

Literacy & English

Writing – Guided newspaper writing centred around natural disasters (an earthquake hitting Rosewell). P5 will then write their own newspaper report about a different natural disaster we have learned about during our IDL lessons. P5 will also be writing a narrative story based on the picture book 'Float'. They will have opportunities to explore the structure of a narrative story, develop writing techniques, develop grammar and gather vocabulary.

Reading – Book talk based around group reading books. Guided and independent reading comprehension based around class text 'Sky Song'. Developing skills to analyse a text and use evidence to support comprehension answers.

Spelling – Fortnightly spelling patterns with daily opportunities to practise spelling.

Grammar – conjunctions, speech marks, adverbials (linked to writing).

Talking and Listening – Book Talk, class discussions and cooperative learning tasks linked to our IDL. P5 will also be working in groups to create their ECO school as part of our Climate Smarter project. They will present their model at our in school showcase.

Numeracy & Maths

Numeracy Focus:

- 4 operations (+, -, x and ÷) Focus on strategies to help work out problems.
- Fractions, decimals and percentages.
- Basic Maths Facts – quick recall of number bonds and multiplication and division facts.
- Decimal numbers – understanding place value, ordering and rounding.

Maths Focus:

- Angles – classifying angles, using a protractor to measure angles and drawing angles
- Grid references and directions – reading grid references and plotting points. Planning and following a journey.

Health & Well Being

P.E. – Athletics and Tennis with Mrs Tait

RSHP – P5 will be covering the following lessons: 'Names Of Parts Of My Body', 'My Body' and 'What Does A Parent/Carer Need To Know?'

We will also be continuing to look at our rights with a 'Right of the Month' being introduced by our Rights Respecting School group.

What we are
learning in P5 in
Term 4

Interdisciplinary Learning

Big Question: Are some natural disasters worse than others?

P5 have chosen to learn about natural disasters this term. They want to focus on volcanoes, tsunamis, floods, earthquakes and hurricanes/tornados.

- Learning about 'famous' volcanic eruptions in history and the impact these had on the people and area.
- Discussing the impact of flooding on people and researching how countries are trying to combat flooding.
- Designing a flood proof house and testing it.
- Learn about earthquakes
- Create our own Seismometers
- Learning about how hurricanes and tornados form

Discrete Subjects

Art – Using different media to create 'weather art'.

Technologies – learning key coding language and principles using Sphero Indis.

German and French – classroom instructions and pets (German). food, sports and pets (French)

RME - Reading a variety of religious stories from different religions and discussing the moral messages of these stories.

Ethos & Life of the School

School rules and values.

Learning Skills.

Health Weeks

Sports Day

Reading School and Right Respecting School

Additional Information

P.E. on a Thursday and a Friday. Please come to school dressed in suitable clothing for PE.

Opportunities for Personal Achievement

Home learning activities on Google Classroom.

Classroom jobs/wider school responsibilities.

Any wider achievements can be shared with us on online learning journals.