Literacy & English

Listening and Talking

Continue focus on this across the curriculum, of being able to listen and follow exact instructions using the four listening rules. We will also be introducing book talk as a class to incorporate all of the literacy skills and deepen our understanding of given texts. P2 learners will take on the role of narrators in the nativity. Readina

RWInc – continuing on working on the familiar sounds, to expand and consolidate our vocabulary and follow spelling patterns to increase our ability to challenge ourselves with reading in a variety of contexts at a levelled text

Book talk – being able to discuss and depict parts of a story to show understanding, expressing the understanding through talking and writing

Continuing on with the Write Stuff, to build our sentence work up to write our own story, will be using Little Red Riding Hood as our story base for the narrative, and create a fairy tale story of our own.

Our focus will be to practice using punctuation to form our sentences properly and begin thinking of different ways to start and join sentences together.

Numeracy

We will be looking at addition and subtraction, and beginning to look at multiplication and division, working on accuracy and quick recall of our basic maths facts, and fact families,

Numeracy & Maths

Addition and subtraction — looking at expanding the methods that we use, using different resources to consolidate our learning and understanding to use multiple methods to carry out a sum

Multiplication and division – looking at skip counting and being able to recall multiplication and division facts

Angle and transformation:

Looking at direction and movement of North, West, South and East, being able to follow and give directions such as half, quarter and full turns. Looking at maps to find different areas from following

Money:

- Giving change from £10
- Giving the amount for different items
- Being able to make certain amounts of money using different value of coins, identifying the value of each coin and note of how much they are worth

Health & Well Being

P.E. – continuing to work on our movement, throwing and catching, balance and agility through different activities. Looking at different ball game sports, in order to practice and develop coordination and team working skills. Particularly looking at partner work.

Social Wellbeing:

We will be focusing on friendships throughout this term, focusing on people who look after us. Also looking at emergency services and their roles in the community.

Discrete Subjects

RME – We will be looking at different festivals and celebrations for different cultures, allowing us to see similarities and differences

ICT- working on using our chrome books and iPad, to be able to navigate and use programmes such as google classroom and using a word document. We will also be looking at how to be safe online with Mrs Finnegan

French – will be looking at numbers in French and also the alphabet, using music and songs, to practice this, working towards asking and answering questions on each topic.

What we are learning in P3/2 in Term 2



Interdisciplinary Learning:

We will be carrying on for the first two weeks with our Big Question from last term of: Would you rather live in a hot or cold country?

Our topic focus for this term will be a STEM based topic looking at the forces and types of energy that are around the world. This will be a practical approach to learning, incorporating experiments to be able to link the different types of energy and how they are used in the world around us. Our guestion is:

Is the sun our only source of energy?

Ethos & Life of the School

Ready, respectful and safe – following these values and celebrating the successes of following these Learning for sustainability groups Over and above achievements

Learning Consultations

Additional Information

Make sure children are appropriately dressed for the colder months for PE and break and lunch times.

PE will be on Mondays with Miss Watt and Thursday with Mrs Tait

Opportunities for Personal Achievement

- Following the school values at all times throughout the school day and out with the school to ensure safe learning
- Any activities of successes can be shared on the learning journals to allow us to celebrate those successes in school
- Opportunities for wider achievements

