

# My Two Times Table Activity Booklet

Name: \_\_\_\_\_



I can count in 2s. Fill in the blanks.

0

2

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10

\_\_\_\_\_

\_\_\_\_\_

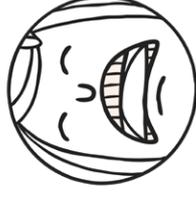
16

\_\_\_\_\_

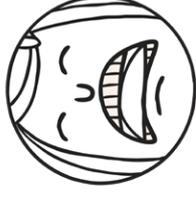
\_\_\_\_\_

I can evaluate my learning.

I think this work was...



My teacher thinks...



My next steps are:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I can complete missing number calculations.

$2 \times \underline{\quad} = 10$

$2 \times \underline{\quad} = 8$

$2 \times \underline{\quad} = 16$

$2 \times \underline{\quad} = 12$

$2 \times \underline{\quad} = 14$

$2 \times \underline{\quad} = 2$

$2 \times \underline{\quad} = 4$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 18$

$2 \times \underline{\quad} = 12$

$2 \times \underline{\quad} = 14$

$2 \times \underline{\quad} = 16$

$2 \times \underline{\quad} = 16$

$2 \times \underline{\quad} = 8$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 20$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 18$

$2 \times \underline{\quad} = 4$

$2 \times \underline{\quad} = 4$

$2 \times \underline{\quad} = 2$

$2 \times \underline{\quad} = 12$

$2 \times \underline{\quad} = 20$

$2 \times \underline{\quad} = 16$

$2 \times \underline{\quad} = 2$

$2 \times \underline{\quad} = 10$

$2 \times \underline{\quad} = 6$

$2 \times \underline{\quad} = 8$

$2 \times \underline{\quad} = 6$

$2 \times \underline{\quad} = 10$

I can complete 2 times table calculations.

$0 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

I can complete 2 times table calculations.

$2 \times 0 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

I can complete missing number calculations.

$2 \times \square = 0$

$2 \times \square = 2$

$2 \times \square = 4$

$2 \times \square = 6$

$2 \times \square = 8$

$2 \times \square = 10$

$2 \times \square = 12$

$2 \times \square = 14$

$2 \times \square = 16$

$2 \times \square = 18$

$2 \times \square = 20$

I can complete 2 times table calculations.

$2 \times 5 = \underline{\quad\quad}$   $7 \times 2 = \underline{\quad\quad}$   $4 \times 2 = \underline{\quad\quad}$

$7 \times 2 = \underline{\quad\quad}$   $2 \times 4 = \underline{\quad\quad}$   $2 \times 3 = \underline{\quad\quad}$

$2 \times 10 = \underline{\quad\quad}$   $3 \times 2 = \underline{\quad\quad}$   $0 \times 2 = \underline{\quad\quad}$

$6 \times 2 = \underline{\quad\quad}$   $2 \times 2 = \underline{\quad\quad}$   $2 \times 2 = \underline{\quad\quad}$

$2 \times 9 = \underline{\quad\quad}$   $9 \times 2 = \underline{\quad\quad}$   $7 \times 2 = \underline{\quad\quad}$

$0 \times 2 = \underline{\quad\quad}$   $2 \times 1 = \underline{\quad\quad}$   $2 \times 10 = \underline{\quad\quad}$

$2 \times 1 = \underline{\quad\quad}$   $2 \times 0 = \underline{\quad\quad}$   $3 \times 2 = \underline{\quad\quad}$

$8 \times 2 = \underline{\quad\quad}$   $4 \times 2 = \underline{\quad\quad}$   $2 \times 5 = \underline{\quad\quad}$

$2 \times 5 = \underline{\quad\quad}$   $2 \times 8 = \underline{\quad\quad}$   $9 \times 2 = \underline{\quad\quad}$

$3 \times 2 = \underline{\quad\quad}$   $1 \times 2 = \underline{\quad\quad}$   $2 \times 0 = \underline{\quad\quad}$

$2 \times 6 = \underline{\quad\quad}$   $2 \times 5 = \underline{\quad\quad}$   $2 \times 2 = \underline{\quad\quad}$

I can find the products of the 2 times table.  
Circle the products.

15

20

5

2

7

12

4

10

11

8

10

15

16

14

17

13

6

18

I can count forward in 2s starting at any point.

2, 4, \_\_\_\_\_, 8, \_\_\_\_\_

8, \_\_\_\_\_, 12, \_\_\_\_\_, 16

\_\_\_\_\_, 6, \_\_\_\_\_, 10, 12

4, 6, \_\_\_\_\_, \_\_\_\_\_, 12

\_\_\_\_\_, \_\_\_\_\_, 16, \_\_\_\_\_, 20

I can count backwards in 2s starting at any point.

20, 18, \_\_\_\_\_, 14, \_\_\_\_\_

10, \_\_\_\_\_, 6, \_\_\_\_\_, 2

\_\_\_\_\_, 12, \_\_\_\_\_, 8, 6

14, 12, \_\_\_\_\_, \_\_\_\_\_, 6

\_\_\_\_\_, \_\_\_\_\_, 4, \_\_\_\_\_, \_\_\_\_\_

Choose the level that is best for you!

# Addition and Subtraction Word Problems

Aim: I can solve word problems involving addition and subtraction

1. A shop has 18 teddy bears. In one day, they sell 5 teddy bears.  
How many are left?
2. There are 12 planes at the airport. 6 More planes arrive and land.  
How many planes are there in total?
3. Tom makes 17 sandcastle at the beach. When the tide comes in 9 sandcastles are washed away.  
How many sandcastles does he have left?
4. There are 12 fish swimming together. Along come 7 more fish.  
How many fish are there altogether?
5. Sam buys 20 pears from the supermarket. Jill buys 15 pears.  
Find the difference.

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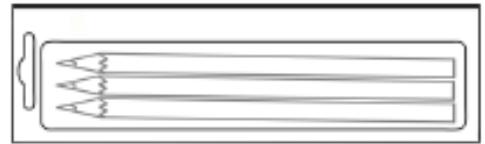
# Addition and Subtraction

## Two-Step Word Problems

Aim: I can solve two-step problems involving addition and subtraction.

1. John buys 12 pencils one week and 7 the following week. He gives 3 pencils to his friend.

How many pencils does he have left?



2. Lydia has 15 marbles. She takes them to her friend's house. She loses 3 on the way and 4 in the house.

How many does she have left?



3. Asif has a packet of biscuits. There are 12 in the packet. He gives 6 of the biscuits to some friends. He buys another packet of 12 biscuits.

How many biscuits does he have now?



4. Amina collects 23 conkers. She gives 6 of the conkers to her brother and 8 to her sister.

How many conkers does she have left?



5. James and Zain bring their football cards to share with their friend Thomas. James brings 14 and Zain brings 11. They give Thomas 8 cards between them.

How many do James and Zain have left altogether?



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# Addition and Subtraction

## Two-Step Word Problems

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1. Dad drives a truck. Last week he drove 48 miles on Monday and 52 miles on Tuesday. This week Dad drove 80 miles in total.  
What is the difference in miles between this week and last?
2. One watch costs 45p and I bought two. If I paid with a £2 coin, how much change would I receive?
3. At the fabric shop I bought 25 meters of orange fabric and 30 meters of yellow fabric. I have used 13 meters of orange fabric and 12 meters of yellow fabric.  
How many meters of fabric do I have left in total?
4. I need to buy enough whiteboards for 45 pupils. The white boards come in packs of ten.  
How many packets will I need to order?  
When the whiteboards arrive, 4 are damaged.  
How many whiteboards are undamaged?

# Alphabetical Order Sheet 1



*A B C D E F G H I J K L M N O P Q R S T U V W X Y Z*

1. frog shoe apple hand
2. tap nail ball jug
3. car teapot key zoo
4. Tom Jade Chris Ben Mark
5. lion tiger monkey ape fish
6. the an said he was now
7. yellow blue green orange pink  
white
8. record post flower ink step door  
book lock
9. jug plant box read line  
square circle triangle
10. paper leaf cup mug star  
hook rabbit nose

## Alphabetical Order Sheet Number 2



1. plant                      pen                      paper                      pot
2. rock                      rat                      read                      right
3. art                      and                      apple                      after
4. clothes                      carrot                      chair                      computer curtain  
crack
5. door                      drawing                      dial                      dad                      desk  
dump
6. frog                      fish                      fly                      fog                      fair  
fear
7. shoe                      saw                      secret                      slide                      stamp  
silly                      summer                      swamp
8. the                      tramp                      tea                      tank                      tub  
tidy                      tool                      type
9. people                      phone                      plan                      prince                      puddle  
pig                      pot                      pan
10. with                      what                      water                      won                      wig  
write                      went

# Alphabetical Order Sheet 3



1. car cab cat can
2. sat sack saw sand
3. grow great grab grip
4. shoe sheep shiny shut
5. chip chew chair chop chuck
6. which where who why what
7. dog dot done dove doom  
dock
8. went west wet week web  
well wedding wept
9. tank talk table take tackle  
taste tape tail tame tag
10. today tomorrow tool top  
toad told tonight tow ton  
to

## Alphabetical Order Sheet 4



1. crash crab crawl crack craft
2. train traffic tramp tray trap
3. chart change champion chat  
challenge
4. spend speech spell special speck
5. promise project proof prop  
produce
6. strong string strike stripes strangle
7. this think thing thin these
8. cheer chance cheat change chair
9. shoot shot shine shiny shone  
shoe
10. prince pair price protect pig  
pants pit print pot pounds

## Fact or Opinion?



Look at the beach scene above. For each sentence below say whether the information is a fact or an opinion. Remember a fact is something that is **true for everyone** e.g. Monday is a day of the week and an opinion is what a person thinks but **may not be the same for everyone** e.g. Monday is the best day of the week.

	Fact or Opinion
1. Some children are digging in the sand.	
2. This is the best beach in the world.	
3. The children's inflatable rings are in the shape of a flamingo.	
4. There are boats and jet skiers in the sea.	
5. All the children are having a great time.	
6. The man in the yellow top feels tired.	
7. The adults in the front of the picture are relaxing in deck chairs.	
8. The children are all going to get sun burnt.	

Choose the level that is best for you!

# How much money is in my jar?



Choose the level that is best for you!

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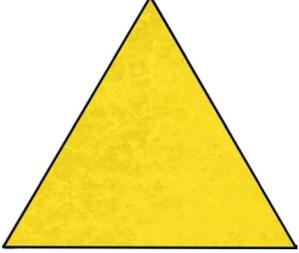
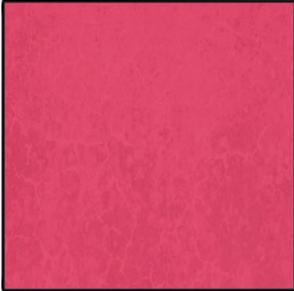
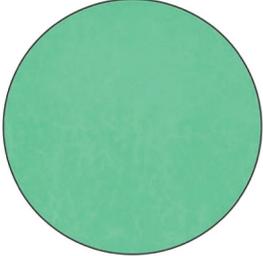
Choose the level that is best for you!

# How much money is in my jar?



# Identify 2D and 3D shapes

Using the word bank, write the correct name of each 2D and 3D shape below.

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

sphere

[twinkl.com](https://www.twinkl.com)

cone

[twinkl.com](https://www.twinkl.com)

rectangular  
prism

[twinkl.com](https://www.twinkl.com)

square

[twinkl.com](https://www.twinkl.com)

cube

[twinkl.com](https://www.twinkl.com)

triangle

[twinkl.com](https://www.twinkl.com)

rectangle

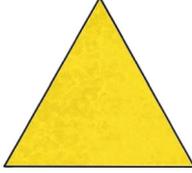
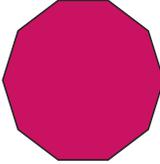
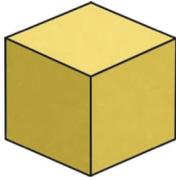
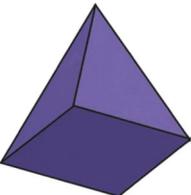
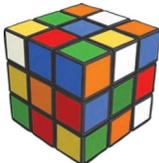
[twinkl.com](https://www.twinkl.com)

circle

[twinkl.com](https://www.twinkl.com)

# Identify 2D and 3D shapes

Using the word bank, write the correct name of each 2D and 3D shape below.

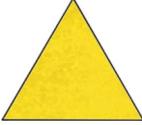
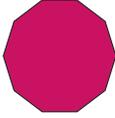
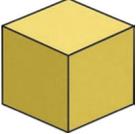
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

## Word Bank

sphere	kite	square-based pyramid	triangular prism
decagon	triangle	rectangle	rhombus
cone	cylinder	cube	
tetrahedron	circle	rectangular prism	

# Identify 2D and 3D shapes

Write the correct name of each 2D and 3D shape below.

 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

## Challenge

Which of these statements are correct?

- A square is a rectangle.
- A cube has 4 faces.
- A rectangle is a square.
- A rhombus is not a parallelogram.

Explain your reasoning.

I know this because \_\_\_\_\_

\_\_\_\_\_

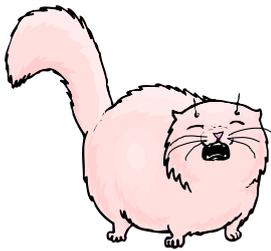
Choose the level that is best for you!

Jumbled Sentences.



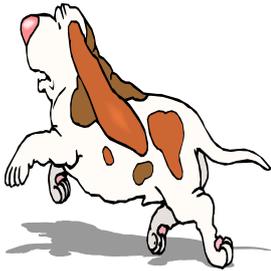
The down sat on the log. frog

---



fat. very was The cat

---



little The ran and ran. and ran dog

---



fox the bird. after ran The

---



mud pig the fat in sat The .

---

Choose the level that is best for you!

# Jumbled Up Sentences...



Can you help Tommy sort out these sentences, so that they make sense? Remember to look for the capital letter and full stop to help you,

1. raining It today. is
2. It windy day. is a
3. icecream. like I eat to
4. Tomorrow shopping. go I will
5. The sky. brightly sun the in shines
6. come to Do party? you want to my
7. I doll! pink pretty love my
8. great! My is teacher
9. cars. drawing I pictures of like
10. My bike. his ride brother to likes
11. shopping go to Mum. with like I my

**Now...**

**Write five sentences about things you have been doing at home. Can you jumble them up for someone else to unscramble?**

# Add the Magic E



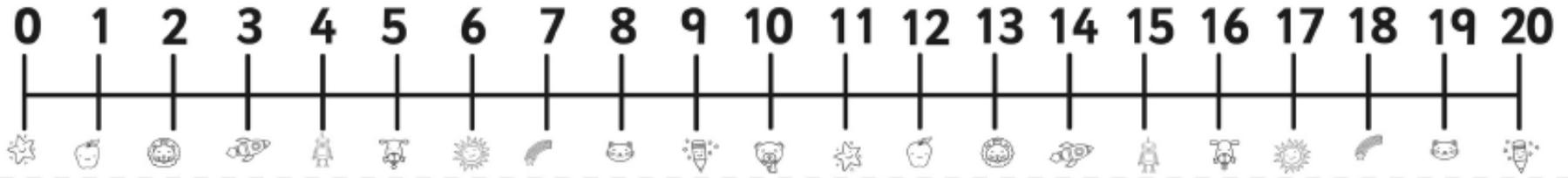
Directions: Read the 1 vowel word. Add "Magic E" to the word.  
Draw the new word that you've made.

Read	Write	Draw
Cub →		
Kit →		
Pin →		
Can →		
Plan →		

Choose the challenge level that is best for you!



## My 0 to 20 Number Line



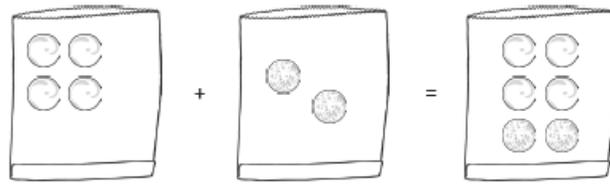
### 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Choose the challenge level that is best for you!

# Missing Number Addition Within 10

Example:  $4 + \square = 6$



1.  $3 + \square = 5$



2.  $6 + \square = 9$



3.  $3 + \square = 7$



4.  $5 + \square = 8$



5.  $3 + \square = 6$



$$5 + \square = 10$$

$$10 = 2 + \square$$

$$\square + 3 = 10$$

$$10 = \square + 8$$

$$7 + \square = 10$$

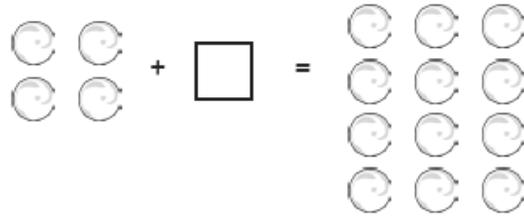
$$\square + 4 = 10$$

$$10 + \square = 10$$

Choose the challenge level that is best for you!

## Missing Number Addition within 20

Example:  $4 + \square = 12$



1.  $2 + \square = 13$

2.  $4 + \square = 10$

3.  $7 + \square = 11$

4.  $3 + \square = 15$

5.  $8 + \square = 17$

6.  $1 + \square = 10$

7.  $12 + \square = 13$

8.  $11 + \square = 11$

9.  $9 + \square = 20$

10.  $7 + \square = 20$

11.  $15 + \square = 19$

12.  $14 + \square = 17$

13.  $2 + \square = 20$

14.  $6 + \square = 16$

15.  $18 + \square = 20$

16.  $11 + \square = 17$

17.  $13 + \square = 18$

18.  $9 + \square = 18$

19.  $4 + \square = 15$

20.  $1 + \square = 20$

Choose the challenge level that is best for you!

# Missing Numbers Addition within 50

$$4 + \square = 30$$



$$4 + \mathbf{26} = 30$$

1.  $3 + \square = 26$

6.  $6^1 + \square = 36$

11.  $1 + \square = 22$

16.  $6 + \square = 50$

2.  $4 + \square = 32$

7.  $4 + \square = 28$

12.  $2 + \square = 49$

17.  $7 + \square = 40$

3.  $5 + \square = 27$

8.  $1 + \square = 34$

13.  $3 + \square = 23$

18.  $8 + \square = 28$

4.  $5 + \square = 17$

9.  $5 + \square = 30$

14.  $4 + \square = 47$

19.  $9 + \square = 12$

5.  $2 + \square = 28$

10.  $6 + \square = 45$

15.  $5 + \square = 22$

20.  $10 + \square = 49$

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Aim: I can solve word problems involving addition and subtraction

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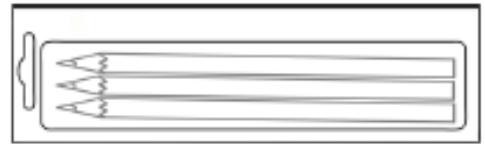
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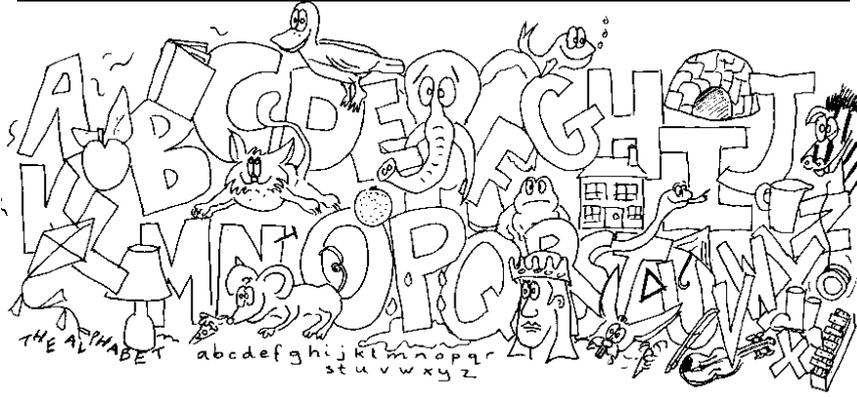
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5. lion tiger monkey ape fish
6. the an said he was now
7. yellow blue green orange pink  
white
8. record post flower ink step door  
book lock
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## Alphabetical Order Sheet Number 2



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2. rock                      rat                      read                      right
3. art                      and                      apple                      after
4. clothes                      carrot                      chair                      computer                      curtain  
crack
5. door                      drawing                      dial                      dad                      desk  
dump
6. frog                      fish                      fly                      fog                      fair  
fear
7. shoe                      saw                      secret                      slide                      stamp  
silly                      summer                      swamp
8. the                      tramp                      tea                      tank                      tub  
tidy                      tool                      type
9. people                      phone                      plan                      prince                      puddle  
pig                      pot                      pan
10. with                      what                      water                      won                      wig  
write                      went

# Alphabetical Order Sheet 3



1. car cab cat can
2. sat sack saw sand
3. grow great grab grip
4. shoe sheep shiny shut
5. chip chew chair chop chuck
6. which where who why what
7. dog dot done dove doom  
dock
8. went west wet week web  
well wedding wept
9. tank talk table take tackle  
taste tape tail tame tag
10. today tomorrow tool top  
toad told tonight tow ton  
to

## Alphabetical Order Sheet 4



1. crash crab crawl crack craft
2. train traffic tramp tray trap
3. chart change champion chat  
challenge
4. spend speech spell special speck
5. promise project proof prop  
produce
6. strong string strike stripes strangle
7. this think thing thin these
8. cheer chance cheat change chair
9. shoot shot shine shiny shone  
shoe
10. prince pair price protect pig  
pants pit print pot pounds

## Fact or Opinion?



Look at the beach scene above. For each sentence below say whether the information is a fact or an opinion. Remember a fact is something that is **true for everyone** e.g. Monday is a day of the week and an opinion is what a person thinks but **may not be the same for everyone** e.g. Monday is the best day of the week.

	Fact or Opinion
1. Some children are digging in the sand.	
2. This is the best beach in the world.	
3. The children's inflatable rings are in the shape of a flamingo.	
4. There are boats and jet skiers in the sea.	
5. All the children are having a great time.	
6. The man in the yellow top feels tired.	
7. The adults in the front of the picture are relaxing in deck chairs.	
8. The children are all going to get sun burnt.	

Choose the level that is best for you!

# How much money is in my jar?



Choose the level that is best for you!

# How much money is in my jar?



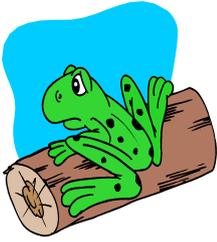
Choose the level that is best for you!

# How much money is in my jar?



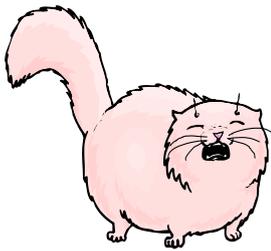
Choose the level that is best for you!

Jumbled Sentences.



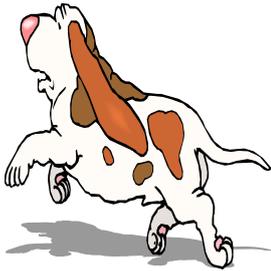
The down sat on the log. frog

---



fat. very was The cat

---



little The ran and ran. and ran dog

---



fox the bird. after ran The

---



mud pig the fat in sat The .

---

Choose the level that is best for you!

# Jumbled Up Sentences...



Can you help Tommy sort out these sentences, so that they make sense? Remember to look for the capital letter and full stop to help you,

1. raining It today. is
2. It windy day. is a
3. icecream. like I eat to
4. Tomorrow shopping. go I will
5. The sky. brightly sun the in shines
6. come to Do party? you want to my
7. I doll! pink pretty love my
8. great! My is teacher
9. cars. drawing I pictures of like
10. My bike. his ride brother to likes
11. shopping go to Mum. with like I my

**Now...**

**Write five sentences about things you have been doing at home. Can you jumble them up for someone else to unscramble?**

# Add the Magic E



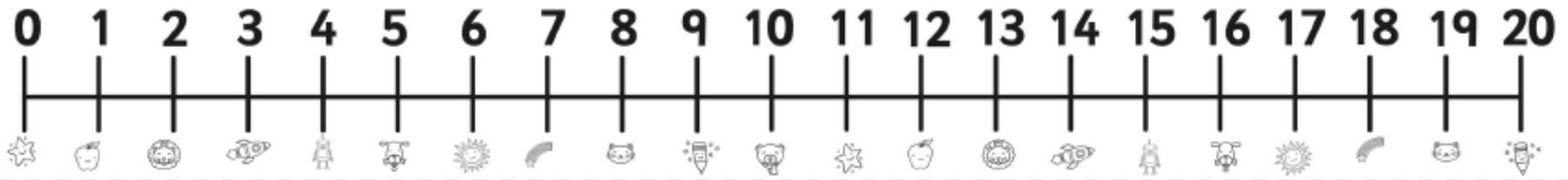
Directions: Read the 1 vowel word. Add "Magic E" to the word.  
Draw the new word that you've made.

Read	Write	Draw
Cub →		
Kit →		
Pin →		
Can →		
Plan →		

Choose the challenge level that is best for you!



## My 0 to 20 Number Line



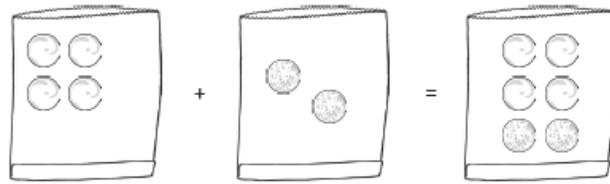
## 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Choose the challenge level that is best for you!

# Missing Number Addition Within 10

Example:  $4 + \square = 6$



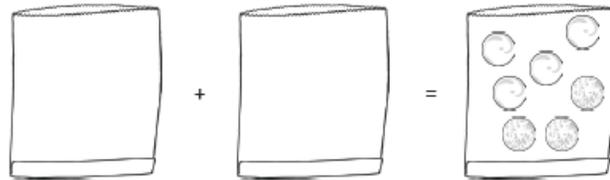
1.  $3 + \square = 5$



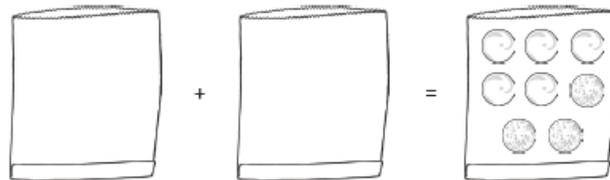
2.  $6 + \square = 9$



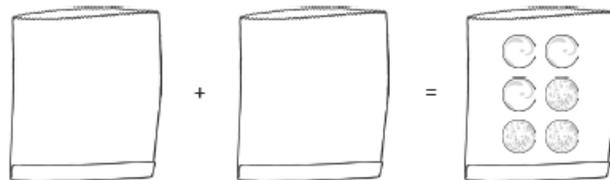
3.  $3 + \square = 7$



4.  $5 + \square = 8$



5.  $3 + \square = 6$



$$5 + \square = 10$$

$$10 = 2 + \square$$

$$\square + 3 = 10$$

$$10 = \square + 8$$

$$7 + \square = 10$$

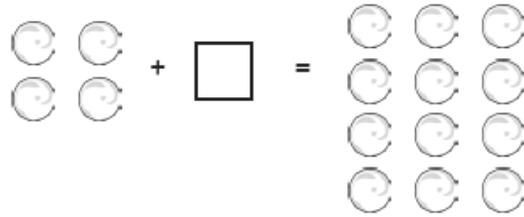
$$\square + 4 = 10$$

$$10 + \square = 10$$

Choose the challenge level that is best for you!

## Missing Number Addition within 20

Example:  $4 + \square = 12$



1.  $2 + \square = 13$

2.  $4 + \square = 10$

3.  $7 + \square = 11$

4.  $3 + \square = 15$

5.  $8 + \square = 17$

6.  $1 + \square = 10$

7.  $12 + \square = 13$

8.  $11 + \square = 11$

9.  $9 + \square = 20$

10.  $7 + \square = 20$

11.  $15 + \square = 19$

12.  $14 + \square = 17$

13.  $2 + \square = 20$

14.  $6 + \square = 16$

15.  $18 + \square = 20$

16.  $11 + \square = 17$

17.  $13 + \square = 18$

18.  $9 + \square = 18$

19.  $4 + \square = 15$

20.  $1 + \square = 20$

Choose the challenge level that is best for you!

# Missing Numbers Addition within 50

$$4 + \square = 30$$



$$4 + 26 = 30$$

1.  $3 + \square = 26$

6.  $6^1 + \square = 36$

11.  $1 + \square = 22$

16.  $6 + \square = 50$

2.  $4 + \square = 32$

7.  $4 + \square = 28$

12.  $2 + \square = 49$

17.  $7 + \square = 40$

3.  $5 + \square = 27$

8.  $1 + \square = 34$

13.  $3 + \square = 23$

18.  $8 + \square = 28$

4.  $5 + \square = 17$

9.  $5 + \square = 30$

14.  $4 + \square = 47$

19.  $9 + \square = 12$

5.  $2 + \square = 28$

10.  $6 + \square = 45$

15.  $5 + \square = 22$

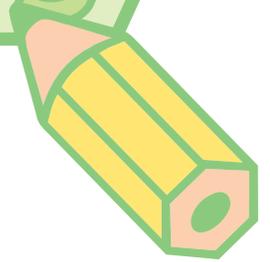
20.  $10 + \square = 49$

# Creative Writing



## Feelings

Complete the sentences below.



1. One thing that makes me feel happy is \_\_\_\_\_

\_\_\_\_\_

2. When I'm sad something that makes me feel better is \_\_\_\_\_

\_\_\_\_\_

3. Being around my friends and family makes me feel \_\_\_\_\_

\_\_\_\_\_

4. I get really scared when \_\_\_\_\_

\_\_\_\_\_

5. When I feel hungry I eat \_\_\_\_\_

\_\_\_\_\_

6. When I'm bored I like to \_\_\_\_\_

\_\_\_\_\_

7. I feel really silly when \_\_\_\_\_

\_\_\_\_\_

