

Home Learning Grid

You will find all resources for the following tasks in the Classwork tab. Although we would love everyone to engage fully with Google Classroom activities, please do what works for you as a family. The suggested days for literacy and numeracy tasks (and any 'deadlines' that appear on assignments) are only guides to help you manage your child's work.

Please remember that you do not have to print these resources out, they can be completed on a piece of paper.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>LI: I can choose an appropriate spelling list I can spell words correctly contain this week's sound I understand what a prefix is</p> <p>Tasks</p> <ol style="list-style-type: none"> Look at the spelling power point and choose a spelling list that challenges you Choose one active spelling strategy from the list in the spelling section of Google classroom a day to help learn these words. There is also an 	<p style="text-align: center;"><u>Reading for specific information</u></p> <p style="text-align: center;"><u>Task:</u></p> <p>Read the passage on Burns Nigh and answer the comprehension questions below the passage.</p> <p>Choose your level by the number of star at the bottom of each passage.</p> <p>1 * = Nice and Spicy 2 * = It's getting hot 3 * = Burning hot</p>	<p style="text-align: center;"><u>Sentence Writing</u></p> <p style="text-align: center;"><u>Task:</u></p> <p>We are going to be focusing on adding specific information to up-level a sentence, which will make it more interesting for the reader.</p> <p>All the information and instructions are included in the PDF file for each level.</p> <p>Choose your level by the number of star.</p> <p>1 * = Nice and Spicy 2 * = It's getting hot 3 * = Burning hot</p>	<p style="text-align: center;"><u>Reading</u></p> <p>We are going to be focusing on Literal, Evaluative and Inferential questions this week.</p> <p>Task 1: Watch and listen to the recording of Chapter 2 on Creepy Customers and then answer the questions on the PDF.</p> <p>Task 2: Write whether each question is Literal, Evaluative or Inferential. Instructions are on each Worksheet.</p> <p>1 * = Nice and Spicy 2 * = It's getting hot 3 * = Burning hot</p>	<p style="text-align: center;"><u>Fact File Writing</u></p> <p style="text-align: center;"><u>Task:</u></p> <p>Using the Information you read about Robert Burns on Tuesday create a Fact File about him. You can add in additional information you might have researched.</p> <p>All the instructions are on the word document followed by videos with explanations and success criteria.</p> <p>Choose your level by the number of star.</p> <p>1 * = Nice and Spicy 2 * = It's getting hot</p>

	<p>additional task on the last slide of the power point to use the words from your spelling list in sentences. (This would count as one of your activities)</p> <ol style="list-style-type: none"><li data-bbox="451 576 714 852">3. There are also additional handwriting and word searches saved you can use to help your learning.<li data-bbox="451 868 714 1226">4. If you want you could ask an adult to test you on your words on Friday. If you get full marks try a more challenging list next week or even two lists!				
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<p style="text-align: center;">Numeracy</p>	<p style="text-align: center;"><u>Math Basic Facts</u></p> <p>LI: To develop quick recall of basic facts. SC: I can choose a task which will help me work towards my learning targets. I can make choices for independent learning.</p> <p>Task: We have kept the same games up for this week. If you beat your high score or time in any of them please let us know. Also let us know the games you are enjoying playing.</p> <p>1) Remember what colour of Basic Fact level you are in (Black, Yellow, Red, Blue, Green or Purple). 2) Access the sheet for your colour in Google classroom called Basic Maths Facts game 3. Click on a game to help you practise a basic facts skill. You have 30 minutes to practice so you might choose more than one game.</p>	<p style="text-align: center;"><u>Multiplication</u></p> <p style="text-align: center;"><u>Task 1 :</u></p> <p>Complete one for the worksheets.</p> <p style="text-align: center;"><u>Task 2:</u></p> <p>Play the Topmarks game below. https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p> <p><u>Please see video explanation via link below.</u> https://www.youtube.com/watch?v=eW2dRLyoyds</p> <p>Choose your level by the number of star. 1 * = Nice and Spicy 2 * = It's getting hot 3 * = Burning hot</p>	<p style="text-align: center;"><u>Addition and Subtraction</u></p> <p style="text-align: center;"><u>Task 1 :</u></p> <p>Copy and complete the column subtraction questions from the worksheets.</p> <p style="text-align: center;"><u>Task 2:</u></p> <p>Play the Mathletics games on your Mathletics account.</p> <p><u>Please see video explanation via link below.</u></p> <p><u>1* video explanation</u> https://www.youtube.com/watch?v=qKxQ33KcRWQ</p> <p><u>2* video explanation</u> https://www.youtube.com/watch?v=QOtam19NQcQ</p> <p>Choose your level by the number of star. 1 * = Nice and Spicy 2 * = It's getting hot</p>	<p style="text-align: center;"><u>Money</u></p> <p style="text-align: center;"><u>Task</u></p> <p>Choose a worksheet and answer the questions.</p> <p>Choose your level by the number of star. 1 * = Nice and Spicy 2 * = It's getting hot 3 * = Burning hot</p>	<p style="text-align: center;"><u>Math Consolidation</u></p> <p style="text-align: center;"><u>Task 1 :</u></p> <p>Choose a worksheet and answer the questions.</p> <p>There may be some topics that we may not have yet covered this year. If there are any questions you are unsure of please watch a video on YouTube that can explain what to do for those questions or take a note of the ones you are stuck on and let us know.</p> <p>If you got told to move up a level in your feedback, please choose the next worksheet up. Choose your level by the number of star. 1 * = Nice and Spicy 2 * = It's getting hot 3 * = Burning hot</p>
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Other Tasks for this week

<u>Topic</u>	<u>PE</u>		<u>HWB/Topic</u>
<p>Jacobites Timeline ordering. Look at the PDF document for the dates to order.</p> <p>Remember when you order a Timeline you need to start at the number that dates back the furthest to the most present</p> <p>E.G 1685, 1688, 1689.</p>	<p style="text-align: center;"><u>Task</u></p> <p>Take a look at Joe Wicks live hit workout sessions on YouTube and have a go! Ask family members to get involved as well.</p> <p style="text-align: center;"><u>OR</u></p> <p>Pick a Just Dance video and try and copy all the moves.</p>	<p><u>Science</u></p> <p>Task:</p> <p><u>Dissolving Experiment</u></p> <p>Please see the PDF document which will explain what you have to do and what you will need. With any experiment, please ask parents' permission before you do this experiment.</p>	<p>LI: To know about traditional Scottish foods To plan out a traditional Burn's supper</p> <p>SC:</p> <p>I can plan a Burn's Supper for my family with some traditional Scottish food and entertainment. I do not need to carry it out unless you are allowed and want to – this is optional- but send pictures if you do!</p> <p>Task:</p> <p>1) Look at the informational power point all about Burn's Night saved on Google Classroom under Resources for week 25.1.21- Burn's Supper</p> <p>1) Plan the menu using the template saved.</p> <p>2) Think about what poems, Scottish songs and dances to perform you could perform after the meal. These can be written on a separate piece of paper or on the back of the menu planner.</p> <p>3) If you actually carry out the preparations please let us know! (Remember this is an optional extra!)</p>