



Website: roslin.mgfl.net

Twitter: @RoslinPS

Nurture, Play, Respect

OUR GROWING SCHOOL

Roslin is growing quickly as a community and the school has doubled in size since the new building was opened. Next session we need more nursery space and another classroom. Plans for a school extension have been delayed and so for August there will be two brand new mobile classrooms on site.

Thanks to the Parent Council for their support with this, the classrooms will now be along the nursery fence. The hill and tunnel will be removed and hard standing laid, creating increased yard space and paths. The bike shelter will also be moved.

Whilst this will be great excitement for the children we also know this can impact access to school for families. I have asked that none of the movement of building equipment takes place around drop off and pick up times. There will be no work in the final week of term to allow for our picnic.

Creating the hardstanding begins in early June and should take a couple of weeks. In July, work on site will continue, with groundwork and then the classroom delivery ready for the new term.

It is looking as though we will have two straight P1 classes next year, although this is not yet confirmed and our plan is that they will be in the new spaces, allowing again closer working.

We will keep the items from the hill area and plan to reuse these in future. Once the plans for the extension are finalised, we will begin to consider developing the school grounds and will be looking for a team of parents to support with this.

GRAPHICS DESIGN

We are looking for support to create a logo for our new aims and vision from a graphics designer. Please let us know if you can help.



DATES FOR THE DIARY

- 5th May - P1 to P3 Walk
- 8th May - Coronation Bank Holiday - school closed to all
- 9th May - Nursery Sports Day (alternative date 23rd May)
- 9th May - Health Week begins for P4-7
- 9th May - Parenting Group led by Educational Psychologist 9-10am
- 10th May - Value of Play for Child Development Parent Session 6pm (inform school if attending)
- 11th May - Parent Council Meeting 6.30pm
- 12th May - P4-7 Walk (Helpers needed)
- 15th-19th May - P7 Camp
- 22nd May - School closed to pupils - INSET day of training for staff
- 24th May - Transition evening for P7 parents, at Beeslack High School
- 26th May - Sports Day (alternative date 9th June - this is a change from the Parental Engagement Calendar)
- 14th-16th June - P7 Transition to High School (more info to follow)
- 15th June- New P1 Transition Event 9.30am
- 15th June - 6.30pm Parent Council AGM
- 23rd June - New P1 Parent's Coffee Morning 9.30am
- 26th June - Family Picnic
- 27th June - P7 Show
- 28th June - End of Term



RETIREMENT

This week we say goodbye to Maureen Hamilton who has been part of the school community for over 20 years. Maureen has supported learning across the school as a Learning Assistant, and over the years has worked with all of our children. She will be very much missed by us all.

SCHOOL IMPROVEMENT PLANNING (SIP)

We are now at the point of creating a SIP for next session. This is a key document for school and shapes the focus and learning for staff next year. For the first time it will include a longer focus, looking beyond a year. The priorities begin with our Vision, Values and Aims alongside National and Regional priorities. Next then draw on consultation and evaluation. We began this in March, discussion with teachers, as well as feedback from the pupil conference and families during Parent Appointments. Over the year we are now having 'Biscuit and Blether' sessions with groups of children to hear their thoughts. We also looked at guidance and next steps from the Care Inspectorate and Midlothian evaluation visits. We have created an outline plan which will be shared next with the Parent Council and finalised with staff during the May INSET day. The process and plan will be evaluated by Midlothian this term and published in August.

PARENT COUNCIL

Our next PC meeting is on 11th May at 6.30pm in school. If you can't make the meetings you can read all of their minutes on the school website afterwards. The class representatives can pass on any ideas, comments and feedback you would like to share.

PLAY, CHEESE AND WINE

On 10th May we have organised for someone from Midlothian Play Base to speak to families about the value of play. The event is free, adults only and includes cheese and wine. Let us know if you are coming along.

COST OF THE SCHOOL DAY

We would like to continue to remind families that cost should never be a barrier to being part of all we do in school. On each of the forms that comes home asking for payment, there will be a box to mark if you would like the school to pay. We are happy to do this as we are aware of the pressure on families currently. There will be no questions, please just select that option.

FEEDBACK LINK

We welcome any feedback on any of the content in the newsletter, the link will be open after each edition. <https://forms.gle/msCmBAS3PEBFPv919>.

SPORTING SUCCESSES

Our Athletics team represented Midlothian at Regional Sportshall Athletics. The competition was very high and we are really proud of the sportsmanship the team showed and their encouragement for each other.

Some of the basketball team have been sharing their skills teaching the P4s to play.

In the gym hall we have a display to celebrate the children's successes in sport. We are keen to make sure this covers a wide range of activity. If your child has learned to ride a bike, or climbed a hill for the first time or anything else you feel is noteworthy you can either send in a picture with some information or let us know and we can take a picture and add a caption.



FUNDRAISING

One easy way to support the school financially is by using the link below if you are making purchases from a range of retailers. This includes Tesco, John Lewis, Amazon, M&S and Argos. For more details -

<https://www.easyfundraising.org.uk/causes/roslinprimary/>

CLASSES

There are always questions at this time of year about staffing and classes for next session. We are keen to know too so we can begin planning transition support. However the decisions are made by someone from the central team, considering capacity across schools. Currently we have submitted three options for consideration and are waiting to hear which of these supports this bigger picture. Each of the options has composite classes, these will be a feature in school for the foreseeable future.

LEARNING AND TEACHING - How we assess your child's learning

Teachers use a range of strategies to assess each child's knowledge, skills and understanding. The majority of these are formative, which means the information is used to plan for what each child needs next. Some examples of these forms of assessment are; asking learners questions during lessons, quizzes, written tasks, class discussion, asking children to say whether they 'feel' red, amber or green about a concept, drawing tasks, observation of partner work, google classroom tasks, asking children to sum up key learning from a lesson, one to one learning conversations and asking learners to produce something that demonstrates their learning, such as a slideshow. In addition, more traditional written tests or 'check-ups' are used to track progress. In our school we greatly value dialogue about learning between staff and learners and give quality feedback to learners on how to improve. In Primary 1, 4 and 7 learners are also tested using Scottish National Standardised Assessments. The Scottish Government introduced these tests to 'provide teachers with objective, comparable information about progress, which will help improve outcomes for all children and young people'. (<https://standardisedassessment.gov.scot/>) Teachers use the data from these to help track progress and fill in gaps in children's learning. They are particularly useful during transitions from one class teacher to the next.

DRAWING CLUB

We were excited this month to welcome Greg Bottrill to school. He spent the day working with nursery and classes across the school sharing his exciting ideas about Drawing Club. After school we welcomed over 50 teachers from across the region for some professional learning. Greg shared a passion and joy that was a wonderful way to begin the new term.



HEADLICE

Head lice is a common occurrence amongst primary school children and this time of the year is no exception. Please check the NHS website below for information on spotting and treating it.

<https://www.nhs.uk/conditions/head-lice-and-nits/>

PICTURES FROM ACROSS THE SCHOOL



Benefits of Play

Parents Session

You are invited to join us...



6pm-8pm on Wednesday 10th May
in Roslin Primary School

To find out more about...

- the emotional, cognitive and social benefits of play for children
- children's development and the role of play in supporting this
- things you can do at home to support your child

Led by experienced play therapist Linda Cuthbert of Midlothian's Play Therapy Base

This will include...



A break for cheese and wine and an opportunity to chat with other parents/carers

If you would like to join us then please call or email the school office to let us know...

This will help us prepare for the right number of guests - and ensure we have adequate refreshments!