

P1 & P2 Home Learning Grid 1.2.21

You will find all resources for the following tasks under the appropriate topic headers in the Class work tab. You will see chilli challenges (mild, spicy, hot) in some of the sections below. Pick the activity which is appropriate for your child's level. Start with the green and if it is not challenging enough, try the orange followed by the red. Although we would love everyone to engage fully with Google Classroom activities, please do what works for you as a family. The suggested days for literacy and numeracy tasks (and any 'deadlines' that appear on assignments) are only guides to help you manage your child's work.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>P1 only</u>- Phonics learning focus oa sound Watch the 2 clips below oa clip 1 oa clip 2 Mild- Can you find things around your house that have the oa sound? Put your sound cards in a pile face down and pick one up at a time and say a word that begins with that sound. Spicy- Complete mild then play the oa read and roll game (resource in GC) Hot- Complete mild and spicy then set a 2 minute timer and write down as many words as you can that contain the oa sound OR complete oa word-search (resource in GC) Take a photo of your work and post it on GC. * Revise your sounds cards and tricky words every day with an adult. There is a 'sounds and tricky words' file saved in the literacy assignment. (Don't worry- there are sounds and words you haven't seen before in this file however we will learn these by the end of P1)</p> <p><u>P2 Phonics</u> We are focusing on the air sound today. Watch the 2 videos below video 1 video 2 Mild-draw a picture of 3 air words and write the words below. Spicy- practice writing 6 words that have air in it Hot- write the spicy words again using say, cover, write and check (hide your word and try to write it without looking). Write a sentence with an air word in it.</p>	<p><u>Reading</u> Practice reading simple words with this video https://www.youtube.com/watch?v=lkDYjJxhPOw all of these words contain Set 1 sounds that you have already learned in class. For the Chilli Challenge tasks, you will need to create a 'parent' login for Oxford Owl at www.oxfordowl.co.uk</p> <p>Mild- Go to the Read, Write, Inc elibrary. You will see a drop down box where you will need to select a level. Choose '<i>Rwi Phonics Sound Blending</i>', then <i>choose</i> the book 'Sound Blending 1'. This book has some simple words for you to decode alongside some pictures.</p> <p>Spicy- Go to the Read, Write, Inc elibrary. You will see a drop down box where you will need to select a level. Choose <i>Read, Write, Inc level 'Red'</i>. Select the book 'Sun Hat Fun'. Have a go at the first Ditty (there are a few within the eBook, but please just read the first one). If you'd like a further challenge, have a go at spelling the <i>Red</i> and <i>Green</i> words at the beginning of the Ditty without looking at the book!</p> <p>Hot- Go to the Read, Write, Inc elibrary. Choose <i>Read, Write, Inc level 'Green'</i>. Select the book 'Rag the Rat'. If you'd like a further challenge, write a list of all the rhyming words in the story.</p>	<p><u>P1 only</u>- Phonics learning focus ee sound Watch the 2 clips below ee clip 1 ee clip 2 Mild- Can you find things around your house that have the ee sound? Ask an adult to say a few of the sounds from your sound card pack in any order. Write down the sound you hear. Spicy- Complete mild. Then print or copy out the 'ee read and write' worksheet (resource in GC). Hot- Read 'The Bee' story (resource in GC) and find words that have the ee sound. Use a pen to highlight the ee words. Take a photo of your work and post it on GC.</p> <p><u>P2 Phonics</u> We are focusing on the ir sound today. Watch the 2 video's video 1 video 2 Mild-complete the ir sound real or nonsense word worksheet that will be attached to the assignment. Spicy- practice writing 6 words that have ir in it Hot- write the spicy words again using say, cover, write and check (hide your word and try to write it without looking). Write a sentence with an ir word in it.</p>	<p><u>Talk for Writing</u> The Princess and the Pea Magpie week Watch the video which explains how to box up the story. This can be found in your assignment. Read similar stories to the Princess and the Pea to pinch (magpie) ideas for your own story. These additional stories can be found in the assignment. Mild- read 1 story and box it up Spicy- read 2 stories and box them up Hot-read all 4 stories and box them up. *the more stories you read the bigger bank of ideas you will have to use for your own story and it will also help to remind you what characters, settings and events are * Take a photo of your drawing and upload it to GC.</p>	<p><u>Handwriting</u> Practise writing one armed robot letters (r, m, n, h, b, k, p) Trace the letters with your finger then write the letters using pens/pencils and paper or alternatively print out the worksheet attached in Friday's literacy assignment in GC. (Complete one armed robot letters only). Mild- Draw each letter 6 times on paper. (remember to use a finger space between each letter) Spicy- Complete mild, then write some words that contain long ladder letters (e.g. book, hoop, ran, men) 3 times each. Hot- Complete mild and spicy, then copy a sentence from any book using your best handwriting. Upload a photo to Google classroom. Further practice skywriter- write the letters in the air</p>

Counting and Number recognition

*Count forwards and backwards every day if you can. Count as you climb the stairs or waiting for the bath to run or count how long it takes to tidy your bedroom. Increase the number you count to or back from if you are finding it easy. Try speeding it up and counting faster. Can you do it without making a mistake?

Activity: Print off the number-lines attached in today's assignment on GC or use this link [paint square](#) to provide a number grid on your screen. This week as you count, point to the numbers on a numberline or 100 square grid so you can see what the numbers actually look like. Make sure you touch the numbers as you count.

Once you have counted forwards and backwards ask an adult to cover some numbers with a small piece of paper or blue tack and try an guess what number they have covered or if you are using the [paint square](#) link, click on the eye with the line through it to hide the numbers.

Mild- numbers to 30

Spicy- numbers 50

Hot- numbers to 100 and beyond!

Play this game below to finish [Helicopter rescue](#)

Addition

We have been practicing our counting-on strategy. Today we are going to use our counting-on strategy to find a missing number in a number sentence. This is called a missing addend. Watch the video below to learn about missing addends.

missing addends

Please only use addition to find the missing addend. We will look at subtraction another time. To help you, you may want to use objects from around the house like lego or pasta to find the missing number

Mild-complete the missing addend numbers to 10 worksheet

Spicy- complete the missing addend numbers to 20 worksheet

Hot- complete the missing addend challenge cards to 100

please do not be frightened by the numbers to 100. Remember if you know your numbers to 100 then you are just counting on as you would with smaller numbers

* **Upload a photo of your sums to Google classroom.**

Math Money

Continue to practice identifying the different coins and notes.

As a warm up play the piggy bank game. You need to add how much money comes out of the piggy bank.

When you are adding money you first need to find out the total of each coin and then use your adding strategies to find the total amount of all the coins together

Both games and worksheets can be found in the assignments

Mild-complete the ice cream worksheet

Spicy- complete the mixed coins worksheet

Hot- complete the how much money is in my jar worksheet *the worksheet that has 2 stars at the bottom, not the empty jar*

Upload a photo to Google classroom.

Numeracy multiplication & division

Teddy Bear's Picnic

We are learning to share objects into equal groups.

Have a picnic with your teddies, barbies, action figures or any other toys you have at home. Use grapes, orange segments, or crackers etc to share between your toys.

Mild Choose 2 toys. Have a go at sharing 4 bits of food equally between the 2 toys. How many do they have each? Next, share 6 bits of food equally between the 2 toys. How many do they have each this time? Finally, share 9 bits of food equally between the 2 toys. Can you do it? Tell an adult what has happened. Explore what happens with different amounts of food.

Spicy Choose 3 toys. Have a go at sharing 6, 9, 15 then 20 bits of food between the 3 toys. What do you notice?

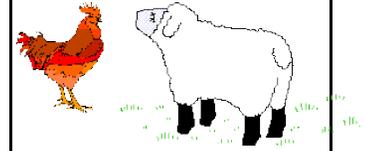
Hot Explore what happens when you experiment with different numbers of toys. Try sharing 20 bits of food equally among 4 toys. Now try sharing 20 bits of food equally among 5 toys. What do you notice? Write down addition sums for each combination you try. Explore different combinations.

Upload a photo to Google classroom.

Numeracy games and problem solving

Problem solving skill- Trial and improvement

Heads and Feet



On a farm there were some hens and sheep.

Altogether there were 8 heads and 22 feet.

How many hens were there?

Try drawing out different combinations of the animals to work out the answer. Remember you might not get the answer first time! Don't give up **Upload a photo to Google classroom.**

Log in to maths seeds using your unique username and password and continue where you left off!

<https://mathseeds.co.uk/>

Other Tasks for this week

Health and Wellbeing

We all need time to have some fun. Dancing is a perfect way to do that while getting exercise at the same time. Follow the link to watch the Kids Bop dance party. Sing and dance and see if your adults and siblings will join in the fun too.

[kids Bop dance party](#)

Try and go for a walk, cycle or scoot every day to get some fresh air and exercise. Challenge yourself to go a little further every day. If you can't go for a walk or cycle, play outside if you have a garden or outdoor space for at least half an hour every day.



Technology

Help someone at home to prepare a meal and try a skill you've never tried before. This could be peeling, slicing, mixing or spreading.



Scotland Topic

Ask an adult to read and discuss the tartan powerpoint with you.(Resource in GC)

Watch this: [tartan video](#)

How many different types of tartan did you see in the video?

Have you seen tartan before? Do you have any tartan yourself?

Art

Design your own tartan. Use can use the worksheet provided in GC. Upload a picture to the GC stream for us to see.

Music

Fun song to clap and dance along to

[Donald where 's your troosers?](#)

French

Learn how to count to 10 in French

[French Counting](#)

