**3. Interrupting the Cycle of Poverty – The Pupil Equity Fund Planning Template **

**STOBHILL PRIMARY SCHOOL 2019-2020**

Pupil Equity funding should be focused on activities and interventions that will lead to improvements in literacy and numeracy across the Broad General Education, increased levels of engagement, participation, health and wellbeing and an improvement in attendance and a reduction in exclusions. Head Teachers can work at an individual school and local community level or collegiately in wider school clusters and beyond at local authority level to address common interests.

**Total Funding Received:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Gap Identified** | **Intervention Planned** | **Led by whom and by when** | **Cost** | **How will the impact of the intervention be monitored?** | **Measure of Success** |
| **Pupils in SIMD 1-3 not yet achieved recommended level** | Employment of Learning Assistants to lead 1-1, small group or in classroom support for identified pupils. | HT  DHT  All year | 17 hours LA = Aug – Dec £4,175   1. hours LA = Aug – Dec ££5895   1 hour – Aug – March £655  1 hour Aug – March – £655 | Timetabling monitored and evaluated on monthly basis through assessments | Pupils taking part in 1-1 or small group work will show progress in learning and attain their recommended level |
| **Pupils in SIMD 1-3 in P1-3 not yet achieved recommended level** | Employment of CDW to lead learning through play and 1-1 support for identified pupils | HT  DHT  All year | CDW = £17,576 | Monitor through monthly meetings with HT to discuss pupils  Weekly meetings with Lower atrium staff to identify learning opportunities required, resourcing required | Pupils health and wellbeing will enhance their learning not detract from it as have play opportunities  Play opportunities will be used as holistic assessment opportunities to build up fuller picture of child’s achievements and transferring of skills to new contexts |
| **As identified through staff and family need specifically SIMD 1-3** | Contribution towards employment of Newbattle Learning Community Practise manager and Empowering Families workers | HT  DHT | NLC = £11,782  Plus £300 towards admin costs for summer programme | Monthly Wellbeing meetings to identify need and support HSP | Referrals to services will support and increase outcomes for families  Partnership working will enhance support available. |
| **As identified through staff and family need specifically SIMD 1-3** | Employment of Play Therapist to support pupils through blocks of therapy or through weekly drop in sessions | HT  DHT | Play Therapy £9,360 | Early intervention with families will show improvements within family life  Weekly information sharing sessions re pupils and families | Play therapy will enhance outcomes for pupils and reduce negative behaviour episodes.  Greater understanding of early trauma and ACES  Monthly reflective sessions for staff to enhance understanding and knowledge and give a safe space to talk about issues. |
| **Families in need specifically SIMD 1-3** | Employment of Home School Practitioner | HT  DHT  HSP  All year | HSP = £18,883.50 | Early intervention with families will show improvements within family life  Twice monthly meetings with HT, DHT and HSP to discuss work log  Monthly Wellbeing meetings with HT and HSP and NLC Manager to identify requirements and referrals  Food and Christmas support | Monitoring of family situations will show increase in attendance, decrease in late attendance, increase in family engagement with school.  Referrals to EFP within NLC will show decrease in negative behaviour of pupils identified and increased awareness with parents to know how to support their child |
| **Free meal entitlement** | Breakfast Club funding for those pupils on Free School Meals to have a free breakfast each morning |  | Breakfast Club Aug – December approx £2,400  Breakfast Club January – March approx £1,000 | Weekly register of attendance | Weekly attendance to be shared with HSP  Any information re hungry pupils dealt with immediately.  Correlation between those received school paid for free breakfast, those requiring a school provided snack and those on HSP work log or within EPF system |
| **Whole school** | All school excursions, trips to be free to all pupils. |  | Trips £1,000  Plus funding from Parent Council for pantomime tickets and buses | Monitor return of permission forms and attendance on trips | Al pupils to attend all events |
| **Whole school** | Improved communication with families | HT  DHT | School app £200  With further £200 form Friends of Stobhill ( Parent Council) | Weekly upload of information  Monthly evaluations with focus group of parents | Family engagement in school events will increase |
| **Identified pupils specifically SIMD 1-3** | STEP programme | DHT | £3,000 | Weekly monitoring of exercises and progress  Termly update with STEP programme advisor | Increased concentration, coordination and learning progress of pupils undertaking programme |
| **Identified pupils specifically SIMD 1-3 in Upper Atrium** | Purchase of play equipment for learning opportunities for pupils in Upper Atrium and to support HWB of these pupils  Purchase of play equipment for “Risky Play” project across the school | HT  DHT  HSP | £3,000 | Purchase of equipment in line with pupil needs and requirements  Monthly evaluation of use of resources and impact on pupils | Increased concentration, coordination, less negative behavioural outbursts, calmer pupils and learning progress of those pupils undertaking play activities |
| **Identified pupils specifically SIMD 1-3** | To be used as appropriately across the year as needs arise including paying of lunchtime debt when families are in crisis or between benefit payments |  | £2,000 |  |  |
|  | £1,000 for projects  May be more funding once spoken to Finance assistant and look at underspend over previous year. |  | **Total:** 82,800  **(Should be full allocation of PEF)** |  |  |

**4. ASG Plan**

**To be submitted once agreed and completed – Chairs Zena Diggle and Pauline Marr responsible for writing up of plan**