|  |  |  |
| --- | --- | --- |
| Early stageTell your favourite story to one of your toys.Now get your toys to become characters in the story – and you provide the voices for each character!Remember to change your voice for each character… | Early stageMake a mobile phone out of junk materials.Pretend to make phone calls to a variety of people.(your friend, a neighbour, the vet, the doctor…) | Early stageTalk about what you like to do…* At home

Tell someone else in your family – or record it on a phone or other device if you can. |

Choose two of these activities to do this week (week two, focus on talking)

Remember to speak slowly and clearly. Think about how you are feeling when you speak (sad, happy, angry, worried.) and let your voice match the emotion.

Have fun!

Ms Aird

Drama suggested activities grid for early stage (Primary 1)

|  |  |  |
| --- | --- | --- |
| First levelGet someone in your house to do this with you.Get or make a dice.Make a list of 6 subjects you could talk about. (pets, food, people in my family, friends, what I do at school, tv programme etc)Roll the dice – whichever number it lands on – that’s the subject you are to talk about. Set yourself a time limit and see if you can keep talking for the whole time. | First LevelPlay “What’s better” with someone else.Choose who is going to start first, that person then says something like “What’s better swimming or running?” the other person says which one they prefer and why. Then the second person asks “What’s better…” – explain why you have made your choices to the other person. | First LevelTry out a tongue twister!* She sells seashells on the sea shore.
* I scream, you scream, we all scream for ice cream
* How much wood would a woodchuck chuck, if a woodchuck could chuck wood.

Try to make up your own one, or look on line for others. |

Choose two activities to do this week (week two, focus on talking)

Remember to slow down when you’re talking, and to speak clearly.

Have fun!

Ms Aird

Drama suggested activities grid for first stage learners (Primary 2 -Primary 4)

|  |  |  |
| --- | --- | --- |
| Second stagePlay Hot Potato!Make some hot potato cards from card or paper. Each card needs to have a category written on it (for example – football teams, vegetables, words beginning with m etc)Find someone else to play with. Place the cards face down. Decide who is going to go first – first player chooses a category card and has 30 secs/1 minute to name as many of whatever category is on the card. Swap over after the time is up.Keep the score and see who can win | Second stageFind someone to do this with you.Make some place cards from card or paper. Each card needs to have the name of a place where the scene will take place, written on them (e.g. in the dentists waiting room, in the playground, in a supermarket). You can use only a table and two chairs to create your “place”. Now you have one minute to show the other person where you are by arranging the table and chairs and having a relevant (one sided) conversation. Can they guess where your scene is taking place – and also who you are?You can’t name the place directly (so for example you can’t say “welcome to my café”) but instead you must act and speak as if you were in the place with all the other characters in the scene invisible.*In drama terms this is a monologue* | Second stageWatch TV!! In particular, the adverts.Create your own advert.Decide on the product you are selling (you could make a sample product from junk to show in your advert)Think about things like price, special offers etcThink of ways to describe it – think of ways to make people want to buy it, think of the promises some adverts make to buyers.Film it – if you have an Ipad and watch it back. |

Choose two activities to do this week (week two, focus on talking)

Remember to speak clearly, slow down your pace and increase the volume…slightly, try out an accent with the second exercise.

Have fun!

Ms Aird Drama suggested activities grid for second stage learners (Primary 5 – Primary 7)