



## Home Learning from Monday 4<sup>th</sup> May

## Primary 2

### Data Handling with Lego

Keep a tally chart of how many times you do each of the following activities in the week (you choose):

- Go for a walk
- Read
- Bake
- Arts and craft
- Watch a film
- Number activities



Choose a colour of Lego for each activity and make a 3D graph.

**Challenge:** Can you make up some questions to go with your graph?

### Measuring with Feet

Draw around your foot onto a piece of paper, you might need some help from a grown up, then cut it out.

Using your foot as the unit of measure, measure different things inside and outside your house.

Measure the length of your sofa, how many feet did it take to reach from one side of the garden to the other? What is the smallest/biggest thing you can find to measure?

Make a list of all the things you measure. You could also draw around an adult's foot and cut around it. Will it take more or less feet to measure the same items? Why?

**Challenge:** Looking at the list of items you measured and their length, can you compare them using these symbols: < > or =?

### Number of the Day

Ask an adult to give you a number –  
*mild, spicy, hot, or extra hot!*

Can you:

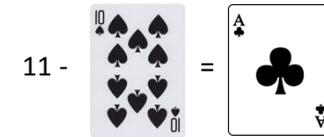
- Count on and back from the number
- Add 10 to the number
- Subtract 10 from the number
- Say if the number is odd or even
- Double your number



### Playing Card Number Sentence

Take out all the face cards but keep the ace to represent 1.

Place the cards in the middle of the players. Take turns to turn over 2 cards and make a number sentence e.g.



### Guess My Word

Ask your grown up to give you clues to describe a word. For example: 'this is a farm animal, it goes baa.'

Use your phonics knowledge to write the word down (on paper, on a whiteboard, build with magnetic letters, write it with sparkly pens etc.)

### Reading Scavenger Hunt

Read the blurb on the back of your favourite book. If you were the author what would you write? Can you write something better?



### 2-a-Day

Choose one of the vowel digraph sound families we have learned. For example: ai, oa, ie, ou, ee, oo.

Think of as many words as you can containing that sound. Choose two of the words and write a sentence for each one. Draw and colour a detailed picture to go with each sentence.

Can you up level your sentences by adding a describing word?

### Healthy Meal

Help prepare a healthy meal for your family. Or help to put together a healthy packed lunch to enjoy in the garden. Can you draw or write a list of what you included?

### **Go Noodle!**

Why don't you create your own GoNoodle account and see how many monsters you can train up! Relive some of our favourite songs and dances like 'Milkshake' and 'Pop Se Co' and try out some new ones.

<https://www.gonoodle.com/>



### **Out of the Ark**

Join 'Out of the Art Music' at home as they bring you a new song for every day of the week. You might recognise some old favourites as well as learning something new. As well as a little sing song they have different activities linked to each song for you to explore.

<https://www.outoftheark.co.uk/ootam-at-home>



### **I'm Thinking of a Domino...**

Lay all, or some, dominoes face up. Choose a domino that will be your secret domino, but don't tell anyone. Using your number knowledge give clues to see if someone can find your domino.

#### **Some example clues:**

'One side of the domino has double the number of dots that the other.'

'One side of the domino is odd and the other is even.'

'The domino has a total number of dots less than 8.'



### **Musical Words**

Look at some more common words in the grid below. Choose 10 words and write them onto pieces of paper and then scatter them around the room. Play music and dance around them. When the music stops, jump onto the nearest word, and shout it out as quickly as possible. You could lay your words out in a grid and try and get 4 in a row.

but	my	there	out
went	like	some	make
saw	them	very	come
will	into	put	here
about	came	her	just

### **Make a Positivity Jar**

Decorate an empty jar and every day try to write down at least one positive thing to put into the jar. It could be something fun you did, something you learned, a poem, something someone said, a great book you read, a goal you achieved, a new skill you practised, something delicious you ate, something you are thankful for etc.



### **Shadow Drawing**

Let's take advantage of this great weather we have been having. Using toys and objects from around the house place them in the sun and put a piece of paper behind them so that you can draw round the shadow.

#### **Key Questions:**

How does the shadow change if you rotate the object?

Is the shadow different at different times of the day?

### **My Life (so far) Timeline**

Have a go at creating a 'My Life' timeline about your life so far, you can ask a grown up to work with you on this as you might not remember things from when you were younger.

You could include things like; the year you were born, holidays, birth of younger siblings, first day at school, special occasions, achievements.

Make sure you put the events in chronological (time) order.

### **Five Senses Scavenger Hunt**

Using all 5 of your senses, can you find an item or object for each of the boxes in the scavenger hunt printable provided? You can look for these items in your house or garden or when you are out for a walk. Draw a picture of what you find.



# My Five Senses Scavenger Hunt

Something smooth



Something rough



Something that makes a noise



Something round



Something yellow



Something that came from a plant



Something that has a smell



Something long



Something man-made



Something soft



Something you can eat



Something red

