



Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: Treasure Island

Context relevant to the children: We will be putting on another Charades Musical Theatre Performance at the Easter Holidays based on Treasure Island. This rich work of imagination and literature will inspire us to read and write more.



Language and Literacy

This term we will continue the Talk for Writing approach that led to some brilliant, talking, listening and story writing last term. We will look at different versions of Stevenson's *Treasure Island* to enhance or reading and storytelling skills. As well as our 30 minutes of daily reading time, accompanied by taking tests on Accelerated Reader, and a target of 15 minutes of nightly reading at home, children will be set different Treasure Island reading (including short excerpts and related texts) to read at home and work on in class. In our writing we aim to improve our dialogue in order to make our stories more realistic and easy to read.

Treasure Island



Topic- Music and Drama- Treasure Island

We will be taking part in staging a musical theatre performance alongside P4,5 and 7. This will give us plenty of opportunity to use the instrument we were born with- our voice – as well as exploring a wealth of learning linked to a literacy classic!

UNCRC and Eco Schools

We want to continue to reduce our impact on the environment (Article 29 of UNCRC) and we will be labelling bins and encouraging our peers to recycle this term.

Health and Wellbeing (HWB)

Mr Watson and I will both be involved in PE this term. We will be focussing on the skills used in Invasion Games and applying these in different contexts like hockey and football. We have also got some lessons left in our SRE topic so children may still ask you some more questions. Finally HWB teaches us to respect and tolerate others. We will also be practising more restorative justice approaches, in and out of the playground, and forcing ourselves to work and play with others to foster our tolerance, empathy and resilience. Culminating in a joint play venture at Dalkeith Country Park with P5.

Mathematics and numeracy



We will be learning about money, banking, debit and credit cards and borrowing this term. We will be looking at budgeting, and any financial learning outside of home, including around pocket money, chores, supermarket shopping and family budgeting would be of mutual benefit. Alongside this we continue to focus and improve our own targets to ensure they are always working on something which is meaningful and specific, alongside looking for new areas of improvement by weekly LAH on a multitude of different questions.



Learning Beyond School. (NB: Maths LAH set and due Every Thurs. PE kits needed every day, Hall slots Tues/Thurs this term. SMART reading target is live on AR home connect and children's own choice of reading will be required to meet their own targets.)

Staff have been undergoing discussions about learning at home. It has always been my belief that learning outside of school (apart from consistent reading) should not be onerous for any family and should not get in the way of the many important 'learning' activities that many families do, including conversing at meal times, going to sports, clubs and events and so forth. That being said, after discussions with the whole class on the 8th of January, the children decided:

- To continue maths Learning at home in a similar format- but setting of learning and the return and marking of this will be Thursday to Thursday, giving those that need it, some additional time, and those wishing extra credit and chance for RT and Sumdog challenges or own target work, the chance to had in work early and focus on specific maths work tailored to their own needs.