Fairy Tale Learning Map
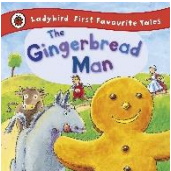# The Gingerbread Man

Literacy

I can listen actively to a whole story.
I can answer questions relating to a story or text.
I can listen to and talk about stories and other texts.
I can talk about what happened.

Listen to the story of The Gingerbread Man together.
Have a chat together about what you think the moral of the story was.

Story Link:

https://www.youtube.com/watch?v=H0uV6nWxO-w

Can you finish this rhyming sentence?
"Run, run as fast as you...,
you can't catch me I'm the Gingerbread …."

Who made the gingerbread man?
Who were the characters that the gingerbread man ran away from?
What did the fox do to help the gingerbread man?
How do you think the gingerbread man was feeling when he was being chased?
Do you think the gingerbread man was kind to the old lady? What would you have done differently?
Can you draw or make a picture of all the animals that the gingerbread man met?
What would you have said to the fox if he asked you to hop onto his tail to cross the river?
Can you act out what you would have said to the fox?

Numeracy

Making gingerbread
Recipe: https://www.bbcgoodfood.com/howto/guide/how-make-gingerbread

Create shapes and patterns to decorate your gingerbread.

Choose some of the words from the story.
Can you clap and count the number of **syllables**?

River — River has **2 syllables**

Gingerbread man — Gingerbread man has **4 syllables**

Expressive arts
I show an interest, take part in and engage with songs and rhymes.
Five Gingerbread
https://youtu.be/wCZ3dzFK6BI

February Holiday

All break, Friday the 5th of February.
Children return to learning, Tuesday the 16th of February.

From all the staff at St Andrew's Nursery, we would like to thank all our families and children for their continued support. We hope you enjoy your well-earned break.
We are hoping to see you all very soon.

Health and Wellbeing

Post a picture on Twitter of 3 things that you have seen on your walk. Using items you have found on your walk, create a gingerbread man.

Create an obstacle course and try it out. Ask someone to time you.
What parts of your body are you using?
Can you feel your heart beating?
Is your heart beating faster or is it beating slower?

Life skills
I am developing my self-help skills e.g. putting on/taking off clothing and using fastenings.

Can you button your jacket?
Can you help set the table?
Can you wipe down the table?

Science/Technology

Create a boat for the Gingerbread Man to get across the river using recycled items.

Test your boat in water.
Does it sink or float?
How many pennies will your boat hold?
Can you change your boat to make it stronger so it can hold more weight?