



## Home Learning for the week beginning **Monday 25 January**

### Literacy

Check out in **red** when we are talking about an activity on our daily videos.

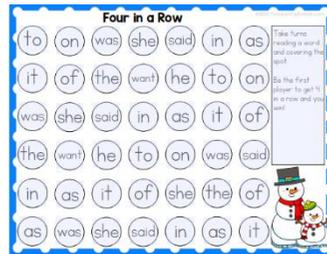
	<b><u>Practical Activity / Game</u></b> (if you can only manage one then this is it!)	<b><u>Extension</u></b> For parents and children who want to take their learning further or find the Main Activity too easy.	<b><u>Worksheet or online activity</u></b> (you could write most of these activities out if you do not have access to a printer)
<b>Letter / Sound Recognition</b>	<p><b>*NEW SOUNDS* th / nk</b></p> <p><b>Day 1</b> - Watch Jolly Phonics th first <a href="https://youtu.be/58owgK63cbY">https://youtu.be/58owgK63cbY</a> (Jolly Education and Learning 12:45)</p> <p><b>Day 2</b> - Watch Jolly Phonics nk first <a href="https://youtu.be/jcqoKvRqKd0">https://youtu.be/jcqoKvRqKd0</a> (Kate and Keiko 3:19)</p> <p><b>Day 3 - 5</b> Write nk, th, ch and sh at the top of a page or use my <b>flashcards</b> by cutting them all out. Say a word using one of the new sounds we have learned. Child points to sound they hear.</p>	<p><b><u>Consolidation</u></b></p> <p>Alphablocks th <a href="https://youtu.be/OB43Qgu2Oac">https://youtu.be/OB43Qgu2Oac</a></p> <p>Alphablocks nk <a href="https://youtu.be/6DgMsK2uRo4">https://youtu.be/6DgMsK2uRo4</a></p> <p>Jack Hartmann digraph song <a href="https://youtu.be/NK8_Tvu6bJk">https://youtu.be/NK8_Tvu6bJk</a></p> <p>A digraph is two letters put together to make one sound eg. sh ch th nk ng</p>	<p>Geraldine the Giraffe th- <a href="https://youtu.be/6U354eD-hgQ">https://youtu.be/6U354eD-hgQ</a></p> <p>Geraldine the Giraffe nk- <a href="https://youtu.be/7_c8RCjU8_g">https://youtu.be/7_c8RCjU8_g</a></p>
<b>Word Building</b>	<p><b>Day 1</b> - Using magnetic letters make words using the th sound at the beginning and the end.</p> <p><b>Day 2</b> - Using magnetic letters make words using the nk sound at the end.</p> <p><b>Day 3-5</b> practise building words with <b>th</b> and <b>nk</b> but remember to also use our new sounds <b>sh</b> and <b>ch</b> too!</p> <p>Use <b>word building</b> list for ideas.</p>	<p><b><u>Hunt the sound</u></b></p> <p>Using the <b>flashcards</b> for our new sounds sh ch th and nk, place them around the room for the day. During the day ask your child to find the sound they hear in a word you give.</p> <p><b>OR</b></p> <p>Play round the room using words you think they can sound out. Say a word, they find the sound and write the word or build the word using magnetic letter board.</p>	<p><b>nk worksheet EASIER</b> choose this one if your child needs support in reading nk words.</p> <p><b>Sort the nk sounds</b> worksheet - choose this one if your child can blend words independently.</p>

## Reading

### Tricky Words **Monday Video**

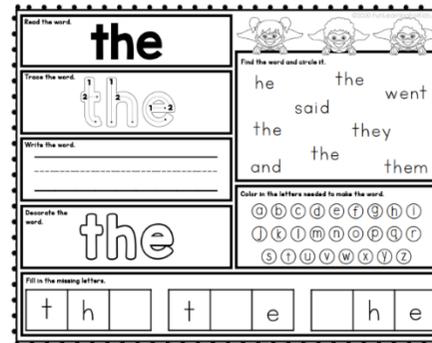
Learn to read **Tricky Words Set 1C** also known as common words. There are loads of ideas on how to do this in the 'Tricky words Set 1A' file.

Play this Four-in-a-row Snowman game using **tricky words Game Snowman**. Use something for counters or make your own. Print either b & w version or colour.



### Tricky Word Mats **Monday Video**

Have a look at the selection of **tricky word mats** I have included in the file. Print off any words your child is having difficulty in remembering.



Oxford Owl link - [Pupil Home \(oxfordowl.co.uk\)](http://pupilhome.oxfordowl.co.uk)

**Class username:** roslinp1 **Password** Primary1

Go to -

- **Read Write Inc** and read Sound Blending 6 (sounds ck and sh)
- **Oxford Reading Tree, Stage 1, The Little Red Hen**. Listen to the story a few times then retell the story together.

**Challenge:** Find 'Read Write Inc' **Nip and Chip** book to read.

## Listening and Talking

### Learn to say this Scot's Poem

#### **Crocodile by J K Annand**

When doukin in the River Nile  
I met a muckle crocodile.  
He flicked his tail, he blinked his ee,  
Syne bared his ugsome teeth at me.

Says I, 'I never saw the like,  
Cleaning your teeth maun be a fyke!  
What sort a besom do ye hae  
To brush a set o teeth like thae?"

The crocodile said, 'Nane ava.  
I never brush my teeth at aa!  
A wee bird redds them up, ye see,  
And saves me monie a dentist's fee.

**Sound file** - [Crocodile by J K Annand \(scotslanguage.com\)](http://scotslanguage.com)

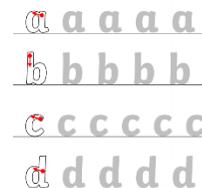
**Check 'posts' during the week to see how Ms Herd and Miss Brodie are getting on.**

### Handwriting

Practice lowercase **Letter formation a-i** using the worksheet or onto paper. PLEASE check letters are being done correctly as it is so hard to unlearn wrong formation - you have probably experienced this with name writing!

#### **Letter Formation a - i**

Can you trace the letters then do 5 more on your own correctly?



### Read and Draw **Wednesday Video**

The first step in being able to write independently is being able to draw detailed pictures. Read these sentences in **Read and Draw 1** independently and draw a detailed picture. Give your child one point if you can identify the key features of each sentence. For example, in 'The man sat on a log' you need to clearly see a brown **log** with a man sitting on it or at least right next to it! The man should have something to make him look like a man and not a boy or woman.

The man sat on the log.

Jen had a map.

I hug my mum.

Sam had a nap.

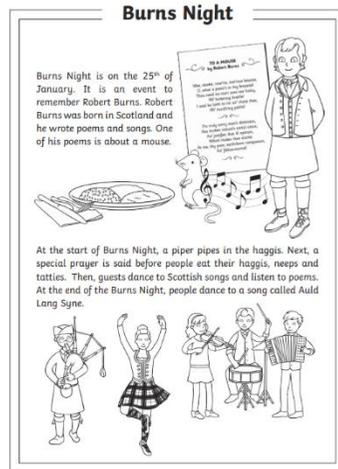


	<u>Practical Activity / Game</u>	<u>Worksheet / Online Activity</u>	<u>Additional Activities / Resources</u>
<b>Number Formation</b>	Continue to use the number formation rhymes and handwriting sheets to practice writing numbers correctly. 10-15 minutes every day would be good! Choose different tools and methods to write with to keep it interesting. This week have a go at writing numbers with 'magic paint'. For this you will need a paintbrush or cotton bud and a cup of water, and hopefully some dry ground / concrete outside. Can you write all the numbers 0 - 9 before the 'O' dries and disappears?		
<b>Numbers, Numbers, Numbers!</b>  <b>Tuesday Video</b>	<p><b><u>Round the Room</u></b></p> <p>For this activity you need to print the 'Round the Room' cards provided. Your child can select their level of challenge. Children love completing 'Round the Room' activities in school, this task gives them the opportunity to be active whilst also completing some numeracy. Place the cards around the house or spread out in one room. Your child needs to find the cards and identify the smallest and largest number within the set of numbers. They can tell you the answer orally or write their answer down on a piece of paper.</p> <p><i>As an extension activity you could ask your child to write the set of numbers out in order either smallest to largest or largest to smallest.</i></p>	<p><b><u>Order!</u></b></p> <p>The numbers have got themselves all muddled up! Can you help sort them out? Look at the group of numbers and write them from smallest to largest in the boxes provided. This is also a good activity for you to continue practicing correct number formation.</p>	<p><b><u>Play Your Cards Right</u></b></p> <p><a href="https://www.ictgames.com/mobilePage/playYourCardsRight/index.html">https://www.ictgames.com/mobilePage/playYourCardsRight/index.html</a></p> <p>When playing this game children can choose their number range. I suggest beginning the game with numbers 0-20. This activity requires children to compare and order numbers, using mathematical language to explain their thinking. The handy number line above the cards encourages children to think about the number of possibilities higher or lower than their chosen card to help them make an informed guess at whether the next card will be higher or lower.</p>



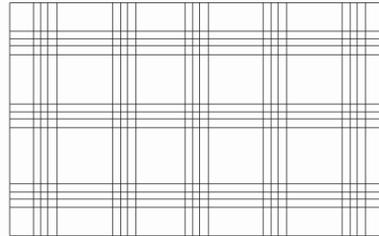
## Burns Night

Find out about **Burns Night** and answer the questions on the information sheet. There is more information in **Burns Night Presentation** either ppt or pdf.



## Design a Tartan

My Tartan Design



Choose one of the **tartan designs** and only 3 or 4 colours. Colour your tartan so it makes a repeating pattern. You may wish to do this over a few days to make it really good.

## Burns Supper

If your family is having a Burns Supper have a go at some of these ideas -

- Help prepare the meal by peeling or mashing potatoes
- Design and make a menu of what you will be eating by drawing pictures
- Learn how to set the table correctly
- Make place names for each member of your family by writing out a label for each person in your family

Listen to this short CBeebies Radio programme -

<https://youtu.be/tGAIInSR9wLE>

## Cosmic Yoga - Yoga Quest

Take a look at the **Cosmic Kids Yoga Quest** pdf in Teams. You may wish to print off the first Quest 'Party Town' and try to complete each story in it.



## French Fridays

Activites in French can be found every Friday at 11 on the YouTube channel, **Lingobox Learning**.

**CBeebies Andy's Wild Workouts - night time**

<https://youtu.be/9RUCdTIuSBU>