love)



## Promoting Positive Behaviour

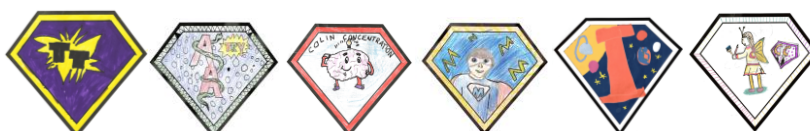
We are committed to providing a safe and nurturing environment for all our learners. We strive to ensure that all children understand their right to feel safe and their right to education and the actions that are required to ensure these rights are met.

We use the following flow chart to support children with their behaviour when necessary.



## Restorative Questioning

We are using restorative questioning to support pupils to manage difficult situations and conflict, reframe thinking and promote responsibility. All our staff and pupils are asked to use the 5 'Restorative Questions' in all areas of our school and wider community.



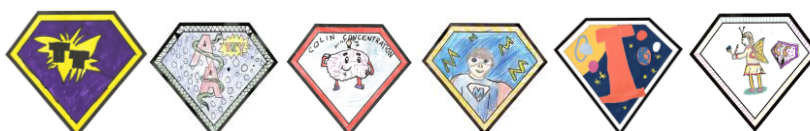
## 5 Restorative Questions

- What happened?
- What were you thinking?
- How did you feel? How do you feel now?
- Who else has been affected?
- What do you need now to sort this?

## Fostering Growth Mindsets

We are teaching our learners about mindsets and supporting them to develop growth mindsets through learning and teaching, and by praising effort and hard work. Here are some helpful tips for promoting Growth Mindsets.

INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them



## Our Learning Culture and Learner Qualities

Over the school year 2017-2018 pupils were learning about the qualities they need to use in order to learn more effectively. Pupils in every class voted and as a school we identified the 7 qualities of a Tynewater Learner. All classes then took part in a competition to create Learner Super Heroes who display these qualities.

- **Ambitious Andrew** Shows ambition through setting SMARTER targets
- **Tim the Team Player** Collaborates to work effectively with others
- **Tough Tina** Is resilient and never gives up
- **Creative Carly** Uses creativity when learning across the curriculum
- **Mike the Mistake Maker** Learns from his mistakes
- **Imogen Imagination** Uses her imagination and creates questions to further her learning
- **Colin Concentration** Concentrates and focuses on all tasks

We are using these Super Learners and teaching all pupils about these learner qualities to develop a whole school language of learning. The language is used in all classrooms, with all children. This helps everyone talk about how they learn and understanding the learning process. We hope that this understanding will begin to spill over into life outside school, where you will be able to reinforce the ideas by encouraging the children to use their learning language in their everyday lives.

