Primary 2/3 Learning from Home Grid

Literacy	Numeracy and Maths	Health and Wellbeing	Topic
Handwriting • Try forming curly caterpillar letters c, a o & d in your jotters and online. Remember your finger warm up exercises. Challenge yourself to write your letters on the line! Letter-join login details: Username: eg06455 Password: home **Spelling** • Practise reading and spelling your common words. Try not to 'peek' at the words when writing them! Get someone at home to say them. **Writing** • Watch the story of 'The Gingerbread Man' https://www.youtube.com/watch?v=YoQyyB5xvLk • Can you sequence the story in the right order using the sequencing cards on Google classroom? • Draw a story map of the main events in the story or use the template on Google classroom. Join the pictures up using arrows then use your map to retell the story. • Make up a new ending to the story.	**Numeracy** **Counting in 2s, 5s, & 10s** • Try the worksheets on Google classroom and some of the online games below. http://www.snappymaths.com/year2/y2number/y2number1.htm Challenge yourself and practise counting back in 2s, 5s & 10s. **Number Formation** • Practise forming your numbers in your jotter. Ask someone at home to call out a number and try to write it correctly. Chalk your numbers on the ground or paint them with water. You choose how you write your numbers! **Number Bonds** • Make an adding machine! See below Google classroom for instructions. Try to find as many different ways of making 10 and 20 with your adding machine. Challenge yourself with bigger numbers. **Mathletics (P3) & Mathseeds (P2)** • Log on and try some of the assignments and games.	**PE** **Throwing & Catching** • Use a ball or if you're inside a rolled up pair of socks. See how many catches you can do in a row. Next try adding in a clap before you catch the ball. How many can you do without dropping the ball or socks? You could try doing a spin before catching too. **Running on the Spot** • Start by running on the spot. Ask someone at home to shout out different commands e.g. 'faster' or 'slower'. Listen to the command and change your speed. **Make a Feelings Chart** • Track how you feel using a feelings chart. Hang the chart on the fridge and keep track of the different emotions that happen over the course of a day or week. Talk about what you see and describe how different emotions make you feel. 	**The Seasons** • Watch the following clips about the seasons: https://www.bbc.co.uk/bitesize/articles/zk9mxyc • Draw the weather that is most likely to happen for each of the seasons. • Keep a record of the weather for a week using the sheet on Google classroom. Draw the weather symbol into the box for each day.

Reading	Maths	French	Expressive Arts
Phonics • Practise your sounds using your speed sound charts. Challenge yourself to make up as many words as you can using the different sounds e.g. qu -ee-n **Reading Bingo** • How many of the squares can you fill on the reading bingo grid? **eBooks** • Choose a book on the Oxford Owl website to read and share with someone at home. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/	**Money** • Identify coins and notes up to £20 Use a variety of different coins and notes to make the same total. Example: £1 + £5 = £6 or 50p + 20p + 20p + 10p + £5 = £6 *if using any of your parents real money please don't lose it. **Fun Idea** • Set up a shop in your own house using different items. Price all of your items. Use your addition and subtraction skills to see what you can buy and how much money you have left. 	• Practise your numbers to 20 using the link below. https://www.youtube.com/watch?v=8hK4Leo2rTI Can you teach someone at home to count in French? **Fun Challenge!** **Paper Aeroplane Challenge!** • Make a paper aeroplane and see how far you can fly it! Can you make a target and try to aim for it?	**Art** • Draw or paint family portraits, a family tree or family/selfie gallery. Some ideas for creative ways of doing this can be found here: https://happyhooligans.ca/self-portrait-kids/ **Music** • Can you make your own musical instrument? You might want to make a shaker, a drum, a guitar or something else of your choice. Draw a picture of your creation and explain to someone at home how you made it. You might even want to write down the instructions for someone else to make it.