o-e

globe

smoke

stove

slope

home

stone

closed

should

oo

food

mood

tool

boom

gloom

spoon

soon

school

baby

oo

zoo

food

roof

cool

be

o-e

envelope

explode

console

telephone

remote

whole

ocean

should

people

RED/ PURPLE GROUP HOLD A SENTENCE W/B 30.3.20

1. I went to the zoo.
2. We can be cool.
3. The roof keeps us dry.
4. I eat with a spoon.

GREEN GROUP HOLD A SENTENCE

1. Just now, all the shops are closed.
2. We can find the rainforests on the globe.
3. We should stay at home to keep ourselves safe.
4. Children like to collect stones at the beach.

BLUE GROUP HOLD A SENTENCE

1. Write a letter and put it in an envelope.
2. In an emergency, telephone 999.
3. You can use the remote to work the television.
4. You can hear the ocean in a shell.
5. **How we practise spelling in P4**

Your child should be very familiar with the word grid above and know which colour group they are in. We always start by going over the sound for the week (oo – poo at the zoo or o-e – phone home) and making sure the children understand the meaning of their words for the week. Words written in BLACK can be ‘Fred Talked’ (sounded out phonetically) while words in RED have to be memorised as they can’t be Fred Talked.

Use the spelling activities grid on the school website for ideas of how to learn the words, although any way of practising them is beneficial. Children should practise their words every day for 5-10 minutes before being tested on them on Friday.

**Hold a Sentence.**

Read the sentence to your child and repeat it together until they can remember it and say it back to you. Then ask your child to write the sentence on their own. Check over it together and then rewrite it, correcting any mistakes (don’t forget finger spaces and punctuation). Use one sentence each day rather than practising them all on the same day.