



Reporting at St David's RC Primary School 2020/2021

Reporting supports and improves learning. It should be an on-going process which provides clear information on a learner's strengths, areas for development and specifically what needs to be done to ensure continued progress and achievement.

It is crucial we continue to work together to ensure you have a clear understanding of your child/ children's progress across learning. We will always work closely with you to ensure that you have regular, quality reporting opportunities throughout the school year. We are therefore continuing to review and improve our reporting format for session 2020/2021 as we strengthen our partnership with parents whilst working to keep everyone safe during COVID-19.

'How to' clips on Seesaw

Reporting should have an emphasis on quality engagement. We have introduced **regular videos/ hints and tips/ guides** to be shared on Seesaw **to support and extend learning at home**. Staff will **regularly upload** these clips for families to engage with e.g. pronouncing and forming letter sounds in P1 or number strategies in P6. Dates are 18th Nov, 2nd Dec, 13th Jan, 3rd Mar, 24th Mar, 26th May.

Seesaw

Our online learning profile **provides you with regular information about your child's progress and next steps** in relation to the curricular level they are working within. You can see **examples of work, feedback from the teacher, reflections from the children and regular updates** about class learning. Children **regularly reflect** on their readiness for learning as a St David's Learner (ready, respectful, safe). **Children take ownership of their learning** and can share some aspects of their progress and next steps. Children are **encouraged to upload learning from home and profile their personal achievements**.

Learning Conversations

We continue to strengthen the quality of our learning conversations. These occur twice yearly.

- W/C 9th November
- W/C 22nd March

Staff support parents/ carers to actively engage in their child's learning, attainment and achievement through these personalised discussions. As a result parents/ carers have a deeper understanding of their child/children's progress and the curricular level they are working within.

These conversations highlight your child's latest progress and next steps in learning and are a **three-way partnership between you, your child and teacher**. These conversations supplement the learning and progress shared on your child's online profile, Seesaw.

Readiness for Learning grids

A St David's learner is ready, respectful and safe. These are the **key foundations to ensuring your child is ready to learn**.

Your child is given **regular opportunities to reflect on their progress and identify next steps**. These are published on Seesaw throughout the year in October 20 and February 21.

You should use these grids to **talk to your child** about how to ensure they give their **best effort and attention** to all learning.

This is improving the quality and consistency of reporting, **ensuring you have clear and regular information** about your child's learning. These are personalised and tailored to each individual child. **Parents/ carers are actively encouraged to give their views on their child's progress** inline with the Responsible Digital Citizenship agreement on our school website.

COVID-19 safe practice

Unfortunately we are unable to host visits in school at present or invite families to attend face to face Learning Conversations. As a result, **all Learning Conversations will currently be offered as a ten minute telephone consultation** between the class teacher and parent/ carer. Support for Learning teachers may also contribute to these conversations.

Parents/ carers are **invited to complete and return Golden envelopes** capturing key information about their child/ children in advance of these discussions. Parents/ carers should also **review their child's Readiness for Learning grids (on Seesaw) and consider any questions or areas they would like to discuss** to maximise these discussions.

