



Home Learning Grids - Second Level

Each day, you will find one literacy, one numeracy and one other task. The other tasks will focus on Expressive Arts, HWB (inc. RE), PE, Technology or Social Studies. In total there are three tasks to complete on a daily basis, other than Friday where a total of two tasks will be provided. Any work completed can be uploaded to your child's Seesaw account via the green 'Add' button.

Day 1			
<u>Literacy</u>	Numeracy		
Learning Intention: I am learning to persuade the reader of my thoughts and views on a chosen topic.	Learning Intention: I am learning to use my prior knowledge of number patter, operations and relevant strategies to answer my equations.		
Persuasive writing	Subtraction		
School pupils should have 3-day weekends, Dogs make the best pets, There should be set limits for screen time. Choose a subject you have a strong opinion on and write a piece expressing your views.	Roll three dice to create a three-digit number. Repeat to create another three-digit number. Subtract the smaller number from the bigger number. How did you do this? Can you do this without using the vertical, written method? Roll and repeat		

STEM

Learning Intention: I am learning to build a bridge from paper understanding the forces of gravity.

Paper Bridge

Design a bridge using only paper. Think about how the shape of the bridge might make it stronger. Perform tests to create the strongest bridge you can.

Day 2 **Literacy** Numeracy Learning Intention: I am learning to write in my chosen tense to create a Learning Intention: I am learning to problem solve independently using my prior knowledge of fractions. newspaper article on a topic of interest. Pizza Party Newspaper Article You are planning a party and you want to serve pizza. You buy six pizzas for your guests to share. You might find it helpful to draw pictures to help you Journalism - choose a news event you are interested in, past or present, and complete this activity. compose a news article that shares the news with the public. Problem 1 - Guests will eat $\frac{1}{2}$ of a pizza each. How many guests can you feed? Problem 2 - If each guest eats $\frac{3}{4}$ of a pizza, how many can you feed now? Problem 3 - If you wanted to buy enough pizza to feed four guests, how many would you need if they eat $\frac{3}{4}$ of a pizza each? Challenge - What if you wanted to feed six guests? Or ten guests? Or 20? Is there any pizza left over depending on how many quests you have?

Expressive Arts

Learning Intention:

I am learning to complete a piece of artwork through following instructions carefully.

Animal Drawing

Find your favourite animal and follow the step by step guide to draw it. https://how2drawanimals.com/



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Day 3 Numeracy **Literacy** Learning Intention: Learning Intention: I am learning to develop my understanding of place value independently. I am learning to show my understanding of arrays and problem solve Decimals independently. Roll two dice to create a decimal with 2 decimal places e.g. dice one = 3, dice two = 7, starting number = 0.37. What would you have to add to this number to Make 48 make 1? Can you work it out another way to check your answer is correct? Roll This is an array showing 48 dots. All rows have the same number of dots and repeat... (8), and all columns have the same number of dots (6). How many other Challenge: Use the method above to make 2 numbers. If you had both of arrays can you show that contain 48 dots? Can you draw all the options you them what more (or less!) would you still need to make 1? can find?

HWB

Learning Intention: I am learning to create my own healthy workout.

Take part in PE with Joe Wicks over on 'The Body Coach's' YouTube channel! Can you create your own workout?



Day 4 **Literacy** Numeracy Learning Intention: Learning Intention: I am learning to identify the main ideas in a news report. I am learning to develop my understanding of coding through following instructions. Talking and Listening Program a robot Watch an episode of Newsround either on TV or online. Note down the 3 main story headlines and 3 pieces of information about each story. Share this with Follow your instructions at https://vr.vex.com/ Click on the lightbulb icons to watch tutorials and learn how to get started. a member of your household by telling them the news stories in summary. This link https://education.vex.com/vr/ sets challenges for those who want extra difficulty. RE

Learning Intention: I am learning to express my opinion on bible stories and express it through illustrations.

Read your favourite story in the bible. Can you write a review of the story and design a picture which reflects the message?

Day 5			
<mark>Literacy</mark>	Numeracy		
Learning Intention: I am learning to identify key areas of language within my text and use my dictionary to solidify my understanding of words.	Learning Intention: I am learning to use my timetable knowledge to design a numeracy game to use in class.		
Choose a page from your AR book and make a table listing all verbs, adjectives, nouns and WOW words. Use a dictionary to write down 5 definitions of words you have found.	Write out all of your times tables. Design a maths game relating to times tables. Can you ensure your game has rules, consequences and some fun aspects too! You will be teaching this game to your peers when we come back to school.		