



# Sacred Heart Primary School

“Aspire Nurture Learn Achieve”



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7<sup>th</sup> May 2021



Dear Parents and Carers

It's been another busy week here at Sacred Heart and motivation is high as we draw nearer to the Summer Holidays. With 7 weeks left, classes will spend time working on their next steps that have been identified through assessments completed over the last couple of weeks. Class updates will help to keep you informed on what will be covered generally within classes and seesaw updates will update you on any progress within this learning.

Over the course of May, we will be evaluating our development plans for this year and using the data we have gathered through assessments and pupil focus groups to plan our priorities for next session. We would usually use parent's evenings to gather parent and carer views to shape our plans. However, this session we will be sending out a google form for you to complete to help support with school priorities and how we spend our pupil equity fund. Please look out for this in your inbox next week.

## PE:

From Monday children in ELC and Primary can participate in individual non-contact activities indoors. From the 17<sup>th</sup> May, children can participate in group non-contact activities indoors. Outdoors children can participate in contact and non-contact physical activities.

Therefore, P.E will take place outdoors where possible, however if the weather is not kind to us then we are able to deliver modified P.E indoors. Please continue to send your child to school appropriately dressed for outdoor P.E on the days below.

Monday – P2 and P5  
Tuesday – P6 and P7  
Wednesday – P3 and P4  
Thursday – P1

## Park Smart

Please take care when dropping off and collecting your child from school. There have been a number of concerns raised about the speed of cars driving within the leisure centre car park and at the Crockett Gardens entrance. If you need to use your car to travel to school then please ensure you take care when driving through the leisure centre car park and at the Crockett Gardens entrance. We all need to work together to ensure all children are kept safe. Where possible we actively encourage the children to bike, scoot or walk to school to reduce the congestion around the school.

### **P1-3 Lunch Forms**

Many thanks to all our P1-3 parents who are completing the lunch surveys online. This helps to reduce our environmental impact and supports organisation of lunches within the kitchen. We will be using online forms more moving forward to continue to help reduce our carbon footprint.

### **Fruit**

Free fruit will continue to be provided at break time to any child who would like it until the Summer holidays. This has been very popular among our learners and is very much enjoyed.

### **Breakfast**

Please ensure your child eats a good, healthy breakfast before they come to school each day. Fruit can be available for those that do not have breakfast, however, we have noticed an impact on focus and behaviour when children come to school with an empty stomach. A good, healthy breakfast each morning will help to prepare them for the busy day ahead.

### **Book Fair**

All pupils have now had the opportunity to visit the book fair. Pupils will now have an opportunity to purchase books on Monday and Tuesday. Please note that Tuesday is the last day that they will be able to purchase books. As previously stated, we can only accept cash payments at this time. Please do not send large value notes as we will have limited change available.

### **Fidget Toys**

We have noticed an increase in the number of pupils bringing fidget toys to school. While fidget toys can be supportive for some learners, on the whole, these are causing a large amount of distraction in classrooms. Please note that if the school believes that your child would benefit from a fidget toy, this will be discussed with you directly and in liaison with the schools health team. Please do not send any fidget toys to school from home. Any fidget toy brought to school by pupils will be held in the teacher's desk and returned at the end of the day.



### **Parent Partnership**

Many thanks to those of you who attended our Parent Partnership meeting on Wednesday 5<sup>th</sup> May. We would like to thank Jill Ryan for her support as treasurer on our Parent Partnership. Jill's children have attended Sacred Heart for a number of years, during which time Jill has always made a valued contribution to the school.

### **Uniform**

A number of parents have been enquiring into how to purchase school uniform in preparation for next session. Please follow the link below to buy items from our school uniform supplier:

<https://sacredheart.imagescotland.com/shop>

### **Contact with School**

In line with our risk assessment, please note that no adults other than school staff or other essential staff are permitted into the school building. If you need to contact the school office, please do so via email to [sacredheart\\_ps@midlothian.gov.uk](mailto:sacredheart_ps@midlothian.gov.uk). Direct calls to the school office should only be made for urgent matters. To report a pupil absence, please continue to use the messaging service provided via the school phone.

Please refrain from contacting teachers directly via seesaw.

## **Class Updates**

Instead of a monthly newsletter, classes will now share what they plan on teaching each week to help to support conversations at home and better inform parents of what their children are learning.

### **Nursery:**

This week we have been:

Continuing to exploring 'Jack and the Beanstalk'. This week the children painted their beanstalk and have been creating details for the beanstalk including characters, leaves and magic beans.

The children have named our caterpillars, Rainbow, Lucy, Mamba, Love Heart and Sophie. We have been watching our caterpillars grow and discussing their life cycles and transformation into butterflies. We will continue to care and watch our caterpillars develop over the next few weeks.

The children have been developing their mark making skills, exploring different colours and patterns while drawing pictures of our caterpillars.

Next week we will be exploring 'The Lion Inside' story book and start to discuss transitions with children.

Signs that we have learnt this week include: butterfly, Monday, Tuesday, Wednesday, Thursday, Friday, same and different.

### **P1:**

P1 are having a busy time following the bank holiday! We have enjoyed sharing our news with each other and we are learning to retell our event based news using when, who, what, where and because.

We are exploring some non-fiction books in our class library and also through some of our levelled readers, we particularly enjoy the animal and plant books! We are looking forward to visiting the Book Fair this week too.

In numeracy we continue to consolidate our 'fact families' to 5 and 10 and some of us are starting to link this to 'fact families' to 20. We like the 'switcheroo' strategy, please ask us about this! My apologies for the issues with SeeSaw, I am hoping to have this resolved soon so that we can share some photos of all our learning.

And finally, we are very excited to welcome Mrs Hogg to our class on Wednesday afternoons where we will be learning about and through the Expressive Arts!

### **P2:**

This week in Primary 2 we have been learning all about fruit. We have had a taste of some very exotic things: some of them we liked and some we were not so sure about! We looked at recipes and made up our own ones for smoothies - which were very tasty. We planted strawberry and tomato seeds - lets hope they grow really big. Next week we shall be doing more planting. Our classroom will look like a greenhouse!

In maths, we are learning all about measuring length and have used non-standard units of measure like paper clips and buttons. Next week we will start to measure using centimetres and try to be very accurate. This will be very useful to measure the size of our plants once they grow.

### **P3:**

In Literacy, we have continued to learn about poetry. We are currently writing a poem based on a new sea creature that we have created. We have spent time thinking about what the creature looks like, how it moves and what it eats. We have tried to mix an animal from land with a creature from

the sea. One example is an 'Octo-dog.' An underwater dog that has 8 legs! We are looking forward to writing a kenning to describe our newly created sea creature.

In Numeracy, we have been learning how to find change when working with money. We have been finding change using the amounts £1, £10, £50 and £100. It's been a good challenge.

For our IDL topic we began our new topic 'Under the Sea.' We first discussed what we know about the sea and later what we would like to learn about. To start our topic off this week we learned about the 5 oceans of the world. We have been learning facts about each ocean through a reading comprehension task. We also watched a song on YouTube to help us learn the names of the 5 oceans. We are coming to the end of our novel, 'The 130 Storey Tree House.' It has been hilarious. Mr Smith has put the pictures of the story on the smartboard using the classroom visualizer so we can see all the funny drawings in the book. We are going to take a vote next week to see what book we are going to read next. So far this year we have read Roald Dahl, Enid Blyton, JK Rowling, Jill Murphy and Andy Griffiths/Terry Denton.

#### **P4:**

This week P4 have been busy reading and writing our own mystery stories. We had to look for evidence in the story to solve the mystery then include clues when we wrote our very own mystery story to leave hints for the reader and build the tension. Next week we are going to be looking at non-chronological reports. In numeracy we have been finishing up our money topic, calculating totals and change from word problems. Next week we will start a new measure topic. Every day we have been observing the (very slow!) progress of our germinating beans and we're excited to plant our own marigold plants after doing an experiment to find out what they needed to grow. Miss McKee has kept a plant in her fridge for a week and we're looking forward to observe what has happened to it without heat and light!

#### **P5:**

In Numeracy primary five have been learning to multiply and divide decimals by 10, 100 and 1000. Next week, we will be learning to add and subtract decimals.

In Literacy, we have learned about adverbials and we have been writing in narrative verse. Next week, we will be learning to write an application letter and to create an explanation text.

We have been continuing to learn about plants for Science. The pupils have been learning about pollination and the needs of a plant. We have planted our own cress seeds in class and we will be watching them grow. Next week, we will be learning about germination.

#### **P6:**

We have worked hard in P6 this week, getting our presentations ready and some of us have given our presentation to the rest of the class. We will continue to work on these and get them finished off next week. In numeracy we have been working on different aspects of time and we will continue to work on this next week. We have also been revising our division knowledge before moving on to multiplication of numbers with more than one digit. In literacy we have been planning a story and will finish it off and edit it before moving on to non-chronological texts next week. In PE we will be doing some team building activities outside, weather permitting.

**P7:**

Primary 7 have started their novel study 'Skellig' this week and will continue using this as a context for writing a setting description next week. In Literacy, they will be working on noun phrases, prepositions and punctuating lists. In maths, primary 7 have successfully completed their first block of time and they have all moved onto more challenging times tables, well done everyone. Next week, we will be working on reading scales with decimal numbers, square and root numbers and multiplication and division strategies. We have made a great start on preparing for our show and will continue to practice this next week. Primary 7 are also in the middle of planning sport's day for the rest of the school and will be finalising plans for this next week.

We would like to thank you once again for your continued support. We will keep you updated with any further information via our usual channels of communication.

Yours sincerely



Anna Chidgey  
Headteacher

