

Literacy & English

Writing- Narrative writing based on the book 'A Monster Calls'. Learners will then independently write a suspenseful story employing a range of writing techniques. Learners will also be creating their own diary entry linked to our class IDL on The Second World War.

Reading – Book talk strategies used for class novel and group novels. Learners will extend these strategies within group reading sessions. Guided and independent reading comprehension based around class texts. Developing skills to analyse a text and provide extended comprehension answers, using evidence from the text.

Spelling – Progressive Spelling patterns. Spelling investigations to recap spelling rules. Common Word Practise.

Grammar- Synonyms, Short sentences, Fronted adverbials, Rhetorical questions and Relative clauses. Grammar will link to writing lessons. Consistency in using correct punctuation.

Talking and Listening – Book Talk Discussions.



Health & Well Being

P.E. –Fitness with Mrs Tait, PE specialist on Tuesday and Thursdays.

Mental Social, and Emotional Wellbeing through RHSP

Using the RSHP Programme we will look at:

- Being a parent or carer
- Understanding Human Sexuality
- Menstruation
- How adults plan and prevent a pregnancy: contraception and condoms

Numeracy & Maths



Numeracy

- Continued practice of 4 operations (+, -, x and ÷).
- Fractions decimals and percentages - focusing on developing confidence in choosing the best strategy to solve a problem.
- Basic Maths Facts –to develop quick recall of facts and strategies.

Maths

- Measurement – Recap of the language and units of measurement, converting units of measure, calculating the perimeter, area and volume of shapes.

What we are
learning in P7 in
Term 3



Interdisciplinary Learning (IDL):

World War 2

Big Question: Were the events of the Second World War justified and/or necessary?

- The timeline of the Second World War.
- The causes and beginning of the war.
- The use of propoganda and the media.
- The Battle of Britain
- The Home Front: How day to day life was effected during the war (Evacuation, The blitz, rationing)
- The Holocaust – Anne Frank
- D-day and VE-Day

Discrete Subjects

RME – Exploring traditional celebrations (E.g. Lunar New Year and Easter)

Technologies –Investigating technology and coding using micro-bits.

STEM – STEM Challenge to create an Anderson shelter.

Art – Exploring a range of media and techniques (e.g. collage, charcoal, and sketching) to develop the elements of line, shape, colour and pattern.

Modern Languages – Developing listening skills and confidence when speaking. Covering how to say the date, likes and dislikes and where you live in French and German.

Ethos & Life of the School



- School rules – 'Ready, Respectful, Safe'
- School Values – 'Be Confident, Work Hard, Be Kind'
- Leadership roles – undertaking duties of House Captain, Sports Captains, JRSO, Eco Captains.
- Languages Week
- Children's Mental Health Week

Additional Information

P.E. on a Tuesday and a Thursday. Please wear a suitable PE kit to school on these days. Suitable indoor footwear is also needed.



Opportunities for Personal Achievement

- Home learning activities on Google Classroom
- P7 Leadership Roles
- Sumdog
- Classroom jobs
- Learning Journals
- Sharing wider achievement on Google Classroom or Learning Journals

