

SUPPORTING TRANSITION AT ST DAVID'S ELC SETTING



Save the Children aims to work with families, partners and stakeholder groups to narrow the poverty-related attainment gap. To support this, the Scottish Government is funding the rollout of our

Families Connect Programme for children aged three to six



Families Connect Weekly Two-hour Workshops

Week	Theme	Workshop
1	Learning through Play	Welcome and Play
2	Social and Emotional Development	Feelings
3	Social and Emotional Development	Praise
4	Social and Emotional Development	Listening
5	Literacy	Book Talk
6	Literacy	Storytelling
7	Numeracy	Counting
8	Numeracy	Number Talk and Celebration

We provide fun handouts and tips to encourage children's participation, not only in the activities and games provided, but in everyday life.



St David's ELC Setting sessions will run for 8 weeks starting on **Monday 24th January 2022** and will be targeted to those starting P1 in August 2022. Parents should attend 1 hour before the end of the ELC Session (2pm) and children will then join them (3pm) for family learning at the end of the school day.

QI 2.5 FAMILY LEARNING This indicator focuses on increasing the positive impact of working with families to improve learning and achievement. The emphasis is on all early learning and childcare settings working in partnership with others in the community to support families to secure better outcomes through programmes which enable them to improve literacy, numeracy and health and wellbeing.

QI 2.6 TRANSITIONS This indicator focuses on the need for babies, toddlers and young children to be well supported at times of transition. This includes moving into and out of the early learning and childcare setting but also includes transitions as children move through different rooms or stages of learning. Effective communication and partnership working supports successful transition arrangements. Very good processes for tracking and recording progress and effective arrangements for sharing these are essential for curriculum continuity and progression in learning.

QI 2.7 PARTNERSHIPS This indicator aims to capture the setting's success in developing and maintaining strong partnership approaches which improve outcomes for babies, toddlers and young children. These partnerships also contribute to the continued improvement of the setting and community. All partnerships are based on mutual trust and respect for the particular contribution each partner brings. Strong partnerships are a powerful feature of a highly effective setting.

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