



## Literacy & English

**Writing** – Explanation of an imaginative idea 'I-robot cat'

- Narrative based around the story the story 'Stardust' by Jeanne Willis

**Reading** – Our class novel is 'Puppet' by David Almond followed by 'Rosie Revere and the Raucous Riveters'. Some learners continue to access reading through 'Read, Write, Inc' others use Book Talk lenses to guide discussion of group novel.

**Spelling**- Focus on a sound for a two-week cycle as well as working on irregular word lists. There are opportunities for learners to self-assess and select a suitable challenge.

**Talking and Listening** – Continuing to use 'talking partners' on a regular basis. Using CBBC Newsround to explore asking quality questions.

## Numeracy & Maths



### NUMERACY

- Numerals and Sequences – Focus on linking sequences to multiplication tables.
- Place Value and Structure – rounding to nearest 10, 100 and 1000.
- Addition and Subtraction – adding through a decade number e.g. 24 – 5. Using a partition method to add and subtract. E.g. 21 + 32 (20 + 30 + 1 + 2)
- Multiplication and Division – Arrays, splitting arrays, multiplying and dividing by 10 and 100

### MATHS

- Measure – height, length, mass and capacity. This is covered in maths lessons and through our topic and through some PE lessons.
- Angles, symmetry and transformation – understanding and using terms such as clockwise, anticlockwise, full turn, half turn, compass points and 90 degree turn. Using simple grid references.



## Health & Well Being

**P.E.** – Miss Hutchison (Monday).

**Athletics** – running, jumping and aiming.

**Rounders** – throwing, catching and

following rules

**P.E** – Mrs Tait (Tuesday)

**HWB** – RSHP (carried over from previous term)

Where food comes from (Miss Cassidy)

What we are  
learning in P3/4 in  
Term 4

## Technology: Food and Fabrics

**BIG QUESTION:** "What's more important rules or creativity?"

Sorting textiles

Simple sewing

Cardboard creations: madeo kits

Food preparation

Food as a celebration

Problem solving: STEM challenges

Assessing against success criteria

## Discrete Subjects



**ICT**- Chromebooks to enhance learning

**Art**– Textiles: shape, colour, pattern, texture.

**French** – food, sport and pets

**RME** – Islam: celebrations



## Ethos & Life of the School

School rules – 'Ready, Respectful, Safe'

School Values – 'Be Confident, Work Hard, Be Kind'

*Sports Day, House Treat, Leadership Groups, Burns, Earth Day, Health Week.*

School Progress Reports will be issued this term.

## Additional Information

**P.E. on a Monday and Tuesday**

Please name all items of clothing and have a pair of indoor shoes.

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## Opportunities for Personal Achievement

- Home learning activities on Google Classroom
- Sumdog challenges
- Classroom jobs
- Learning for Sustainability groups
- Let us know of any other wider achievements by sharing with us on Learning Journal.