

At Second Level we expect the children to develop these skills:

I can use more sophisticated terminology and methods in my information gathering.

I can select appropriate sources for a given topic based on their strengths and limitations.

I can take more initiative in the planning and implementation of an investigation.

I can use my evaluations to suggest future improvements.

With increasing independence, I can access a variety of appropriate sources.

With support I am beginning to question the purpose, origin and content of sources.

I can make judgements about reliability and bias.

I understand that there can be a range of opinions on an issue based on differing needs, wants and values.

I can justify my opinions.

I can ask a suitable question to be answered by a survey or investigation.

With increasing independence I can sequence events within a project in a logical order.

With increasing independence I can construct a timeline over a wider period of time.

I know the terms B.C.E. (Before the Common Era) and C.E.. (Common Era)

I am becoming more confident in deciding success criteria for my presentations.

My texts are showing greater depth of knowledge and understanding.
I can use a wider range of texts within my presentations.