ST MARY’S RC PRIMARY SCHOOL CURRICULUM OVERVIEW BY CLASS 2021-2022 Primary 6

Learning and Growing Together

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| LAUDATO SI |
| ECOLOGICAL EDUCATION | SOCIAL JUSTICENURTURE | BUILDING COMMUNITY |
| SCIENCE CURRICULLUM | SOCIAL STUDIES CURRICULUM | UNCRC | RERC | H&WB | SCHOOL | PARISH | WIDER |
| INTERDISCIPLINARY LEARNING |
| THEMES | THEMES | ETHOS AND WIDER LIFE OF THE SCHOOL |
| **Earth in Space****Structure of the Earth****Energy/Conservation/Green Energy** – Scottish renewable energy**The Human Body** – sex education – puberty and reproduction, life cycles and stages of development in plants and animals | **Scottish Wars of Independence****OR****Edinburgh Old and New****RENEWABLE ENERGY** SolarWindTidalEnergy sources – renewable energies – power for the futureCarbon footprint | **UNCRC themes:** Right to an EducationRight to access and use information from a range of sourcesRight to be free from discrimination/bullyingRight to life – protecting our worldRights of minority culture, language and religionCelebrating diversity within our schoolRight to Health**RERC:****God’s Loving Plan****H&WB:****Emotion Works****Nurture -** focus on routine, structure, developmental, relationships, modelling, meaningful interactions, language focus, understanding of behaviour, inclusion, attachment**My Personal Goals** – I am the best, Goals, A plan of action, time management**Looking to the Future, My Goals, Being Responsible –** Relationships, Taking Risks, Peer Pressure, Decisions, Solving Problems, Values, Respect**Diversity – exploring difference****Global Health****Nutrition****Puberty and Sex Ed****Personal Hygiene****Knowing Me Knowing You themes –** see planner**Street Sense – D –** Unit 3 – Peer Pressure, Unit 4 – Traffic calming measures, Unit 2 – Creating an effective road safety campaignUnit 6 Road Safety facts & figures | EnterpriseChristmas FairOur St Mary’s Garden/Learning Outdoors | MissioSport Events | LFS Connecting ClassroomsBecome a Reading SchoolTwin TownCompetitions – ArtWritingMusicLanguages |
| **Novel Study**  |  |