# Midlothian Council Education, Communities and Economy



## **Pupil Registration Form**

### St Andrew's RC Primary School

Please ensure ALL areas are completed and you have signed the form at the end to confirm its contents

#### Please Complete in Block Capitals

Section 1 – Pupil's Personal Details					
Forename			Known as		
Surname			Date of Birth		
Gender M/F			Year/Stage		
Address House name					
Number and Street					
Locality					
Town					
Post code					
Home Telephor	ne Number				
Mobile Number	<u> </u>				
Email Address					
Section 2 –	Previous S	School or Early	Learning &	Childca	re Setting
Name					
Section 3 – Siblings in School					
Name				Class	

#### Parent/Carer (Main Contact) 1) Title Forename Surname Gender M/F **Daytime Home Phone Phone** Number Number Relationship Mobile **Phone** to child Number **Address Post Code** Email **Address Emergency** contact Yes No Parent/Carer 2) Title Forename Surname Gender M/F Daytime **Home Phone Phone** Number Number Mobile Relationship to child Phone Number Address **Post Code Email Address** Emergency contact Yes No

Section 4 - Parent/Carer Information

## **St Andrew's RC Primary School**

**Emergency Contact's (please complete if differs from above)** 

3) Eme	ergency Contact – 1 <sup>st</sup> Contact
Title	Forename
Surname	Gender M/F
Daytime	Home
Phone Number	Phone Number
Number	Number
Mobile	Relationship
Phone	to child
Number	
Address	
Post Code	
Email	
Address	
4) Eme	ergency Contact – 2 <sup>nd</sup> Contact
4) Eme	ergency Contact – 2 <sup>nd</sup> Contact Forename
Title	Forename
	Forename  Gender
Title	Forename
Surname  Daytime	Gender M/F Home
Surname  Daytime Phone	Gender M/F  Home Phone
Surname  Daytime	Gender M/F Home
Surname  Daytime Phone Number  Mobile	Gender M/F  Home Phone Number  Relationship
Surname  Daytime Phone Number  Mobile Phone	Gender M/F  Home Phone Number
Surname  Daytime Phone Number  Mobile	Gender M/F  Home Phone Number  Relationship
Surname  Daytime Phone Number  Mobile Phone	Gender M/F  Home Phone Number  Relationship
Daytime Phone Number  Mobile Phone Number	Gender M/F  Home Phone Number  Relationship
Daytime Phone Number  Mobile Phone Number	Gender M/F  Home Phone Number  Relationship
Surname  Daytime Phone Number  Mobile Phone Number  Address	Gender M/F  Home Phone Number  Relationship
Title  Surname  Daytime Phone Number  Mobile Phone Number  Address	Gender M/F  Home Phone Number  Relationship
Surname  Daytime Phone Number  Mobile Phone Number  Address	Gender M/F  Home Phone Number  Relationship

Section 5 – Child's Medical Conditions		
Medical Condition		
Medication and action		
modication and action		
Destav's		
Doctor's Name		
Devited		
Doctor's Telephone Number		
C		
Surgery Address		

## **St Andrew's RC Primary School**

#### Section 6 - Disability

	Equ	ality	
This is a new question for the Scottish Government ScotXed data collection. If you wish to declare your child disabled as per the guidelines in the Disability Discrimination act please tick yes in the declared disabled box.			
A person is disabled if he/she has a physical or mental impairment which has a substantial and long-term (i.e. lasts more than a year) adverse effect on his/her ability to carry out normal day-to-day activities.			
Declaring a child as disabled does not obligate the Local Authority to carry out assessments or provide services.			
Declared Disabled	I □ Yes	□ No	
If your child/ young person is declared disabled please also indicate whether he/she has been assessed as disabled by a qualified professional. A qualified professional for these purposes could be an appropriate health professional e.g. Therapist, Doctor, Child and Adolescent Mental Health Services (CAMHS), educational psychologist, or similar. In certain cases e.g. where a pupil uses a wheel chair, the school can acknowledge that the pupil has an assessed disability on the judgement of the head teacher.			
Assessed Disable	d □ Yes	□ No	
Section 7 – Heritage Information			
Ethnia Origin Dia	/		
Ethnic Origin Pleas	se <b>v one</b> category		
White British		Asian Indian	
White Other		Asian Pakistani	
Black African		Asian Bangladeshi	
Black Caribbean		Asian Chinese	
Black Other		Asian Other	
Mixed		Not Disclosed	
Other			

If you have ticked one of the 'Other' boxes for any of the above ethnic origins, please enter the

14/05/2021

specific ethnic origin he	ere:-			
Main Language spoken		Other Language spoken (see attached list)		
Religion (see attached list)				
Information for Roman Catholic Schools				
Denomination Roman Catholic ☐ Yes ☐ No				
Baptism Details Church Date				
National Identity P	lease ✓ the <b>one</b> category	which best describes your	National Identity	
Scottish		Welsh		
English		British		
Northern Irish		Other		
Irish		Not Disclosed		
If you have ticked one of specific ethnic origin her		of the above ethnic origins	, please enter the	
Asylum Status – If	appropraite			
Asylum Seeker/Refugee		Temporary UK resident		
- Cooke, richages	Yes No		Yes No	
Additional Information				
Please provide details of certified medical reasons affecting parent/carer that you wish to be considered with your application (confirmation from your doctor or specialist should be provided)				

## St Andrew's RC Primary School

I declare the information on the knowledge	this form to be correct to the best of my
Signed	(Parent/Carer) Date

Please ensure ALL areas are completed and you have signed the form to confirm its contents.

Please ensure you take your child's birth certificate and proof of your address with you when you return this form. Acceptable proof of address is your Council Tax Notice, Child Benefit letter or a Utility Bill (gas, electricity or landline telephone)



If you would like to know how Midlothian Council collects, uses and shares your personal information, please visit our website <a href="www.midlothian.gov.uk/privacy">www.midlothian.gov.uk/privacy</a> to access our online Privacy Notice

### **Main Home Language and Additional Languages**

Not known/not disclosedEnglish EstonianLoma LugandaSourashtraAfrikaans AlbanianFaroese Farsi/Iranian/PersianLuxembougish Malay/Bahasa Malay/BahasaSwedish SwedishAlgerian Akan/Twi (Ghana)Finnish Flemish French Gaelic (Irish)Malagasy MalagasyTamil Telugu TamilArmharic Arabic ArmenianFrench Gaelic (Scottish) Georgian Bantu Basque BelorussianMarathi Moldavian Moldavian Moldavian Mongolian Moldavian
Afrikaans Faroese Luxembougish Swahili/Kiswahili Albanian Farsi/Iranian/Persian Malay/Bahasa Swedish Algerian Finnish Malaysia Tagalog/Filipino Akan/Twi (Ghana) Flemish Malayalam Telugu Arabic French Malayalam Telugu Arabic Gaelic (Irish) Marathi Turkish Balinese Georgian Mirpuri Turkmani Bantu German Moldavian Ukrainian Basque Greek Mongolian Urdu Belorussian Gujerati Ndbele Urhobo Bemba Hakka Nepalese Vietnamese
Albanian Farsi/Iranian/Persian Malay/Bahasa Swedish Algerian Finnish Malaysia Tagalog/Filipino Akan/Twi (Ghana) Flemish Malayalam Telugu Arabic Gaelic (Irish) Maltese Thai Armenian Gaelic (Scottish) Marathi Turkish Balinese Georgian Mirpuri Turkmani Bantu German Moldavian Ukrainian Basque Greek Mongolian Urdu Belorussian Gujerati Ndbele Urhobo Bemba Hakka Nepalese Vietnamese
Algerian Akan/Twi (Ghana) Finnish Flemish French Arabic Armenian Balinese Bantu Basque Belorussian Belorussian Bemba Finnish Finnish Flemish Flemish Malaysia Malaysia Tagalog/Filipino Tamil Telugu Malaysia Tagalog/Filipino Tamil Turkish Turkish Turkish Marathi Marathi Malaysia Tagalog/Filipino Tamil Turkish Turkish Marathi Marathi Malaysia Mal
Akan/Twi (Ghana)  Amharic  Arabic  Armenian  Balinese  Bantu  Basque  Belorussian  Bemba  Flemish  Flemish  Flemish  Flemish  Malagasy  Malese  Malagasy  Malagasy  Malese  Malese
Amharic French Malayalam Telugu Arabic Gaelic (Irish) Maltese Thai Armenian Gaelic (Scottish) Marathi Turkish Balinese Georgian Mirpuri Turkmani Bantu German Moldavian Ukrainian Basque Greek Mongolian Urdu Belorussian Gujerati Ndbele Urhobo Bemba Hakka Nepalese Vietnamese
Arabic Gaelic (Irish) Maltese Thai Armenian Gaelic (Scottish) Marathi Turkish Balinese Georgian Mirpuri Turkmani Bantu German Moldavian Ukrainian Basque Greek Mongolian Urdu Belorussian Gujerati Ndbele Urhobo Bemba Hakka Nepalese Vietnamese
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Bantu German Moldavian Ukrainian Basque Greek Mongolian Urdu Belorussian Gujerati Ndbele Urhobo Bemba Hakka Nepalese Vietnamese
Basque Greek Mongolian Urdu Belorussian Gujerati Ndbele Urhobo Bemba Hakka Nepalese Vietnamese
Belorussian Gujerati Ndbele Urhobo Bemba Hakka Nepalese Vietnamese
Bemba Hakka Nepalese Vietnamese
Trained Trained
Bengali/Bangli/Bangala   Hausa   Norwegian   Walloon
Berber Hebrew Nyanja/Chichewa/Che Welsh
Bosnian Hindi wa Wolof
Breton Hungarian/Magyar Pashto/Afghani Xhosa
Bulgarian Icelandic Polish Yoruba
Burmese Ibo/Igbo Portuguese Zulu
Cantonese Indonesian/Bahasa Punjabi
Catalan Indonesia Romanian
Cebuano/Visayan Italian Romany
Chechen Japanese Russian
Chinese (Modern Kannada Scots
Standard/Mandarin) Kashmiri Serbian
Croatian Khmer Setswana
Creole Konkani Shona
Czech Korean Sign Language
Danish Kurdish Sinhalese
Dari Latvian Slovak
Dutch Lithuanian Slovene
Edo/Bini Somali

#### Religion

Buddhist	None
Christian	Not Disclosed
Hindu	Not Known
Jewish	Other
Muslim	
Sikh	