

P5 Home Learning 2

<p><u>Telling the time!</u></p> <p>Use a bus or train timetable (or both!) to plan a pretend journey of your choice! How about a trip to the swimming pool or beach?! Remember to consider time to walk to the bus stop or between places!</p>	<p><u>Super Spelling</u></p> <p>Spelling words for all groups are now up on our class area on Microsoft Teams. Use the active strategies (also online) to practise your words throughout the week as you usually do. Get someone at home to test you at the end of the week!</p>	<p><u>Successful Sportstar</u></p> <p>Choose a sport you either know a lot about or would like to know more about. Make a poster explaining the aim of the game, important rules, how it is played and how it is scored/won! You could even include famous players/competitors or how to get started in the sport you have chosen...</p>	<p><u>Sundog!</u></p> <p>Mrs J has set a challenge based on a variety of skills we have covered in P5. It will run from Monday 4th May 9am to Monday 11th May 9am. Get earning those coins!</p>
<p><u>Junior Journalist!</u></p> <p>Read these news articles (or any others that interest you!) https://www.bbc.co.uk/newsround/52456575 https://newsforkids.net/articles/2020/04/03/mexican-gray-wolves-are-bouncing-back/</p> <p>What do you notice about the way they are written? Come up with some success criteria for writing an effective news article!</p>	<p><u>Healthy Habbits!</u></p> <p>Choose one fruit and one vegetable to do some research on. Can you find out...</p> <ol style="list-style-type: none"> 1. What are the health benefits of eating it? 2. Where does it grow? 3. What time of year can you buy it? 4. What recipes can it be used in? 5. What other foods it goes well with? 	<p><u>Number line Fractions!</u></p> <p>Learn about how we can show fractions on a number line! Use these links and the worksheets on our class area on Microsoft Teams.</p> <p>https://www.youtube.com/watch?v=d30xOClj6RA https://www.youtube.com/watch?v=SZaXtOHNh6s https://www.mathplayground.com/findthebusstop_fractions.html</p>	<p><u>Simple Summaries!</u></p> <p>Choose a text you have recently read. It could be a chapter of a book, an article online or even a movie! Summarise the story or information, explaining the main points. This could be written down or you could tell someone at home. For help with summaries see... https://www.twinkl.co.uk/teaching-wiki/summarising</p>
<p><u>Daily Four!</u></p> <p>Ask someone at home to give you four sums to complete mentally; 1 addition, 1 subtraction, 1 multiplication and 1 division. Explain the strategies you used!</p>	<p><u>Story Mapping</u></p> <p>Watch the short story 'Mouse for Sale'. https://www.youtube.com/watch?v=UB3nKCNUBB4</p> <p>Draw a story map of the story, showing the main events that happened.</p> <p>There are also some questions about the story to answer on our class area on Microsoft Teams!</p>	<p><u>Family and Friends</u></p> <p>Take some time to think about the special people in your life. This could be friends, parents, neighbours, coaches or grandparents. Write a message, letter, email or card for one of these people, letting them know what makes them special. You could make someone's day! Remember to follow the 'social distancing' rules when getting your message to the person.</p>	<p><u>Multiplication Madness!</u></p> <p>Find your favourite way to practise your times tables. You could make flashcards, create a board game, use games like 'Hit the Button' on the Topmarks website or even come up with a song or rap! Remember: even if you know all your tables it is important to keep practising!</p>

P5 Spelling Lists for Home Learning

Week beginning 4th May 2020

<u>Red</u>	<u>Blue</u>	<u>Green</u>	<u>Purple</u>
'sp' sound	<u>'oa' sound</u>	compound words (words combined to make new words)	Plurals of words ending in y that become 'ys'
spat spell spill spot spun spin spy	load road toast soap coach goal moan approach	bedroom blackbird cloakroom grandfather playground weekend waterproof windmill football	journeys monkeys cowboys birthdays trolleys turkeys valleys days keys

Week beginning 11th May 2020

<u>Red</u>	<u>Blue</u>	<u>Green</u>	<u>Purple</u>
'st' sound	'ow' as in 'snow'	Words beginning with 'al'	Plurals of words ending in y that change to 'ies'
stall stamp stand stop stuck still sting stripe	below follow grow blow show own throw yellow	almost along alone always altogether already also alright	armies babies berries dictionaries centuries memories families countries cities parties

Do not worry if you don't finish working on each sound/pattern in that week.
Just use the lists to work through at your own pace!

Active Spelling Ideas

<p>Draw and Write</p> <p>-draw pictures to represent each of yours word and label them</p>	<p>Sand or Soil</p> <p>-write your words in sand or soil, or use chalk!</p>	<p>Magazine or Newspaper Words</p> <p>-find your spelling words, or letters to make up the words, in an old magazine or newspaper. Paste them onto paper spelling out the words.</p>	<p>Red and Blue Steps</p> <p>-write your word using red for vowels and blue for consonants</p>
<p>Upper and Lower Case</p> <p>-use upper case (capitals) for consonants and lower case (small letters) for vowels</p>	<p>Switch It Up</p> <p>-write your words in reverse ABC order</p>	<p>Wordsearch</p> <p>-hide your spelling words inside a wordsearch and see if others can find them</p>	<p>Coloured Writing</p> <p>-write your words in crayons, paints or pens</p>
<p>Dots and Dashes !</p> <p>-for each word, show how many sounds there are using dots and dashes underneath Eg, boat · — ·</p>	<p>Other Handed</p> <p>-if you are right handed, write them with your left hand and left handed writers write with your right hand</p>	<p>Telephone Words</p> <p>-write your words in a list. Match the letters to the numbers on a phone keypad. Write down the number for each word</p>	<p>3 times Special Letters</p> <p>-write your words 3 times in each using different styles, like rainbow, bubble, block, shadow or squiggly writing</p>

Rainbow Writing: Write your spelling words using a different coloured pencil for each letter.

Bubble Writing: Write your spelling words in bubble writing.

Air Writing: Practise writing your spelling words in the air using one finger.

Backwards Words: Write your spelling words forwards first and then back to front.

Alphabet: Write your spelling words out in alphabetical order.

Spelling Shapes: Write each of your spelling words inside a different shape.

Partner Test: Ask an adult to test you on your spelling words.

Dot to Dot: Write your spelling words out in dots and then join up the dots.

Back Writing: Use your finger to spell out your words, one letter at a time, on a partner's back.

Spelling Flowers: Draw a flower for each of your words. Write each letter of the word on a different petal. (Make sure you draw the same number of petals as there are letters!)

Pass a Word: Pass a ball or object back and forwards with an adult. As you pass it say the first letter of the word, then the second and so forth.

Song Time: Make up a short song or poem using your spelling words and share it with an adult.

Pyramid Writing: Example- home
 h
 ho
 hom
 home

Name

Date



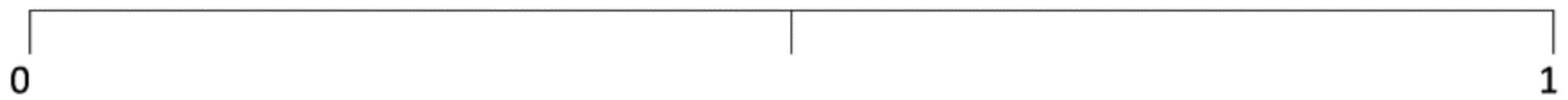
FRACTION NUMBER LINES SHEET 1A

Fill in the missing numbers on these fraction number lines.

A)



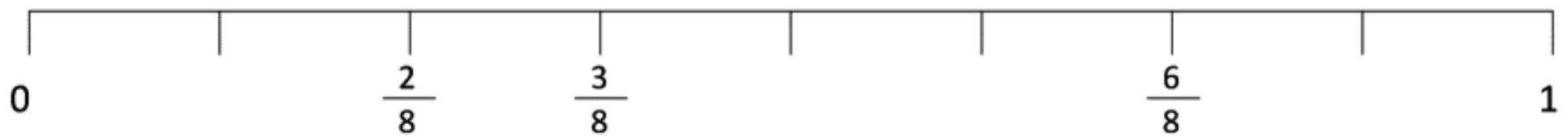
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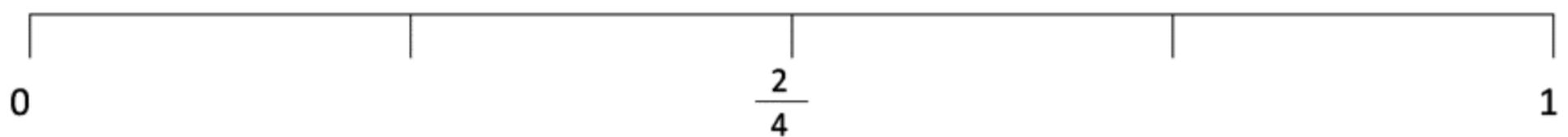
C)



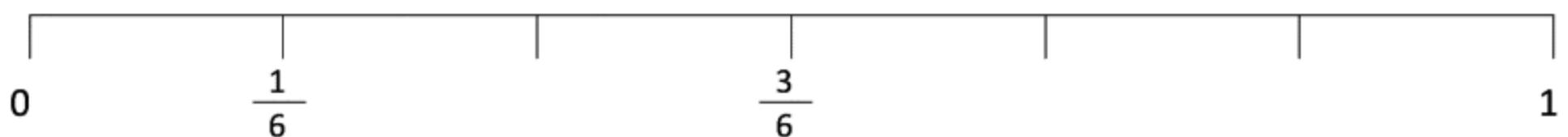
D)



E)



F)



Name _____

Date _____



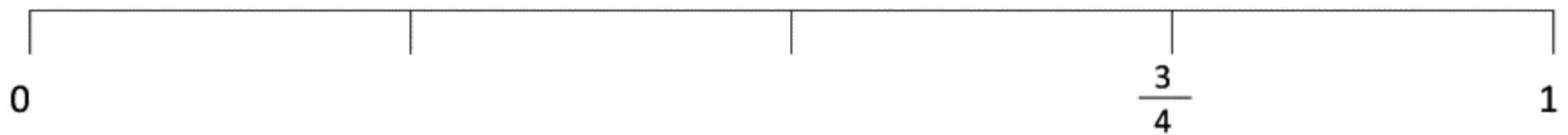
FRACTION NUMBER LINES SHEET 1B

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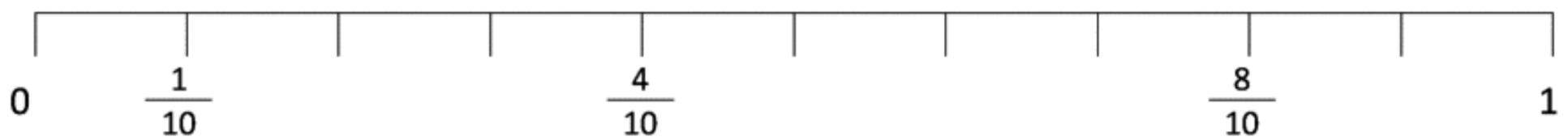
A)



B)



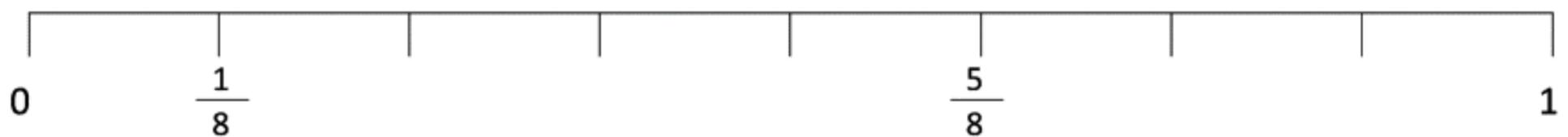
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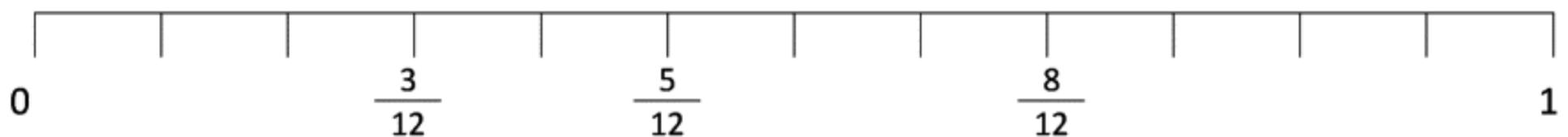
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E)



F)



Name

Date



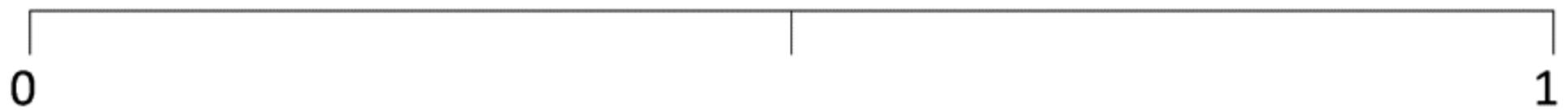
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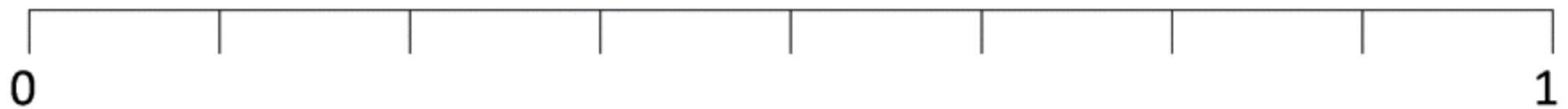
B)



B)



C)



D)



E)



Name

Date



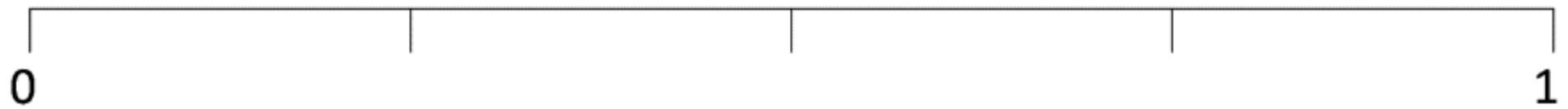
FRACTION NUMBER LINES SHEET 1D

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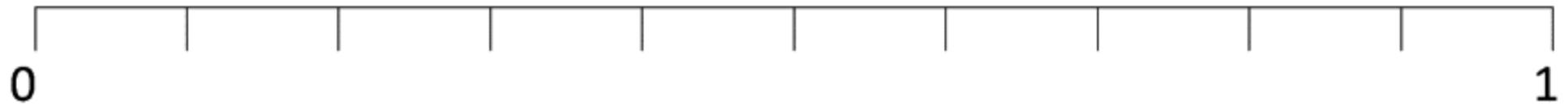
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B)



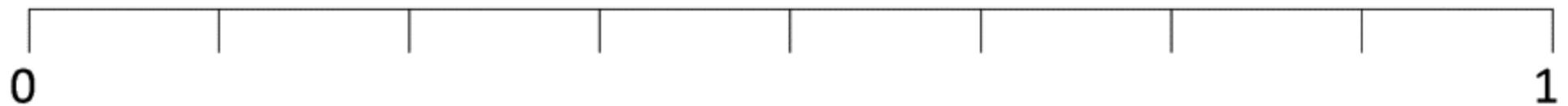
C)



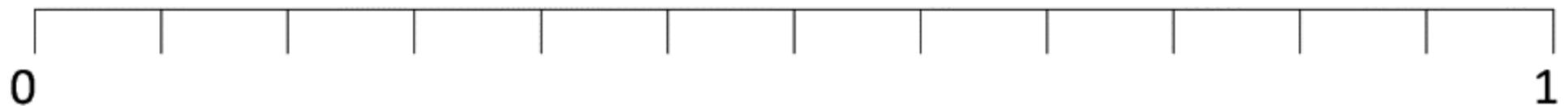
D)



E)



F)



Name

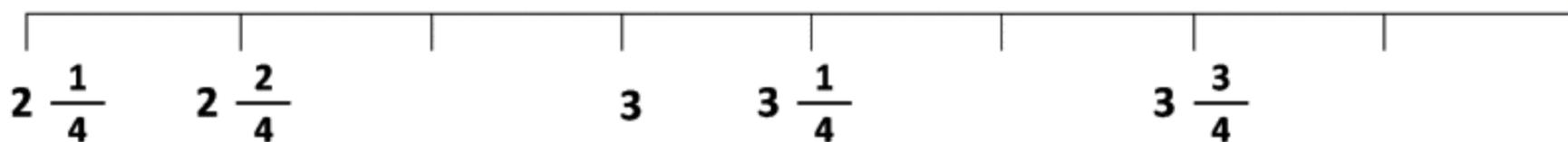
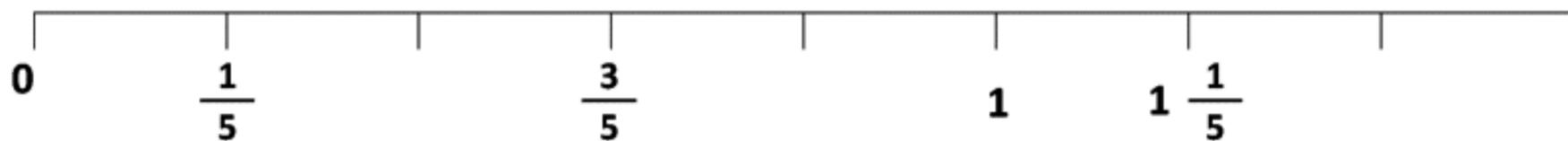
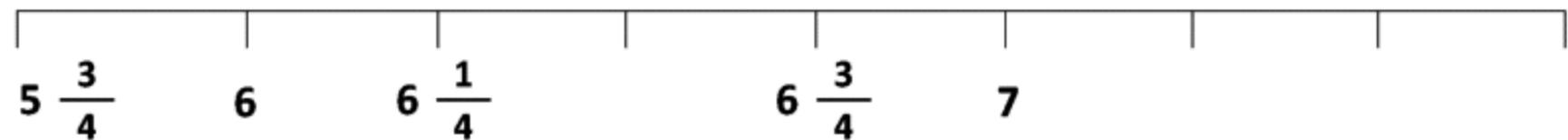
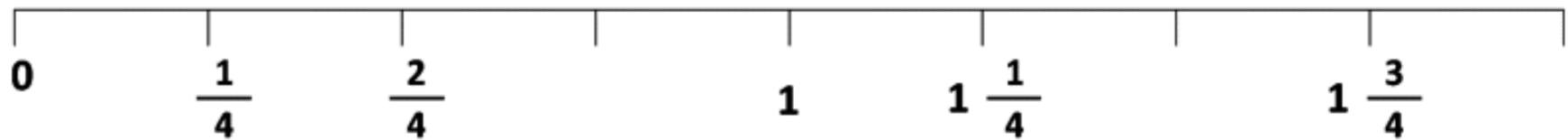
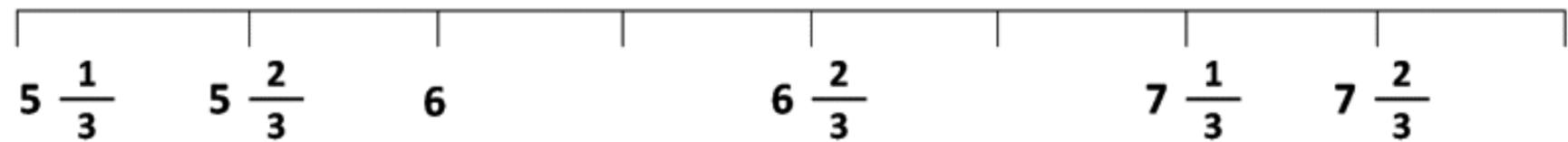
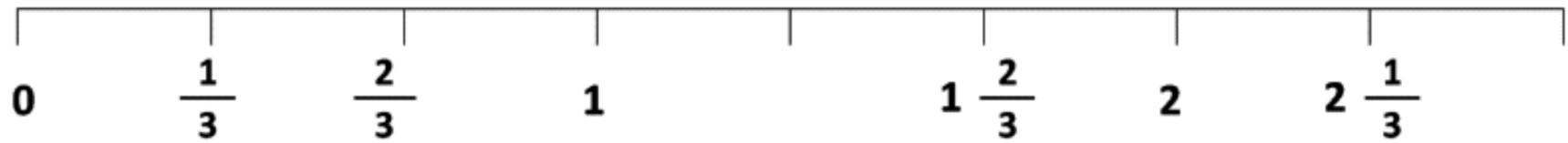
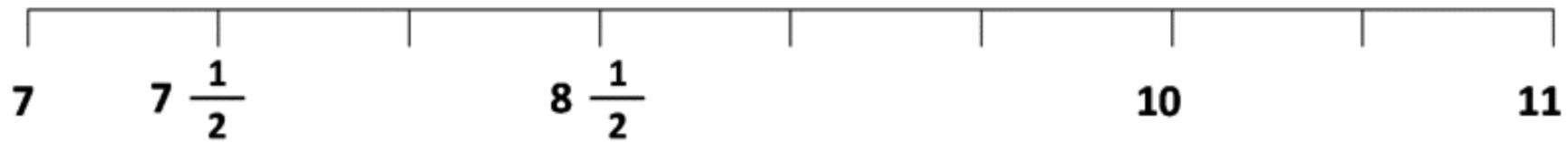
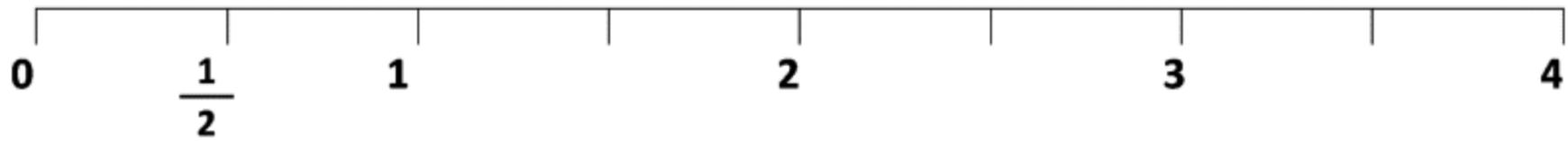
Date



FRACTION NUMBER LINES 2

Put in the missing fractions on these lines.

Please note that to aid understanding, the fractions have **not** been simplified on this sheet.



'Mouse for Sale'

Inference Questions

- 1.) Why was the boy in the orange cap and t-shirt carrying a parrot?
- 2.) Why did the boys laugh at the mouse?
- 3.) What did the mouse notice about the boy with the blue jumper when he came in? How do you think the mouse felt then?
- 4.) What was the mouse trying to do with the peanut?
- 5.) Why do you think the boy in the blue jumper bought the mouse?