

## Primary 2 Home Learning Grid: Week Beginning Monday 1st February 2021

Please remember we are contactable through Teams and happy to help in any way we can! Mrs Finlayson and Mrs Selfridge

### Literacy

#### Phonics: Magic e: o-e Monday Video

This week we are continuing our work on magic e.  
Below are a couple of videos to help you practise this week's rule.

<https://www.youtube.com/watch?v=FBIX7Z8N0hk>

<https://www.youtube.com/watch?v=SUp-nnGusvk>

We have uploaded options of **mild** or **spicy** follow up tasks to our Teams page for you to try.

There is also an o-e snakes and ladders game you can play with an adult.



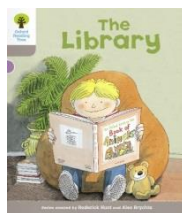
#### Reading Wednesday Video

Practise reading one of your reading books, from your Book Bag, to an adult and discuss the story. You should try to read at least three times a week.

Can you find any a\_e or o\_e words in your book?

You will find a worksheet in your Book Bag to go along with the book that you have read. Can you answer the questions to show your knowledge and understanding of the story?

We have also uploaded the usual **mild**, **spicy** and **extra hot** sentences/passages as an optional extra if you would like further reading practice this week.



#### Common Words

A copy of the P2 Common Words have been uploaded to Teams. You should be able to read all of these fluently. Choose 3-5 per week and practise being able to write and spell these using different strategies like the ones we practised in our homework this session.

Chat to your grown up about the 'tricky words' (words that can't be sounded out) and how they break the rules. For example: **all**. Can you see that the **a** in this word actually makes an **o** sound?

#### Common Words Hunt

Draw a map of your house and/or garden.

Write some of the common words onto pieces of paper. Ask a grown up to hide them in different locations and mark on your map where they are hidden so that you can go hunting for them!  
Now go around the map and collect, read and/or write down the words you find at each place.

#### Handwriting

This week is Scots Language Week, celebrating the Scots language.

Below is a poem called

#### MINCE AND TATTIES by JK Annand

I dinna like hail tatties  
Pit on my plate o mince  
For when I tak my denner  
I eat them baith at yince.

Sae mash and mix the  
tatties  
Wi mince into the mashin  
And sic a tasty denner  
Will aye be voted 'Smashin!'

Ask an adult to read it to you and see if you can, with help, work out what it is about.

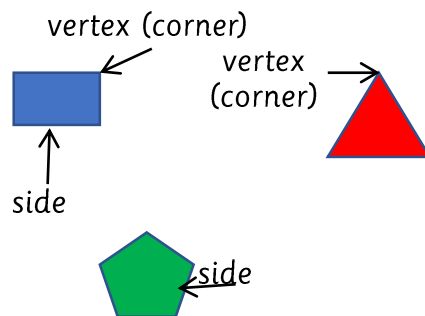
For your handwriting this week, can you copy out the first verse into your jotter using your best handwriting?  
Remember to form all your letters correctly!

# Numeracy & Maths

## Maths – Shape Tuesday Video

This week we will be looking at a range of 2D shapes.

We will be looking at the number of sides the shapes have and the number of vertices (corners).



We have uploaded some sheets to our Teams page for you to try as a follow-up – **mild** or **spicy** challenge.

Play this Shifting Shapes game to explore different shapes. See if you can examine the number of sides and corners with the special torch, name the shape then click the eye to reveal if you were correct:

<https://www.ictgames.com/mobilePage/shiftingShapes/index.html>  
↓

## Addition and Subtraction Missing Addends Thursday Video

Use the addition skills you have been practising to work out the missing addends in calculations. Use your number line or hundred square to help you.

Choose your own level of challenge from the sheets uploaded to teams:

**Mild Challenge:**  
Addition to 10

**Medium Challenge:**  
Addition to 20

**Spicy Challenge:**  
Addition to 50

Play **Level 2** of this game for further practise. Or play **Level 3** to link your learning with last week's work on balancing equations:

<http://mathszone.net/mw/number/NumberBalance/index.html>

Keep visiting Hit the Button to practise general addition skills:  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

## Card Game: Alternative First to 50

First take out all the face cards and place them face down in a pile.

The first player turns over the top card and lays it face up in the middle.

The next player turns over a card and adds it onto Player 1's card. Keep taking turns adding on to the previous total. The player who reaches 50 or more with their card wins.



## Addition and Subtraction Odds and Evens

This week we are asking you to complete some addition sums and then sort your answers depending on whether they are odd or even.

Can you sort the answers into the jars on the sheet uploaded to our Teams page?

We know about odd and even numbers from our learning in class before the break. Remember **odd** numbers will always end with the following digits in the ones/units:

1 3 5 7 9

**Even** numbers will always end with the following numbers in the ones/units:

0 2 4 6 8

We know you will enjoy these YouTube clips to help you practise even and odd numbers:

Odd:  
<https://www.youtube.com/watch?v=WacilGHlhS4>

Even:  
<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

# Other

## Max the Labrador

*We are nearing the end of our activities with Max.*

Listen to the story of Max the Labrador again if you need to in order to complete any of these tasks.

<https://soundcloud.com/talkforwriting/maxs-jungle/s-7mdf7356etd>

We have uploaded the sheets you will need to our Teams page.

### Noisy Animals

Can you match the animals to their sound? Which animals did Max hear on his adventure?

### Animal Sounds Game

Play the animals sounds game with an adult.

### Rhyme Time

Read the rhyming poem and see if you can find some rhyming words.

## French

Join Ann for her French Friday YouTube lesson at 11am. Today the topic is Healthy Living. Search on YouTube for **Lingobox Learning**.



## Feelings Game

We are all experiencing a range of emotions during lockdown from day to day.

Some days we may feel happy and excited about something and other days we feel bored or sad.

It is natural to feel like this and it is always good to tell other people how you are feeling.

Why not play the 'Feelings' game that is uploaded to our Teams page, with another person.

Watch out, you may need to perform a silly forfeit if you land on one of the special squares!



## My Many Coloured Days

Before the break we did some work about emotions, linked to the story of The Colour Monster. We thought about what each emotion feels like and how it might look if represented by a colour, object or sound. We recognised that often our feelings and emotions can change even over the course of a day.

Click on the link below to watch the Dr Seuss video and have a think throughout the week – what colour of day am I having today? You might want to discuss this with your family and find out what colour their days have been!

[My Many Colored Days - YouTube](#)