

Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: **People Who Help Us**

Context relevant to the children: Children will be learning all about People Who Help Us within the community, they will be learning about different jobs and what each one involves.

Language and Literacy

Reading: We will all be reading ORT books and beginning to complete a variety of comprehension activities. All children now have a book at home and reading activities to complete. We will be using our reading corner in the classroom to choose books to read for enjoyment. We will also continue to visit the library on a weekly basis.

Writing: We will continue to use Talk4Writing to help us learn how to structure a story. We will use our story mapping skills to help us write a 'warning' story. We will be creating posters as our non-fiction focus.

**Expressive Arts**

Art: we creating seasonal collages using a variety of materials. We will continue to practice scissor skills and line drawing.

Music: We will be using Charanga to learn how to find the pulse and beat within a piece of music.

**Health and Wellbeing**

PE: This term we will be focussing on object control. Children will learn different ways to move around the PE hall with a ball and other PE equipment. For example, dribbling a ball using their feet or bouncing a ball using their hands.

People Who Help Us**Mathematics and Numeracy**

Numeracy: we are continuing to practice forwards and backwards number sequence, addition and subtraction, grouping and sharing.

Mathematics: We will be learning about time during this period. Please support your child by practicing days of the week, month of the year, seasons and highlighting times throughout the day. We will be focussing on o'clock and half past.

**Social Studies**

During our People Who Help Us topic we will be learning about people who help us within our class, school and wider community. We will be learning about their roles and why they are so important. We would love volunteers to come in and share how they help others within our community.

Rights Respecting Schools Focus

Article 24: You have the right to clean water, the best health care possible, nutritious food, a clean and safe environment and information to help you stay well.