

**At First Level we expect the children to develop these skills:**

I can use a wider range of methods for recording my observations.

My descriptions contain increasing accuracy, detail and relevance to purpose.

I can compare a range of sources and through teacher led discussion I can draw valid conclusions.

I can use a range of sources and with support make simple judgements about their usefulness.

I understand the terms – before, now and after.

I can follow a daily timetable – visual and words.

I extend my knowledge of timelines to include my family.

I know the sequence of the months of the year and can plot some significant events in the sequence.

I use a simple box-a-day calendar and plot a number of significant events with adult support.

I understand the terms, then, since, past, present and future.

I plot significant events on a timeline linked to a specific topic and I am beginning to place it in relation to today.

I extend my knowledge of timelines to include other generations.

I am becoming more confident when presenting information/ material to a group/ class.

I am starting to select relevant information to make my presentation meaningful.

I can create a variety of texts\* in order to present my ideas.